PU/PN/CS/326/2008 College Code: 878 AISHE CODE: C-41899

ASIAN COLLEGE OF SCIENCE & COMMERCE



(Affiliated to Savitribal Phule Pune University & Approved by Govt of Maharashtra) ACCREDITED BY NAAC WITH "B+" GRADE / Recognized UGC 2 (F)

Sr No. 28/15/16, Narhe Dhayri Road, PARI Company Chowk, Tal.-Haveli, Pune - 411041. 🕿 020-24690620, 24690610 www. asianacademypune.ac.in Email :asianacademypune@gmail.com

(Non Aided College)



Metric No. 7.3.1. Portray the institution's performance in one area distinctive to its priority and thrust.

Response:

Introduction:

The Asian College of Science and Commerce uniquely approaches higher education. It offers practical courses that equip students with skills that are useful in their careers and even for starting their businesses.-These short-duration courses are funded by prominent organizations such as the Khadi Village Industries Commission, the Bank of Maharashtra, and the Bank of Baroda. They are, therefore, free for students to enroll in. This is an impressive opportunity for students to gain valuable skills without paying for them.

The purpose of offering short-duration courses is to introduce students to career and marketoriented skill-enhancing courses that have practical value for their future careers, selfemployment and empowerment. Upon completion, students will receive a certificate for the addon orientation course and their conventional Science, Arts or Commerce degree. The college provides a variety of career-oriented courses in various related fields.

This college stands out for its strong emphasis on teaching students how to become successful entrepreneurs. The college aims to empower its students to work for themselves, become business owners and provide excellent services to others. This vision and mission of the college is a crucial aspect that sets it apart.

The college operates on a self-financed basis with a limited budget, but it has successfully achieved its objectives. The number of students enrolling in short courses is increasing, and they are receiving better financial assistance from large organizations each year. This is a clear indication that the college's efforts are making a positive impact.

The college is known for its remarkable inclusivity, which sets it apart from other institutions. Regardless of their financial situation, every student can access the facilities and enroll in courses. This ensures everyone has an equal chance to receive a high-quality education, regardless of their background.

The courses cover many practical skills, including creating handbags, chocolates, and paper bags. Expert instructors teach these courses, and the college provides all the necessary materials for a comprehensive learning experience. This allows students to dive right into learning these practical skills from day one.

It is truly inspiring to witness the success stories that have emerged from these courses. Some students have even started their own businesses while still in college! They have utilized what they have learned from their classes to create something and earn an income. Others have found excellent jobs where they can apply the skills they learned in these courses. This clearly demonstrates the significant impact that the college's programs are having on the lives of its students.

Despite facing challenges, the college remains committed to its mission and has received increasing support from major organizations, even competing with colleges charging lower fees

The college has created a well-structured proposal to request additional financial assistance. They have outlined specific areas where they plan to allocate the funds, such as their student admission process, facility improvements, and faculty recruitment. This showcases the college's firm commitment to ensuring its programs have a considerable impact.

In the last five years, the college has experienced a significant rise in student enrollment. These students have received ample support from notable organizations, which is praiseworthy. Furthermore, a significant number of these students have started their own businesses and become financially independent even after graduation. It is truly inspiring to see the positive impact that this college is having on the lives of its students.

PUIPNICS 32612008 The number of students who participated during the last five years and the amount of financial assistance from funding agencies are shown below.

Sr. No.	Year	Name of the funding agency	Amount Received	The number of students who participated		
				Girls	Boys	Total
1.	2018-19	KVIC, Bank of Maharashtra, and Bank of Baroda	44,500	90	25	115
2.	2019-20	KVIC, Bank of Maharashtra, and Bank of Baroda	1,06,000	125	35	160
3.	2020-21	KVIC, Bank of Maharashtra, and Bank of Baroda	1,86,750	75	60	135
`4.	2021-22	KVIC, Bank of Maharashtra, and Bank of Baroda	61,000	145	70	215
5.	2022-23	KVIC, Bank of Maharashtra, and Bank of Baroda		130	75	205
	+	Total	4,55,050	565	265	830

The college has submitted a proposal for financial assistance, which includes a detailed plan of admission, training facilities, and a list of trainers and students who have participated in these activities. The college offers skill-based education to students for free, and it motivates them to receive training and start their businesses according to the requirements of their surrounding area. Numerous students have established their enterprises and earned money while learning. After graduation, they continue to be fully involved in these activities with the support of their family members. Those unable to start their enterprise join organizations where they can apply their skills as employees.

Co-Ordinator

Internal Quality Assurance Cell
AAER'S Asian College of Science & Commerce

1D NO. PU/PN/CS 326/2006 CO 326/2000 CO 326/2000 CO 326/2000 CO 326/2000 CO 326/2000 CO 326/2000 CO 32

PRINCIPAL

AAER'S Asian College of
Science & Commerce
Dhayari, Pune-411 041

MEMORANDUM OF VINDERSTANDING (MoU)

BETWEEN



MAHARASHTRA CENTER FOR ENTREPRENEURSHIP DEVELOPMENT, (MCED) (AN AUTONOMOUS SOCIETY WORKING UNDER DIRECTORATE OF INDUSTRIES, GOVERNMENT OF MAHARASHTRA)

A-38, MIDC AREA, NEAR RAILWAY STATION, AURANGABAD

&



Asian Academy of Education and Research, Pune S.No 28/15/16 Narhe Dhayri (Pari Company Chowk Tal:Haveli Dist:Pune-411041

FOR

ENTREPRENEURSHIP TRAININGS & RESEARCH

Internal Quality Assurance Cell

AAER'S Asian College of Science & Commerce

Asian College of Science & String of Science &

PRINCIPAL

AAER'S Asian College of
Science & Commerce
Dhayari, Pune-411 041

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (hereinafter called as the 'MOU') is entered into on this the <u>25/9/</u>2019, for organizing the entrepreneurship development activities by and between

MAHARASHTRA CENTRE FOR ENTREPRENEURSHIP DEVELOPMENT, A-38, MIDC Area, Near Railway Station, Aurangabad- 431005 represented herein by its Executive Director (hereinafter referred as 'MCED', the institution which expression, unless excluded by or repugnant to the subject or context shall include its successors – in-office, administrators and assigns).

AND

Asian Academy of Education and Research, Pune S.No 28/15/16 Narhe Dhayri (Pari Company Chowk Tal: Haveli Dist: Pune-41104. the Second Party, and represented herein by its Mrs. Anita Sapte Head, Name of Competent Authority / Representative, (hereinafter referred to as "Second Party", organization which expression, unless excluded by or repugnant to the subject or context shall include its successors — in-office, administrators and assigns).

(First Party and Second Party are hereinafter jointly referred to as 'Parties' and individually as 'Party') as

WHEREAS:

A) First Party is a stare level Entrepreneurship Development institute named:

MAHARASHTRA CENTRE FOR ENTREPRENEURSHIP DEVELOPMENT

- B) MCED & believe that collaboration and co-operation between themselves will promote more effective use of each of their resources, and provide each of them with enhanced opportunities.
- C) The Parties intent to cooperate and focus their efforts on cooperation within area of Entrepreneurship Based Training, Education and Research.
- D) Both Parties, being legal entities in themselves desire to sign this MOU for advancing their mutual interests.
- E) Asian Academy of Education and Research, the Second Party is an educational institution belonging to the people, working for the people and being administered by the people.
- F) Asian Academy of Education and Research S.No 28/15/16 Narhe Dhayri (Pari Company Chowk Tal:Haveli Dist:Pune-411041

NOW THEREFORE, IN CONSIDERATION OF THE MUTUAL PROMISES SET FORTH IN THIS MOU, THE PARTIES HERE TO AGREE AS FOLLOWS:



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CLAUSE 1 CO-OPERATION

- 1.1 Both Parties are united by common interests and objectives, and they shall establish channels of communication and co-operation that will promote and advance their respective operations within the **Institution** and its related wings. The Parties shall keep each other informed of potential opportunities and shall share all information that may be relevant to secure additional opportunities for one another.
- 1.2 First Party and Second Party co-operation will facilitate effective utilization of the intellectual capabilities of the faculty of First Party providing significant inputs to them in developing entrepreneurial mindset which help student to decided entrepreneurship as a career choice keeping in mind the needs of the educational institute, the Second Party.
- 1.3 The general terms of co-operation shall be governed by this MOU. The Parties shall cooperate with each other and shall, as promptly as is reasonably practical, enter into all relevant agreements, deeds and documents (the 'Definitive Documents') as may be required to give effect to the actions contemplated in terms of this MOU. The term of Definitive Documents shall be mutually decided between the Parties. Along with the Definitive Documents, this MOU shall represent the entire understanding as to the subject matter hereof and shall supersede any prior understanding between the Parties on the subject matter hereof.

CLAUSE 2 SCOPE OF THE MoU

- 2.1 The budding graduates from the institutions could play a key role in economic development of the country through establishing enterprises. Both parties believe that close co-operation between the two would be of major benefit to the student community to enhance their skills and knowledge.
- 2.2 Curriculum Design: First Party will give valuable inputs to the Second Party in designing teaching / training methodology and suitably customize the curriculum so that the students fit into the current entrepreneurial scenario meaningfully.
- 2.3 Entrepreneurship Training & Visits: Entrepreneurship training followed by industry visits will give an insight in to the latest developments / requirements of startups / enterprise setup. The entrepreneurship training and exposure provided to students and faculty through this association will build confidence and prepare the students to have a smooth transition from academic to entrepreneurial career. The Second Party will provide its Labs & training halls for the hands-on training of the learners enrolled with the First Party.



- 2.4 Research and Development: Both Parties have agreed to carry out the joint research activities in the fields of Entrepreneurship.
- 2.5 **Entrepreneurship Development Programs:** First Party to conduct training programme for the students of Second Party on entrepreneurship development in order to disseminate the information and make students attitude to go for entrepreneurship as a career choice.
- 2.6 Entrepreneurship Awareness Programme: First Party to extend the necessary support to conduct entrepreneurship awareness programme to the students of the Second Party on emerging trends in entrepreneurship.

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Faculty Development Programs: First Party to train the Faculties of Second Party for imparting training on entrepreneurship development.

Udyojak Magazine: Udyojak magazine is one of the tools for cultivating entrepreneurial culture in the society. Second party will help first party for promoting Udyojak Magazine at large extent to serve the motto of magazine.

- 2.9 Post Training support to Trained Students: First Party will help actively for starting enterprise to the students of second party in terms of Business Plan Preparation, Marketing support, financial support from financial institutions, Design Support, Support for trial production, etc.
- 2.10 Both Parties to obtain all internal approvals, consents, permissions, and licenses of whatsoever nature required for offering the Programmes on the terms specified herein
- 2.11 There is no financial commitment on the part of the MCED, the First Party to take up any programme mentioned in the MoU. If there is any financial consideration, it will be dealt separately.

CLAUSE 3 INTELLECTUAL PROPERTY

Composition of the contract of

Nothing contained in this MOU shall, by express grant, implication, Estoppel or otherwise, create in either Party any right, title, interest, or license in or to the intellectual property (including but not limited to know-how, inventions, patents, copy rights and designs) of the other Party.

CLAUSE 4 VALIDITY

This Agreement will be valid until it is expressly terminated by either Party on mutually agreed terms, during which period MCED, the First Party, as the case may be, will take effective steps for implementation of this MOU. Any act on the part of Asian Academy of Education and Research the Second Party after termination of this Agreement by way of communication, correspondence etc., shall not be construed as an extension of this MOU

4.2 Both Parties may terminate this MOU upon 30 calendar days' notice in writing. In the event of Termination, both parties have to discharge their obligations.

CLAUSE 5 RELATIONSHIP BETWEEN THE PARTIES

It is expressly agreed that MCED and Asian Academy of Education and Researchare acting under this MOU as independent contractors, and the relationship established under this MOU shall not be construed as a partnership. Neither Party is authorized to use the other Party's name in any way, to make any representations or create any obligation or liability, expressed or implied, on behalf of the other Party, without the prior written consent of the other Party. Neither Party shall have, nor represent itself as having, any authority under the terms of this MOU to make agreements of any kind in the name of or binding upon the other Party, to pledge the other Party's credit, or to extend credit on behalf of the other Party.

Kramy of Education

MCED, First Party



Asian Academy of Education and Research Second Party

Any divergence or difference derived from the interpretation or application of the MoU shall be resolved by arbitration between the parties as per the Arbitration Act, 1996. The place of the arbitration shall be at District Head Quarters of the First Party. This undertaking is to be construed in accordance with Indian Law with exclusive jurisdiction in the Courts of Aurangabad/Pune.

Say of Educ

AGREED:

For Maharashtra Centre for Entrepreneurship Development

Authorized Signatory

For Asian Academy of Education and Research

Authorized Signatory



Maharashtra Centre for Entrepreneurship Development (MCED), Aurangabad	Asian Academy of Education and Research		
A-38, MIDC Area, Near Railway Station, Aurangabad- 431005	S.No 28/15/16 Narhe Dhayri (Pari Company Chowk Tal:Haveli Dist:Pune-411041		
Contact Details	Phone: 020-24690620/24690610		
E-mails: executivedirectormced1@gmail.com	E-mails: asianacademypune@gmail.com		
Web: www.mced.in	Web: www.asianacademypune.ac.in		

Witness 1:

SACHIN JABHON

Witness 3:

Witness 2:

Witness 4:

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Co-Ordinator

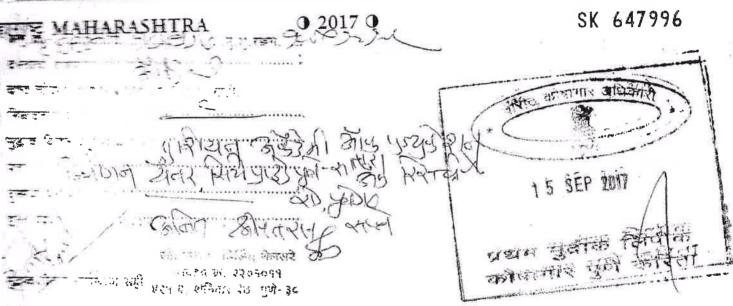
Internal Quality Assurance Cell
AAER'S Asian College of Science & Commerce



PRINCIPAL

AAER'S Asian College of Science & Commerce Dhayari, Pune-411-041





AGREEMENT

This Agreement is made at Nashik, this 21 day of September, 2017 between Khadi & Village Industries Commission, an Statutory Body functioning under the control of Ministry of Micro, Small and Medium Enterprises (MSME), Government of India having its office at Gramodaya, 3, Irla Road, Vile Parle (West), Mumbai - 400 1056 hereinafter called "KVIC" (Which expression shall, unless repugnant xt of meaning thereof be deemed to mean and indice its

AAER'S Asian College of Science & Commerce

successor and assigns) of One Part AND Asian Academy of Education & Research, Pune, hereinafter called "Professional Training Associates" (Which expression shall, unless repugnant to the context or meaning thereof be deemed to mean and include its successor and assigns) of the other Part.

WHEREAS KVIC has been constituted to devote itself to the development and propagation of Khadi and Village Industries (KVI) in the country. The main object of KVIC is to create employment opportunities through presently ongoing scheme of MSME i.e. PMEGP (Prime Minister Employment Generation Programme) to set up micro, small and medium units. KVIC has as part of its function of imparting skill development training to the artisans and entrepreneurs, conducting Entrepreneurship Development Programme (EDP) and now proposes to establish linkages with Professional Training Associates wherever feasible to impart Skill Development Training Programme.

WHEREAS (Asian Academy of Education & Research, Pune) (e.g. is having the experience and expertise in providing training in Technical, IT Sector, Agriculture as well as Managerial Skill Development Program. As such, (Asian Academy of Education & Research, Pune) is desirous of providing training for Skill Development Training Programme through training centers of KVIC.

AND WHEREAS KVIC AND (Asian Academy of Education & Research, Pune) have agreed to initiate steps to work in collaboration with each other by jointly designing and organizing Skill Development

Training aiming to assist the new entrepreneurs, specifically in domains of the employability creating in their proposed micro, small and medium units.

AND WHEREAS (Asian Academy of Education & Research, Pune) is also desirous of utilizing the facilities of KVIC Departmental and Non-Departmental training centers to organize the Skill Development Training Programme. Wherever the training providers are having their own infrastructure, the same shall be utilized in case such trades/training programme are not being taken up in the KVIC's Training Centres.

NOW this indenture witnessed and it is hereby mutually agreed by and between parties hereto as follows:

1. Joint Responsibilities -

- (a) Conceptualizing, Executing, Publicizing/Marketing of the training program (s).
- (b) Certification of the successful participants of the training activities.
- (c) Promote training programs by approaching the right institutions in Government/Private sector to attract maximum audience.

2. Responsibilities of KVIC-

KVIC will be responsible for the following

(a) Assessment of the Professional Training Associates

related to their experience and expertise in the relevant trade/training programme through training centres in the field.

- (b) To plan the training progarmme and co-ordinate with the Professional Training Associates from the commencement of training programmetill the end of the training programme.
- (c) To facilitate the training programme though available scheme and financial assistance i.e. Prime Ministers Employment Generation Programme (PMEGP) as a facilitator.
- (d) To maintain the data of trained personnel in detail and record it asachievement of targetas trained persons in the training centers.
- (e) Suggest the new training programme/trades considering available infrastructure and manpower at the training centers.
- (f) To Monitor the training programme conducted by Professional Training Associates.

3. Responsibilities of Professional Training Associates:

(a) To organize and supervise the training programme to be conducted through KVIC.

- (b) To ensure about the preparation of Curriculum/Syllabi of the training programme, study materials and providing the same to the candidates.
- (c) Adhere to the guidelines/directions issued by KVIC from time to time through Circulars/Standing Orders while conducting the training programme.
- (d) To ensure the qualitative training programme and not merely the quantitative training programme.

4. Financial Assistance:

Existing guidelines and the pattern which is indicated below is applicable in the case of self-financing courses which is being conducted by the Professional Training Associates:

- (i) If the training programme is organized by utilizing the available infrastructure of KVIC's training centrethen the fees sharing ratio will be 70:30 manner i.e. 70% will be sharedby Professional Training Associates and 30% will be retained by KVICout of the total fees collected.
- (ii) If the training programme is conducted /organized at the infrastructure available with Professional Training Associates or any other place, then the sharing ratio will be 80:20 manner i.e. 80% will be shared by Professional

Training Associates and 20% will be retained by KVIC out of the total fees collected.

designed and organized by the Professional Training Associates and intent to organize such training programme then the fees for these courses will be finalized considering the nature of the trade, market demand and the duration of the courses as per the assessment made by Professional Training Associates.

- (iv) Expenses related to training programme, development of the training programme/courses, transport of the training providers, advertisement or any other miscellaneous expenses related to training programme will be borne by the Professional Training Associates. The detail statement of income and expenditure after completion of each training programme will be submitted to KVIC by Professional Training Associates.
 - (v) Fees as decided by the Professional Training Associates will be collected by the KVIC at one go and deposited in the KVIC's account. Thereafter as per the pattern mentioned above at point no (i) and (ii) as the case may be, after retaining the share of KVIC, remaining amount will be paid to Professional Training Associates.



5. Use of logo and name:

Logo and name of the KVIC will be mutually consented while issuing the publicity material in newspaper from time to time for conducting training programme by the Professional Training Associates. For the said material hard copy and soft copy will be kept by Professional Training Associates themselves and should not be used except for the training programme being conducted in association with KVIC.

6. Validity of the Agreement:

Agreement between the KVIC and Professional Training Associates will be valid for 3 years from the date of execution ofthe agreement. However, every year within the tenure of 3 years, there will be renewal of the agreement and if the performance of the Professional Training Associates is not found satisfactory then the head of the Training Institution/ Training Centre/Field Offices of KVIC is deemed fit to take suitable decision for termination/ cancellation of the Agreement. Similarly, Professional Training Associates can terminate the agreement at any time by giving one month notice to the KVIC.

7. Dispute:

Any dispute arisen between the Professional Training Associates and KVIC will be mutually resolved and if both the parties fail arrive at a mutual settlement, then for any recourse, courts in

Internal Quality Assurance Cell
AAER'S Asian College of Science & Commerce

PRONGLISAL

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Mumbai alone shall have the legal Jurisdiction to hear the matter.

IN WITNESS WHEREOF the parties hereto have executed these present on the day and year first herein above written.

For & on behalf of

KVIC

- Audi

For Asian Academy of Education

& Research, Pune

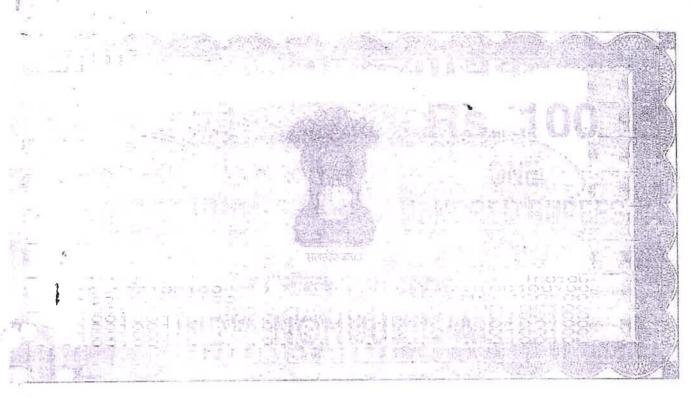
For and on behalf of Director (Asian Academy of Education & Research, Pune)

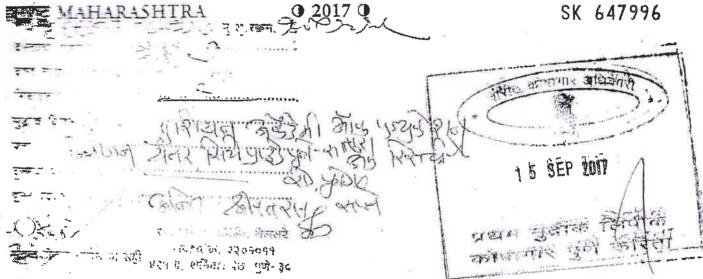


WITNESSES -

1. Avinosh D. Tikone Advinust

2. P.A. Waghmode Prafkmode





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Internal Quality Assurance Cell

AAER'S Asian College of Science & Commerce

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Contd 3

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For & on behalf of

KVIC

For Asian Academy of Education & Research, Pune

For and on behalf of Oirector (Asian Academy of Education & Research, Pune)

WITNESSES -

1. Avinosh D. Tikohe Addinust

2. P.A. Waghmode Praghmod



. 3 years 2019-20 | 20-21 | 21-22





खादी और ग्रामोद्योग आयोग Khadi and Village Industries Commission सूक्ष्म, लघु और मध्यम उद्यम मंत्रालय, भारत सरकार Ministry of Micro, Small & Medium Enterprises, Govt. of India

By Registered post and mail.

No. AIRTM/N/Academic/PTA/2019-20

Dated 30.01.2020

To.

President

Asian Academy of Education & Research 10, Decision Tower, Pune Satara Road, 692/693, Bibwewadi,

PUNE-411037

Sub: Agreement for PTA reg.....

Sir/Madam,

This office has received Agreement submitted by you vide letter dt. 23.08.19 for PTA which is duly signed by the Principal. The photocopy of the same is being enclosed for your record.

Yours faithfully,

南 「n. ベノ Principal





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वर्षः अरुप्त प्रकृतिक विकास चे**प्रतिक्रिक्टिलिसा**

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WHEREAS (Asian Academy of Education & Research, Pune) (e.g. is having the experience and expertise in providing training in Technical, IT Sector, Agriculture as well as Managerial Skill Development Program. As such, (Asian Academy of Education & Research, Pune) is desirous of providing training for Skill Development Training Programme through training centers of KVIC.

AND WHEREAS KVIC AND (Asian Academy of Education & Research, Pune) have agreed to initiate steps to work in collaboration with each other by jointly designing and organizing skill Development

contd...3

Training aiming to assist the new entrepreneurs, specifically in domains of the employability creating in their proposed micro, small and medium units.

AND WHEREAS (Asian Academy of Education & Research, Pune) is also desirous of utilizing the facilities of KVIC Departmental and Non-Departmental training centers to organize the Skill Development Training Programme. Wherever the training providers are having their own infrastructure, the same shall be utilized in case such trades/training programme are not being taken up in the KVIC's Training Centres.

NOW this indenture witnessed and it is hereby mutually agreed by and between parties hereto as follows:

Joint Responsibilities -

- (a) Conceptualizing, Executing, Publicizing/Marketing of the training program (s).
- (b) Certification of the successful participants of the training activities.
- (c) Promote training programs by approaching the right institutions in Government/Private sector to attract maximum audience,

2. Responsibilities of KVIC-

KVIC will be responsible for the following

(a) Assessment of the Professional Training Associates

related to their experience and expertise in the relevant trade/training programme through training centres in the field.

- (b) To plan the training progarmme and co-ordinate with the Professional Training Associates from the commencement of training programmetill the end of the training programme.
- (c) To facilitate the training programme though available scheme and financial assistance i.e. Prime Ministers Employment Generation Programme (PMEGP) as a facilitator.
- (d) To maintain the data of trained personnel in detail and record it asachievement of targetas trained persons in the training centers.
- (e) Suggest the new training programme/trades considering available infrastructure and manpower at the training centers.
- (f) To Monitor the training programme conducted by Professional Training Associates.

3. Responsibilities of Professional Training Associates:

(a) To organize and supervise the training programme to be conducted through KVIC.

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- (b) To ensure about the preparation of Curriculum/Syllabi of the training programme, study materials and providing the same to the candidates.
- (c) Adhere to the guidelines/directions issued by KVIC from time to time through Circulars/Standing Orders while conducting the training programme.
- (d) To ensure the qualitative training programme and not merely the quantitative training programme.

4. Financial Assistance:

Existing guidelines and the pattern which is indicated below is applicable in the case of self-financing courses which is being conducted by the Professional Training Associates:

- (i) If the training programme is organized by utilizing the available infrastructure of KVIC's training centrethen the fees sharing ratio will be 70:30 manner i.e. 70% will be sharedby Professional Training Associates and 30% will be retained by KVIC out of the total fees collected.
- (II) If the training programme is conducted /organized at the infrastructure available with Professional Training Associates or any other place, then the sharing ratio will be 80:20 manner i.e. 80% will be shared by Professional

PU/PN/CS Contd326/2008 Training Associates and 20% will be retained by KVIC out of the total fees collected.

- designed and organized by the Professional Training Associates and intent to organize such training programme then the fees for these courses will be finalized considering the nature of the trade, market demand and the duration of the courses as per the assessment made by Professional Training Associates.
 - (iv) Expenses related to training programme, development of the training programme/courses, transport of the training providers, advertisement or any other miscellaneous expenses related to training programme will be borne by the Professional Training Associates. The detail statement of income and expenditure after completion of each training programme will be submitted to KVIC by Professional Training Associates.
 - (v) Fees as decided by the Professional Training Associates will be collected by the KVIC at one go and deposited in the KVIC's account. Thereafter as per the pattern mentioned above at point no (i) and (ii) as the case may be, after retaining the share of KVIC, remaining amount will be paid to Professional Training Associates.

5. Use of logo and name:

Logo and name of the KVIC will be mutually consented while issuing the publicity material in newspaper from time to time for conducting training programme by the Professional Training Associates. For the said material hard copy and soft copy will be kept by Professional Training Associates themselves and should not be used except for the training programme being conducted in association with KVIC.

6. Validity of the Agreement:

Agreement between the KVIC and Professional Training Associates will be valid for 3 years from the date of execution of the agreement. However, every year within the tenure of 3 years, there will be renewal of the agreement and if the performance of the Professional Training Associates is not found satisfactory then the head of the Training Institution/ Training Centre/Field Offices of KVIC is deemed fit to take suitable decision for termination/ cancellation of the Agreement. Similarly, Professional Training Associates can terminate the agreement at any time by giving one month notice to the KVIC.

7. Dispute:

Any dispute arisen between the Professional Training Associates and KVIC will be mutually resolved and if both the parties fail arrive at a mutual settlement, then for any recourse, courts in

Son & Russe

Contd...8 ID NO. 326/2007

Mumbai alone shall have the legal Jurisdiction to hear the matter.

IN WITNESS WHEREOF the parties hereto have executed these present on the day and year first herein above written.

For & on behalf of

KVIC

For Asian Academy of Education & Research Pune

President

For and on behalf of

(Asian Academy of Education & Research, Pune)

WITNESSES -

1. Sydhir. Madhukan Bhosele

Co-Ordinator

Internal Quality / conrance Cell AALT & Asian Chimber of Science & Commerce

AAER'S Asian College of Science & Commerce

Dhayan, Puna-411 041

MEMORANDUM OF UNDERSTANDING (MoU)

BETWEEN



MAHARASHTRA CENTER FOR ENTREPRENEURSHIP DEVELOPMENT, (MCED)
(AN AUTONOMOUS SOCIETY WORKING UNDER DIRECTORATE OF INDUSTRIES,
GOVERNMENT OF MAHARASHTRA)
A-38, MIDC AREA, NEAR RAILWAY STATION, AURANGABAD

æ,



Asian Academy of Education and Research, Pune S.No 28/15/16 Narhe Dhayri (Pari Company Chowk Tal:Haveli Dist:Pune-411041

FOR

ENTREPRENEURSHIP TRAININGS & RESEARCH

Commission

Internal Quality Assurance Cell AAER'S Asian College of Science & Commerce Asian College of Science of Scien

PRINCIPAL

AAER'S Asian College of Sciences

Lalayan, resid-411 041

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (hereinafter called as the 'MOU') is entered into on this the $\frac{25}{9}$ / 2019, for organizing the entrepreneurship development activities by and between

MAHARASHTRA CENTRE FOR ENTREPRENEURSHIP DEVELOPMENT, A-38, MIDC Area, Near Railway Station, Aurangabad- 431005 represented herein by its Executive Director (hereinafter referred as 'MCED', the institution which expression, unless excluded by or repugnant to the subject or context shall include its successors – in-office, administrators and assigns).

AND

Asian Academy of Education and Research, Pune S.No 28/15/16 Narhe Dhayri (Pari Company Chowk Tal: Haveli Dist: Pune-41104. the Second Party, and represented herein by its Mrs. Anita Sapte Head, Name of Competent Authority / Representative, (hereinafter referred to as "Second Party", organization which expression, unless excluded by or repugnant to the subject or context shall include its successors – in-office, administrators and assigns).

(First Party and Second Party are hereinafter jointly referred to as 'Parties' and individually as 'Party') as

WHEREAS:

A) First Party is a stare level Entrepreneurship Development institute named:

MAHARASHTRA CENTRE FOR ENTREPRENEURSHIP DEVELOPMENT

- B) MCED & believe that collaboration and co-operation between themselves will promote more effective use of each of their resources, and provide each of them with enhanced opportunities.
- C) The Parties-intent to cooperate and focus their efforts on cooperation within area of Entrepreneurship Based Training, Education and Research.
- D) Both Parties, being legal entities in themselves desire to sign this MOU for advancing their mutual interests.
- E) Asian Academy of Education and Research, the Second Party is an educational institution belonging to the people, working for the people and being administered by the people.
- F) Asian Academy of Education and Research S.No 28/15/16 Narhe Dhayri (Pari Company Chowk Tal:Haveli Dist:Pune-411041

NOW THEREFORE, IN CONSIDERATION OF THE MUTUAL PROMISES SET FORTH IN THIS MOU, THE PARTIES HERE TO AGREE AS FOLLOWS:



CLAUSE 1 CO-OPERATION

- 1.1 Both Parties are united by common interests and objectives, and they shall establish channels of communication and co-operation that will promote and advance their respective operations within the **Institution** and its related wings. The Parties shall keep each other informed of potential opportunities and shall share all information that may be relevant to secure additional opportunities for one another.
- 1.2 First Party and Second Party co-operation will facilitate effective utilization of the intellectual capabilities of the faculty of First Party providing significant inputs to them in developing entrepreneurial mindset which help student to decided entrepreneurship as a career choice keeping in mind the needs of the educational institute, the Second Party.
- The general terms of co-operation shall be governed by this MOU. The Parties shall cooperate with each other and shall, as promptly as is reasonably practical, enter into all relevant agreements, deeds and documents (the 'Definitive Documents') as may be required to give effect to the actions contemplated in terms of this MOU. The term of Definitive Documents shall be mutually decided between the Parties. Along with the Definitive Documents, this MOU shall represent the entire understanding as to the subject matter hereof and shall supersede any prior understanding between the Parties on the subject matter hereof.

CLAUSE 2 SCOPE OF THE MoU

- 2.1 The budding graduates from the institutions could play a key role in economic development of the country through establishing enterprises. Both parties believe that close co-operation between the two would be of major benefit to the student community to enhance their skills and knowledge.
- 2.2 Curriculum Design: First Party will give valuable inputs to the Second Party in designing teaching / training methodology and suitably customize the curriculum so that the students fit into the current entrepreneurial scenario meaningfully.
- 2.3 Entrepreneurship Training & Visits: Entrepreneurship training followed by industry visits will give an insight in to the latest developments / requirements of startups / enterprise setup. The entrepreneurship training and exposure provided to students and faculty through this association will build confidence and prepare the students to have a smooth transition from academic to entrepreneurial career. The Second Party will provide its Labs & training halls for the hands-on training of the learners enrolled with the First Party.



- 2.4 Research and Development: Both Parties have agreed to carry out the joint research activities in the fields of Entrepreneurship.
- 2.5 Entrepreneurship Development Programs: First Party to conduct training programme for the students of Second Party on entrepreneurship development in order to disseminate the information and make students attitude to go for entrepreneurship as a career choice.
- 2.6 Entrepreneurship Awareness Programme: First Party to extend the necessary support to conduct entrepreneurship awareness programme to the students of the Second Party on emerging trends in entrepreneurship.
- Faculty Development Programs: First Party to train the Faculties of Second Party for imparting training on entrepreneurship development.
 - Udyojak Magazine: Udyojak magazine is one of the tools for cultivating
- Past training support to Trained Students: First Party will help actively for starting training to the students of accord party in terms of Business Plan Preparation, Starkents, support, Financial support from financial institutions, Design Support, Support for trial production, etc.
- 2.40 Both Parties to obtain all internal approvals, consents, permissions, and licenses of whatsoever nature required for offering the Programmes on the terms specified herein
- There is no financial commitment on the part of the MCED, the First Party to take up any programme mentioned in the MoU. If there is any financial consideration, it will be dealt separately.

CLAUSE 3 INTELLECTUAL PROPERTY

Nothing contained in this MOU shall, by express grant, implication, Estoppel or otherwise, create in either Party any right, title, interest, or license in or to the intellectual property (including but not limited to know-how, inventions, patents, copy rights and designs) of the other Party.

CLAUSE 4 VALIDITY

4.1 This Agreement will be valid until it is expressly terminated by either Party on mutually agreed terms, during which period MCED, the First Party, as the case may be, will take effective steps for implementation of this MOU. Any act on the part of Asian Academy of Education and Research the Second Party after termination of this Agreement by way of communication, correspondence etc., shall not be constructed as an extension of this MOU



Both Parties may terminate this MOU upon 30 calendar days' notice in writing. In the event of Termination, both parties have to discharge their obligations.

CLAUSE 5 RELATIONSHIP BETWEEN THE PARTIES

It is expressly agreed that MCED and Asian Academy of Education and Researchare acting under this MOU as independent contractors, and the relationship established under this MOU shall not be construed as a partnership. Neither Party is authorized to use the other Party's name in any way, to make any representations or create any obligation or liability, expressed or implied, on behalf of the other Party, without the prior written consent of the other Party. Neither Party shall have, nor represent itself as having, any authority under the terms of this MOU to make agreements of any kind in the name of or binding upon the other Party, to pledge the other Party's credit, or to extend credit on behalf of the other Party.

MCED, First Party



Asian Academy of Education and Research Second Party

Any divergence or difference derived from the interpretation or application of the MoU shall be resolved by arbitration between the parties as per the Arbitration Act, 1996. The place of the arbitration shall be at District Head Quarters of the First Party. This undertaking is to be construed in accordance with Indian Law with exclusive jurisdiction in the Courts of Aurangabad/Pune.

AGREED:

For Maharashtra Centre for Entrepreneurship Development

Authorized Signatory

For Asian Academy of Education and Research

Authorized Signatory







Maharashtra Centre for Entrepreneurship Development (MC+D), Aurangabad

A-38, MIDC Area, Near Railway Station, Aurangabad- 431005

Contact Details

E-mails executived to temperal around from

Web: www.anced.in

Aslan Academy of Education and Research

8.No 28/15/16 Narhe Dhayri (Pari Company Chewk Tal:Haveli Dist:Pune-411041

Phone: 020-24690620/24690610

fomails: asianacadémypune@gmail.com

Web; www.asianacademypune.ac.in

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Witness 2:

Witness 4:

Prob. Gunsal S.B.
Almond
Porf-Swami J.M.

Co-Ordinator Internal Quality Assurance Cell AAER'S Asian College of Science & Commerce

AAER'S Asian College of Science & Commerce Dhayari, Pune-411 041

Agreement of "Professional Training Associates"

BETWEEN



Asian Academy of Education & Research, Pune

S.No 28/15/16 Narhe Dhayri Road, Pari Company Chowk Tal:Haveli, Pune-411041.

&

Khadi & Village Industries Commission

Dr.B.R.Ambedkar Instittute of Rural tech. & Management, Khadi & Village Industries Commission, Nashik – 422213.

Co-Ordinator

Internal Quality Assurance Cell

AAER'S Asian College of Science & Commerce



PRINCIPAL

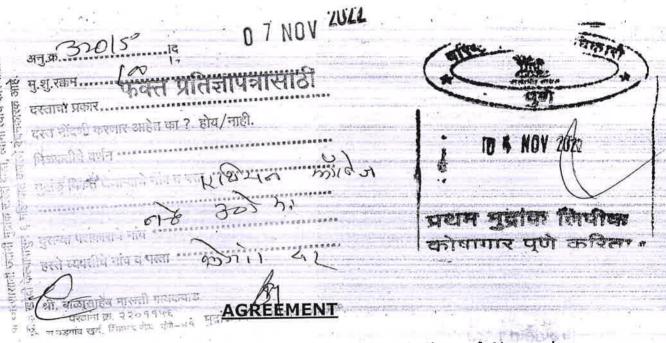
AAER'S Asian College of Science & Commerce Dhayari, Pune-411 041



महाराष्ट्र MAHARASHTRA

2022

31AA 821490



This Agreement is made at Nashik, this 10 day of November, 2022 between Khadi & Village Industries Commission, an Statutory Body functioning under the control of Ministry of Micro, Small and Medium Enterprises (MSME), Government of India having its office at Gramodaya, 3, Irla Road, Vile Parle (West), Mumbai – 400 056, hereinafter called "KVIC" (Which expression shall, unless repugnant to the context or meaning thereof be deemed to mean and include its context.

Contd.

successor and assigns) of One Part AND Asian Academy of Education & Research, Pune, hereinafter called "Professional Training Associates" (Which expression shall, unless repugnant to the context or meaning thereof be deemed to mean and include its successor and assigns) of the other Part.

WHEREAS KVIC has been constituted to devote itself to the development and propagation of Khadi and Village Industries (KVI) in the country. The main object of KVIC is to create employment opportunities through presently ongoing scheme of MSME i.e. PMEGP (Prime Minister Employment Generation Programme) to set up micro, small and medium units. KVIC has as part of its function of imparting skill, development training to the artisans and entrepreneurs, conducting Entrepreneurship Development Programme (EDP) and now proposes to establish linkages with Professional Training Associates wherever feasible to impart Skill Development Training Programme.

WHEREAS (Asian Academy of Education & Research, Pune) (e.g. is having the experience and expertise in providing training in Technical, IT Sector, Agriculture as well as Managerial Skill Development Program. As such, (Asian Academy of Education & Research, Pune) is desirous of providing training for Skill Development Training Programme through training centers of KVIC.

AND WHEREAS KVIC AND (Asian Academy of Education & Research, Pune) have agreed to initiate steps to work in collaboration with each other by jointly designing and organizing Skill Development

Contd...3

Training aiming to assist the new entrepreneurs, specifically in domains of the employability creating in their proposed micro, small and medium units.

AND WHEREAS (Asian Academy of Education & Research, Pune) is also desirous of utilizing the facilities of KVIC Departmental and Non-Departmental training centers to organize the Skill Development Training Programme. Wherever the training providers are having their own infrastructure, the same shall be utilized in case such trades/training programme are not being taken up in the KVIC's Training Centres.

NOW this indenture witnessed and it is hereby mutually agreed by and between parties hereto as follows:

1. Joint Responsibilities -

- (a) Conceptualizing, Executing, Publicizing/Marketing of the training program (s).
- (b) Certification of the successful participants of the training activities.
- (c) Promote training programs by approaching the right institutions in Government/Private sector to attract maximum audience.

2. Responsibilities of KVIC-

KVIC will be responsible for the following

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(a) To organize and supervise the training programme to be conducted through KVIC.

Contd...5

- (b) To ensure about the preparation of Curriculum/Syllabi of the training programme, study materials and providing the same to the candidates.
- (c) Adhere to the guidelines/directions issued by KVIC from time to time through Circulars/Standing Orders while conducting the training programme.
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Contd.



Training Associates and 20% will be retained by KVIC out of the total fees collected.

(iii) Other than point no (i) and (ii), the courses which are

designed and organized by the Professional Training Associates and intent to organize such training programme then the fees for these courses will be finalized considering the nature of the trade, market demand and the duration of the courses as per the assessment made by Professional Training Associates.

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5. Use of logo and name:

Logo and name of the KVIC will be mutually consented while issuing the publicity material in newspaper from time to time for conducting training programme by the Professional Training Associates. For the said material hard copy and soft copy will be kept by Professional Training Associates themselves and should not be used except for the training programme being conducted in association with KVIC.

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7. Dispute:

Any dispute arisen between the Professional Training Associates and KVIC will be mutually resolved and if both the parties fail arrive at a mutual settlement, then for any recourse, courts in

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Mumbai alone shall have the legal Jurisdiction to hear the matter.

IN WITNESS WHEREOF the parties hereto have executed these present on the day and year first herein above written.

For & on behalf of

KVIC

प्राचार्य / निदेशः Director/Principal



For and on behalf of

(Asian Academy of Education & Research, Pune)

WITNESSES -

1. Sheikart. C. Bidwai

Schidwai

2. Previn A. Patic





हाँ बी आर अबंडेकर ग्रामीण प्रौद्योगिकी एव ंप्रबधन सम्पान
DR.B.R.AMBEDKAR INSTITUTE OF RURAL TECHNOLOGY & MANAGEMENT त्रयंबक गवद्या संदिर, नागिक - 422 213 (महाराष्ट्र)

Triyambak Vidya Mandir, Nashik - 422 213 (Maharashtra), टेलेफैक्स /Telefax: 0253 -2970071

Co-Ordinator

Internal Quality Assurance Cell AAER'S Asian College of Science & Commerce



PRINCIPAL

AAER'S Asian College of
Science & Commerce
Dhayari, Pune-411 041

PU/PN/CS/326/2008 College Code: 878 AISHE CODE: C-41899

AAER's

ASIAN COLLEGE OF SCIENCE & COMMERCE

(Affiliated to Savitribai Phule Pune University & Approved by Govt. of Maharashtra)

Sr No. 28/15/16,Narhe Dhayri Road, PARI Company Chowk, Dhayari, Pune - 411041.

☎ 020-24690620, 24690610 www. asianacademypune.ac.in Email :asianacademypune@gmail.com
(Non Aided College)

Date: 10/10/2018

Notice

Dear Team,

Estd: 2007

We are excited to announce an upcoming Jam Making Workshop organized by the Entrepreneurship Development Cell (EDP Cell). This workshop is scheduled to take place on 12/10/2019 at 8:00 AM in Seminar Hall.

The objective of this workshop is to encourage innovation, creativity, and entrepreneurial skills among our team members. Jam making not only offers a delightful culinary experience but also opens doors to potential business opportunities in the food industry.

We invite all members of the EDP Cell who have an interest in entrepreneurship, food processing, or simply enjoy culinary experiments, to join us for this hands-on workshop.

Let's come together to explore the sweet possibilities of entrepreneurship through jam making!

Best Regards,

Co-Ordinator
Internal Quality Assurance Cell
AAER'S Asian College of Science & Commerce

AAER'S Asian College of Science & Commercial Dhayari, Pung (1994)

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2020-24690620, 24690610 www. asianacademypune.ac.in Email :asianacademypune@gmail.com
(Non Aided College)

Estd : 2007

Date: 12/10/2018

Invitation

To,

Mrs. Jankar Mam

Subject: "To Cordially Invite you as a EDP Trainer"

Respected Ma'am / Sir,

We the Principal and staff of Asian College of Science and Commerce, cordially invite you as the EDP Trainer for the Workshop of Jam Making at Asian College of Science & Commerce that will be held on date to Kindly consider the same and join us for the workshop. Your presence will be highly appreciated and we will be glad to have you with us for the same. Looking forward for a positive response from your side.

Thanking you in anticipation.

Day & Date: 12/10/2018

Venue: Asian College of Science and Commerce, Dhayri, Pune

Time: 08:00 AM to 11:00 AM

Regards,

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Princip

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■ 020-24690620, 24690610 www. asianacademypune.ac.in Email :asianacademypune@gmail.com

(Non Aided College)

Date: 12-10-2018

To,

Mrs. Jankar Mam

Estd: 2007

THANKING YOU

Sub: Thanks for your presence

ID NO PUIPNICS

Respected Sir,

We wish to place on record our appreciation and thanks for being present as a EDP Trainer for the Workshop of Jam Making at Asian College of Science & Commerce, Pune on 12/10/2018

Thanking you.

Yours Faithfully,

AAER'S Asian College of Science & Commerce Dhayari, Pune-411 041

Principal

Report On Jam Making

Date: 12/10/2018

Location: Asian College of Science and Commerce

Objective:

The Jam Making Workshop was organized by the Entrepreneurship Development Cell (EDP Cell) with the aim of fostering creativity, promoting entrepreneurial skills, and exploring business opportunities in the food industry among the participants.

Introduction to Jam Making:

The workshop began with an introduction to the art and science of jam making. Participants were briefed on the importance of using fresh ingredients and proper techniques to achieve

Recipe Exploration: Participants had the opportunity to explore various recipes and flavour combinations to create unique jams. They experimented with different fruits, spices, and sweeteners to customize their jam recipes according to their preferences.

Packaging and Preservation: The workshop also covered the basics of packaging and preservation techniques for jams. Participants learned about suitable containers, labelling requirements, and proper storage practices to ensure the longevity and quality of the products.





Conclusion

The Jam Making Workshop was a resounding success, achieving its objectives of promoting creativity, entrepreneurship, and collaboration among the participants. It provided valuable insights and practical skills that will empower participants to pursue entrepreneurial ventures in the food industry. The EDP Cell looks forward to organizing similar workshops in the future to continue nurturing the spirit of innovation and enterprise among its members.



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PRINCIPAL

PU/PN/CS/326/2008 College Code : 878 AISHE CODE : C-41899

AAER's

ASIAN COLLEGE OF SCIENCE & COMMERCE

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ACCREDITED BY NAAC WITH "B+" GRADE and Recognised Under UGC 2(f)

Sr No. 28/15/16, Narhe Dhayri Road, PARI Company Chowk, Dhayari, Pune - 411041.

© 020-24690620, 24690610 www. asianacademypune.ac.in Email :asianacademypune@gmail.com
(Non Aided College)

Estd: 2007

Date: 20/07/2019

Notice

Dear Team,

We are thrilled to announce an upcoming **Chocolate Making** Workshop under the auspices of the Entrepreneurship Development Cell (EDP Cell). This workshop is scheduled to take place on 21/07/2019 at 11:00AM in Seminar hall.

The purpose of this workshop is to foster innovation, sustainability, and entrepreneurial spirit among our team members. By learning the art of paper bag making, we not only contribute to reducing plastic usage but also explore avenues for potential business ventures in eco-friendly products.

During this workshop, participants will:

Acquire practical skills in crafting paper bags.

Understand the significance of eco-friendly alternatives in today's market.

Explore entrepreneurial opportunities in sustainable product development.

Engage in collaborative discussions to brainstorm ideas for future projects.

Let's embark on this journey together towards a greener and more entrepreneurial future!

Best Regards,

PRINCIPAL

AAER'S Asian College of Science & Commerce Dhayari, Pune-411 041

Internal Quality ... curance Cell AAES Excran College to College & Commerce



PU/PN/CS/326/2008 College Code : 878 AISHE CODE : C-41899

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ACCREDITED BY NAAC WITH "B+" GRADE and Recognised Under UGC 2(f)

Sr No. 28/15/16, Narhe Dhayri Road, PARI Company Chowk, Dhayari, Pune - 411041.

2020-24690620, 24690610 www. asianacademypune.ac.in Email: asianacademypune@gmail.com
(Non Aided College)

Estd: 2007 (Non Aided College)

Date: 19/7/2019

To,

Mrs. Meena Jadhav

Subject: "To Cordially Invite You as a EDP Trainer"

Respected Ma'am,

We the Principal and staff of Asian College of Science and Commerce, cordially invite you as the EDP Trainer for the **Workshop of chocolate Making at Asian College of Science & Commerce** that will be held on date to Kindly consider the same and join us for the workshop. Your presence will be highly appreciated and we will be glad to have you with us for the same. Looking forward for a positive response from your side.

Thanking you in anticipation.

Day & Date: 21/07/2019

Venue: Asian College of Science and Commerce, Dhayri, Pune

Time: 08:00 AM to 11:00 AM

Regards,

Principal,

Asian College of Science and Commerce



PU/PN/CS/326/2008 College Code: 878

AISHE CODE: C-41899

AAER's ASIAN COLLEGE OF SCIENCE & COMMERCE (Affiliated to Savitribai Phule Pune University & Approved by Govt. of Maharashtra)

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(Non Aided College) Estd: 2007

Date: 21-07-2019

To,

Mrs. Meena Jadhay

THANKING YOU

Sub: Thanks for your presence

Respected Mam,

We wish to place on record our appreciation and thanks for being present as a EDP Trainer for the Workshop of Chocolate Making at Asian College of Science & Commerce, Pune on

Thanking you.

Yours Faithfully,

PRINCIPAL AAER'S Asign College of Science & Commerce Dhayari, Pune-411 041

Chocolate Making Report

Introduction:

Chocolate making, the intricate process of transforming cocoa beans into a delectable treat, has a rich history dating back to ancient civilizations. This introduction explores the cultural, economic, and gastronomic significance of chocolate, highlighting its evolution from a ceremonial beverage to a globally beloved confection.

Historical Evolution

Tracing the historical roots of chocolate making, from Mesoamerican civilizations using cacao for ceremonial drinks to the European introduction of solid chocolate bars during the Industrial Revolution.

Cocoa Bean Varieties and Sourcing

Types of Cocoa Beans

Explore the major varieties of cocoa beans, including Criollo, Forastero, and Trinitario.

Discuss flavor profiles associated with each variety and their impact on chocolate.

Sustainable Sourcing Practices

Investigate the importance of ethical and sustainable sourcing in the chocolate industry.

Discuss initiatives such as fair trade certifications and direct relationships with cocoa farmers.

Chocolate Production Process

Harvesting and Fermentation

Detail the process of harvesting ripe cocoa pods and the crucial fermentation stage.

Discuss the influence of fermentation on flavor development.

Drying and Roasting

Explore the methods of drying and roasting cocoa beans and their impact on flavor and aroma.

Discuss advancements in technology for more controlled roasting.

Explain the grinding process to produce chocolate liquor and the role of conching in refining texture.

Discuss variations in conching times for different chocolate varieties.

Tempering and Molding

Detail the tempering process for achieving glossy and smooth chocolate.

Discuss molding techniques for

Chocolate Manufacturing Processes

Cacao Harvesting and Processing



Exploration of cacao plant cultivation and harvesting methods.

In-depth discussion on the processing steps, from fermenting cacao beans to drying and sorting.

Chocolate Manufacturing Stages

Explanation of the chocolate-making process, including grinding, conching, tempering, and molding.

Technological advancements in machinery for large-scale production.

3.3 Quality Control Measures

Detailed examination of quality control protocols at each stage of chocolate production.

Importance of flavor development, texture, and appearance in the final product.

Types of Chocolate

Dark Chocolate

Definition, cacao content, and health benefits.

Trends in artisanal dark chocolate and single-origin varieties.

Milk Chocolate

Composition, popular ingredients, and consumer preferences.

Innovations in milk chocolate formulations, including flavor infusions.

White Chocolate

Composition and processing differences compared to dark and milk chocolate.

Market trends and niche applications in the culinary industry.

Flavor Trends

Exploration of evolving flavor profiles, such as exotic spices, floral notes, and unconventional pairings.

Impact of consumer taste preferences on product development.

Inclusions and Additives

Sustainable Practices in Chocolate Making

Discussion of ethical sourcing, fair trade certifications, and environmental sustainability.

Initiatives by chocolate manufacturers to support cacao farmers and conserve biodiversity.

Marketing and Branding in the Chocolate Industry

Examination of successful marketing strategies by leading chocolate brands.

Impact of packaging design, storytelling, and social media on consumer perceptions.

Challenges and Innovations

Exploration of challenges faced by the chocolate industry, including supply chain issues and volatile cacao prices.

Showcase of innovative solutions, such as blockchain for traceability and sustainable packaging materials.

Health and Wellness Trends

Analysis of the intersection between chocolate consumption and health trends.

Discussion of functional chocolate with added nutritional benefits







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2020-24690620, 24690610 www. asianacademypune.ac.in Email:asianacademypune@gmail.com
(Non Aided College)

Estd: 2007

Date: 20/11/2019

Notice

Dear Team,

We are thrilled to announce an upcoming Paper Bag Making Workshop under the auspices of the Entrepreneurship Development Cell (EDP Cell). This workshop is scheduled to take place on 24/11/2019 TO 30/11/2019 at 11:00AM in Seminar hall.

The purpose of this workshop is to foster innovation, sustainability, and entrepreneurial spirit among our team members. By learning the art of paper bag making, we not only contribute to reducing plastic usage but also explore avenues for potential business ventures in eco-friendly products.

During this workshop, participants will:

Acquire practical skills in crafting paper bags.

Understand the significance of eco-friendly alternatives in today's market.

Explore entrepreneurial opportunities in sustainable product development.

Engage in collaborative discussions to brainstorm ideas for future projects.

Let's embark on this journey together towards a greener and more entrepreneurial future!

Best Re

Co-Ordinator
Internal Quality Assurance Cell

AAER'S Asian College of Science & Commerce



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2 020-24690620, 24690610 www. asianacademypune.ac.in Email :asianacademypune@gmail.com
(Non Aided College)

Estd: 2007

Date: 24-11-2019

To.

Mr. Vaiijanath Kulkarni

Subject: "To Cordially Invite you as a EDP Trainer"

Respected Sir,

We the Principal and staff of Asian College of Science and Commerce, cordially invite you as the EDP Trainer for the Workshop of Paper bag Making at Asian College of Science & Commerce that will be held on date to Kindly consider the same and join us for the workshop. Your presence will be highly appreciated and we will be glad to have you with us for the same. Looking forward for a positive response from your side.

Thanking you in anticipation.

Day & Date: 24/11/2019 to 30/11/2019

Venue: Asian College of Science and Commerce, Dhayri, Pune

Time: 08:00 AM to 11:00 AM

Regards,



Principal

PRINCIPAL

AAER'S Asia College of
Science & Commerce
Dhayari, Pune-411 041

Report on Paper Bag Making Workshop at Asian College

Date: 24/11/2019 to 30/11/2019

Time: 11:00 AM

Summary:

On 24/11/2019, conducted a paper bag making workshop for students from Asian College of Science & Commerce.

- **Promote environmental awareness**: By encouraging the use of eco-friendly alternatives like paper bags instead of plastic bags.
- **Develop crafting skills**: By providing hands-on experience in creating functional paper bags.
- Foster creativity: By encouraging participants to personalize their bags through decoration or design.
- Workshop Structure:
- **Introduction:** began with a brief introduction to the environmental impact of plastic bags and the benefits of using paper bags. She discussed the different types of paper bags and their applications.
- **Demonstration:** provided a step-by-step demonstration of the paper bag making process. She explained the materials needed, including different types of paper, scissors, rulers, glue, and optional decoration materials. She demonstrated cutting, folding, and gluing techniques to create a basic paper bag.
- Hands-on Activity: Participants were divided into small groups and provided with materials to create their own paper bags provided guidance and support throughout the activity, addressing any questions or challenges faced by the participants.
- Wrap-up and Discussion: Participants showcased their completed paper bags and shared their experiences in the workshop facilitated a discussion about the various applications of the bags and encouraged participants to explore further creative possibilities.









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(Non Aided College)

Estd: 2007

DATE: 13-12-2018

NOTICE

This is to inform all students and staff of the **Asian College of Science and Commerce** that the college has organized a **workshop on Chocolate making** on date 13-12-2018 to 15/12/2018 at 10 am. This workshop aims to learn a practical skill, explore and enhance your crafting abilities and Potential for small-scale business. The Workshop will be in the college seminar hall, 2nd floor. All the students should be present for this workshop.

Copy to:

- 1) Main Notice Board
- 2) Library Notice Board
- 3) Administration Office

Asian College of Science & Commerce, Pune.

PRINCIPALPAL

AAER'S Asian College of Science & Commerce Dhayari, Pune-411 041

Co-Ordinator

Internal Quality Assurance Cell
AAER'S Asian College of Science & Commerce



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☎ 020-24690620, 24690610 www. asianacademypune.ac.in Email :asianacademypune@gmail.com

(Non Aided College)

Date: 12-12-2018

To,

Mrs. Meena Madum

Estd: 2007

Subject: ""To Cordially Invite you as a EDP Trainer.

Respected Ma'am / Sir,

We the Principal and staff of Asian College of Science and Commerce, cordially invite you as the EDP Trainer for the Workshop of Chocolate Making at Asian College of Science & Commerce that will be held on date 13-12-2018 to 15-12-2018. Kindly consider the same and join us for the workshop. Your presence will be highly appreciated and we will be glad to have you with us for the same. Looking forward for a positive response from your side.

Thanking you in anticipation.

Date: 13-12-2018 to 15-12-2018

Venue: Asian College of Science and Commerce, Dhayri

Time: 08:00 AM to 11:00 AM

Regards,

Principalhayari. Pune-411 Uc

Asian College of Science and Commerce.



PU/PN/CS/326/2008 College Code: 878 AISHE CODE: C-41899



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Date: 15-12-2018

To,

Mrs. Meena Madum

Estd: 2007

THANKING YOU

Sub: Thanks for your presence

Respected Sir,

We wish to place on record our appreciation and thanks for being present as a EDP Trainer for the Workshop of Chocolate Making at Asian College of Science & Commerce, **Pune** on 13-12-2018 to 15-12-2018

Thanking you.

Yours Fait

Principal, Warn Pune 4271 041

Asian College of Science and Commerce,

Pune



Report on Chocolate Making Workshop at Asian College

Date: 13/12/2018 to 15/12/2018

Time: 08:00 AM to 11:00 AM

Workshop Leader: Mrs Meena Madum

Participants:

Introduction:

A Chocolate making workshop was conducted by Mrs. Meena Madum on 13/12/2018 at Asian College of Science & Commerce, Pune. The workshop aimed to introduce students to the art of chocolate making, covering the basics of chocolate tempering, molding, and decoration.

Workshop Content:

- **Introduction to Chocolate:** Mrs. Meena Madum began the workshop by providing a brief overview of the history and types of chocolate. She discussed the different cocoa percentages and their impact on the final product's taste and texture.
- **Tempering Techniques:** The core of the workshop focused on tempering chocolate, a crucial step in achieving a smooth, glossy finish and desirable snap. Ms. Poonam demonstrated various tempering methods, including the seed method and the table method, explaining the scientific principles behind each technique.
- Molding and Decoration: Students were then provided with various chocolate molds and tools for decoration. Ms. Poonam guided them through the process of molding tempered chocolate and decorating their creations with edible elements like nuts, dried fruits, and sprinkles.

Outcomes:

- The workshop successfully equipped students with the fundamental knowledge and skills of chocolate making.
- Students gained hands-on experience in tempering, molding, and decorating chocolates, allowing them to explore their creativity and produce unique chocolate confections.
- The interactive session fostered a sense of enjoyment and camaraderie among the participants.

Conclusion:

The chocolate making workshop conducted by Ms. Poonam was a valuable learning experience for the students. They gained practical knowledge and skills in chocolate making, fostering their creativity and appreciation for this delightful treat.

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Date: 20/07/2019

Notice

Dear Team,

We are thrilled to announce an upcoming **Chocolate Making** Workshop under the auspices of the Entrepreneurship Development Cell (EDP Cell). This workshop is scheduled to take place on 21/07/2019 at 11:00AM in Seminar hall.

The purpose of this workshop is to foster innovation, sustainability, and entrepreneurial spirit among our team members. By learning the art of paper bag making, we not only contribute to reducing plastic usage but also explore avenues for potential business ventures in eco-friendly products.

During this workshop, participants will:

Acquire practical skills in crafting paper bags.

Understand the significance of eco-friendly alternatives in today's market.

Explore entrepreneurial opportunities in sustainable product development.

Engage in collaborative discussions to brainstorm ideas for future projects.

Let's embark on this journey together towards a greener and more entrepreneurial future!

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AAER'S Asian College of Science & Commerce Dhayari, Pune-411 041





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Thanking you in anticipation.

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Venue: Asian College of Science and Commerce, Dhayri, Pune

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Thanking you.

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PRINCIPAL

AAER'S Asian College of
Science & Commerce
Dhayari, Pune-411 041

Chocolate Making Report

Introduction:

Chocolate making, the intricate process of transforming cocoa beans into a delectable treat, has a rich history dating back to ancient civilizations. This introduction explores the cultural, economic, and gastronomic significance of chocolate, highlighting its evolution from a ceremonial beverage to a globally beloved confection.

Historical Evolution

Tracing the historical roots of chocolate making, from Mesoamerican civilizations using cacao for ceremonial drinks to the European introduction of solid chocolate bars during the Industrial Revolution.

Cocoa Bean Varieties and Sourcing

Types of Cocoa Beans

Explore the major varieties of cocoa beans, including Criollo, Forastero, and Trinitario.

Discuss flavor profiles associated with each variety and their impact on chocolate.

Sustainable Sourcing Practices

Investigate the importance of ethical and sustainable sourcing in the chocolate industry.

Discuss initiatives such as fair trade certifications and direct relationships with cocoa farmers.

Chocolate Production Process

Harvesting and Fermentation

Detail the process of harvesting ripe cocoa pods and the crucial fermentation stage.

Discuss the influence of fermentation on flavor development.

Drying and Roasting

Explore the methods of drying and roasting cocoa beans and their impact on flavor and aroma.

Discuss advancements in technology for more controlled roasting.

Explain the grinding process to produce chocolate liquor and the role of conching in refining texture.

Discuss variations in conching times for different chocolate varieties.

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Detail the tempering process for achieving glossy and smooth chocolate.

Discuss molding techniques for

Chocolate Manufacturing Processes

Cacao Harvesting and Processing



Exploration of cacao plant cultivation and harvesting methods.

In-depth discussion on the processing steps, from fermenting cacao beans to drying and sorting.

Chocolate Manufacturing Stages

Explanation of the chocolate-making process, including grinding, conching, tempering, and molding.

Technological advancements in machinery for large-scale production.

3.3 Quality Control Measures

Detailed examination of quality control protocols at each stage of chocolate production.

Importance of flavor development, texture, and appearance in the final product.

Types of Chocolate

Dark Chocolate

Definition, cacao content, and health benefits.

Trends in artisanal dark chocolate and single-origin varieties.

Milk Chocolate

Composition, popular ingredients, and consumer preferences.

Innovations in milk chocolate formulations, including flavor infusions.

White Chocolate

Composition and processing differences compared to dark and milk chocolate.

Market trends and niche applications in the culinary industry.

Flavor Trends

Exploration of evolving flavor profiles, such as exotic spices, floral notes, and unconventional pairings.

Impact of consumer taste preferences on product development.

Inclusions and Additives

Sustainable Practices in Chocolate Making

Discussion of ethical sourcing, fair trade certifications, and environmental sustainability.

Initiatives by chocolate manufacturers to support cacao farmers and conserve biodiversity.

Marketing and Branding in the Chocolate Industry

Examination of successful marketing strategies by leading chocolate brands.

Impact of packaging design, storytelling, and social media on consumer perceptions.

Challenges and Innovations

Exploration of challenges faced by the chocolate industry, including supply chain issues and volatile cacao prices.

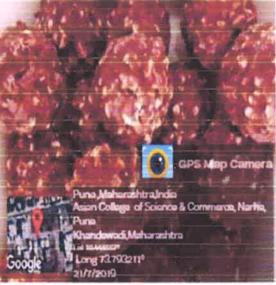
Showcase of innovative solutions, such as blockchain for traceability and sustainable packaging materials.

Health and Wellness Trends

Analysis of the intersection between chocolate consumption and health trends.

Discussion of functional chocolate with added nutritional benefits







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2020-24690620, 24690610 www. asianacademypune.ac.in Email :asianacademypune@gmail.com
(Non Aided College)

Estd: 2007

Date: 17/06/2019

Notice

Dear Team,

We are thrilled to announce an upcoming **Workshop of Flower Arrangement** under the auspices of the Entrepreneurship Development Cell (EDP Cell). This workshop is scheduled to take place on 18/06//2019 TO 19/06/2019 at 11:00AM in Seminar hall.

The purpose of this workshop is to foster innovation, sustainability, and entrepreneurial spirit among our team members. By learning the art of paper bag making, we not only contribute to reducing plastic usage but also explore avenues for potential business ventures in eco-friendly products.

During this workshop, participants will:

Acquire practical skills in crafting paper bags.

Understand the significance of eco-friendly alternatives in today's market.

Explore entrepreneurial opportunities in sustainable product development.

Engage in collaborative discussions to brainstorm ideas for future projects.

Let's embark on this journey together towards a greener and more entrepreneurial future!

Best Regards,

o-Ordinator

Internal Quality Assurance Cell AAER'S Asian College of Eclence & Commerce



PRINCIPAL

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2020-24690620, 24690610 www. asianacademypune.ac.in Email:asianacademypune@gmail.com

(Non Aided College)

Estd: 2007

Date: 15-6-2019

To,

Mrs. Meena Jadhav

Subject: "To Cordially Invite you as a EDP Trainer"

Respected Ma'am / Sir,

We the Principal and staff of Asian College of Science and Commerce, cordially invite you as the EDP Trainer for the Workshop of flower Arrangement Making at Asian College of Science & Commerce that will be held on date to Kindly consider the same and join us for the workshop. Your presence will be highly appreciated and we will be glad to have you with us for the same. Looking forward for a positive response from your side.

Thanking you in anticipation.

Date: 18/06/2019 TO 19/06/2019

Venue: Asian College of Science and Commerce, Dhayri, Pune

Time: 08:00 AM to 11:00 AM

Regards,

Principal,

Asian College of Science and Commerce



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Estd: 2007

Date: 19-06-2019

To,

Mrs. Meena Jadhay

THANKING YOU

Sub: Thanks for your presence

Respected Sir,

We wish to place on record our appreciation and thanks for being present as a EDP Trainer for the Workshop of flower Arrangement Making at Asian College of Science & Commerce, Pune on

Thanking you.

Yours Faithfully,

Principal,

Asian College of Science and Commerce,

Pune



Flower Arrangement Making Report

Introduction

Flower arrangements, as an intricate form of artistry, involve the careful selection, placement, and harmonious blending of various flowers, foliage, and complementary elements. The significance of flower arrangements extends beyond mere aesthetics; it serves as a powerful means of communication, conveying emotions, cultural symbols, and sentiments. From expressing love and sympathy to enhancing celebratory occasions, flower arrangements have a universal language that transcends borders and cultures.

The importance of flower arrangements is deeply rooted in cultural practices and historical traditions. In many cultures, specific flowers hold symbolic meanings, and the arrangement itself may convey messages of love, respect, or celebration. Moreover, the therapeutic benefits of engaging with flowers, known as floratherapy, have gained recognition, further emphasizing the role of flower arrangements in promoting emotional well-being.

Types of Flower Arrangements

Traditional Styles

Traditional flower arranging styles reflect the cultural and historical contexts from which they originated. Ikebana, the Japanese art of flower arrangement, emphasizes minimalism, balance, and harmony. English Garden style, inspired by the natural beauty of English landscapes, embraces a loose, organic arrangement with a variety of blooms. Victorian Posy arrangements, rooted in the Victorian language of flowers, convey intricate meanings through carefully selected blooms.

Modern and Contemporary Trends

In the contemporary landscape, flower arranging has witnessed a departure from strict traditions, embracing a more eclectic and experimental approach. Minimalistic designs, characterized by simplicity and clean lines, appeal to a modern aesthetic. Asymmetry has become a hallmark of contemporary arrangements, challenging traditional notions of balance. The use of unconventional elements such as succulents, dried flowers, and unexpected foliage showcases a dynamic shift in design preferences.

Balance and Harmony

The principles of balance and harmony are fundamental to creating visually appealing flower arrangements. Achieving equilibrium in terms of color, size, and placement ensures that the arrangement is pleasing to the eye. Harmony, in the context of flower arranging, refers to the overall coherence and unity of the composition.

Focal Points and Depth

Creating focal points within a flower arrangement guides the viewer's attention and adds interest. Techniques such as using taller flowers or contrasting colors can establish a focal

point. Depth is achieved through the strategic placement of flowers at varying heights, creating a dynamic and multi-dimensional effect.

Color Theory in Flower Arranging

Understanding color theory is essential for crafting captivating flower arrangements. Different colors evoke distinct emotions, and the careful selection and arrangement of flowers based on color create a mood or atmosphere. Complementary color schemes, where colors opposite each other on the color wheel are used, can enhance the vibrancy and visual impact of an arrangement.

Tools and Techniques

Essential Tools

Flower arranging involves the use of specialized tools such as floral foam, shears, and vases. Floral foam provides a stable base for arrangements and ensures hydration, while high-quality shears enable precise cutting. Modern advancements include the use of 3D printing for custom vases and containers, showcasing the intersection of technology and traditional craftsmanship.

Wiring and Taping Techniques

Wiring and taping are essential techniques for securing and arranging flowers in a structured manner. Wiring involves attaching a flexible wire to the stem of a flower, enabling it to be manipulated into various shapes. Taping provides additional support and prevents breakage. These techniques contribute not only to the artistic aspect of flower arranging but also to the longevity of the arrangement.

Market Analysis

Consumer Trends

Changing consumer preferences play a crucial role in shaping the floral market. The rise of online flower delivery services has transformed the way consumers access and purchase flowers. Customization options, from choosing specific blooms to personalized arrangements, cater to the growing demand for unique and meaningful floral experiences.

Sustainability is a key consideration in contemporary flower arranging. Locally sourced flowers reduce the carbon footprint associated with transportation, and foam-free arrangements eliminate non-biodegradable materials. Composting initiatives and the use of eco-friendly packaging contribute to environmentally conscious practices within the industry.

Challenges

The flower arranging industry faces challenges related to seasonality, transportation logistics, and environmental impact. Seasonal fluctuations in flower availability can pose challenges for florists, requiring strategic sourcing. Transportation issues, especially for exotic flowers, contribute to the industry's carbon footprint.



Innovations

Innovations within the flower arranging industry are addressing these challenges. Controlled-environment agriculture and hydroponics enable year-round cultivation of certain flowers, reducing dependence on seasonal availability. Sustainable packaging materials and eco-friendly delivery practices contribute to reducing the environmental impact of the industry.

In conclusion, flower arranging stands at the intersection of tradition and innovation, embodying cultural richness, artistic expression, and a commitment to sustainability. As we navigate the dynamic landscape of the industry, the enduring beauty of flower arrangements continues to captivate and inspire, providing a timeless means of conveying emotion and celebrating life's moments.





Internal

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AISHE CODE: C-41899

ASIAN COLLEGE OF SCIENCE & COMMERCE

(Affiliated to Savitribai Phule Pune University & Approved by Govt. of Maharashtra)

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(Non Aided College) Estd: 2007

Date: 20/11/2019

Notice

Dear Team,

We are thrilled to announce an upcoming Hand Bag Making Workshop under the auspices of the Entrepreneurship Development Cell (EDP Cell). This workshop is scheduled to take place on 15/09/2019 TO 20/09/2019 at 8:00AM in Seminar hall.

The purpose of this workshop is to foster innovation, sustainability, and entrepreneurial spirit among our team members. By learning the art of paper bag making, we not only contribute to reducing plastic usage but also explore avenues for potential business ventures in eco-friendly products.

During this workshop, participants will:

Acquire practical skills in crafting paper bags.

Understand the significance of eco-friendly alternatives in today's market.

Explore entrepreneurial opportunities in sustainable product development.

Engage in collaborative discussions to brainstorm ideas for future projects.

Let's embark on this journey together towards a greener and more entrepreneurial future!

Best Regards,

Internal Quality Assurance Cell AAER'S Asian College of Science & Commerce



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(Non Aided College)

Estd: 2007

Date: 14-09-2019

To,

Asst. Prof. Gauri Takale

Subject: "To Cordially Invite you as a EDP Trainer"

Respected Ma'am / Sir,

We the Principal and staff of Asian College of Science and Commerce, cordially invite you as the EDP Trainer for the Workshop of Handbag Making at Asian College of Science & Commerce that will be held on date to Kindly consider the same and join us for the workshop. Your presence will be highly appreciated and we will be glad to have you with us for the same. Looking forward for a positive response from your side.

Thanking you in anticipation.

Date: 15/09/2019 TO 20/09/2019

Venue: Asian College of Science and Commerce, Dhayri, Pune

Time: 08:00 AM to 11:00 AM

Regards.

Principal,

Asian College of Science and Commerce



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(Non Aided College)

Estd: 2007 (Non Aided College)

Date: 20-09-2019

To,

Asst. Prof. Gauri Takale

THANKING YOU

Sub: Thanks for your presence

Respected Sir,

We wish to place on record our appreciation and thanks for being present as a EDP Trainer for the Workshop of Handbag Making at Asian College of Science & Commerce, Pune on

Thanking you.

Yours Faithfully,

Principal,

Asian College of Science and Commerce,

Pune



REPORT ON Hand Bag Making

Introduction:

Entrepreneurship Development Program (EDP) cells are essential entities that foster entrepreneurial spirit and facilitate the growth of small and medium enterprises (SMEs) in various sectors. Handbag making is an area that holds significant potential for entrepreneurship, offering opportunities for creativity, innovation, and business development. This report explores the prospects and challenges of handbag making under an EDP cell, focusing on training, support, and market access for aspiring entrepreneurs.

Training and Skill Development: One of the primary objectives of an EDP cell is to provide aspiring entrepreneurs with the necessary training and skill development opportunities. In the context of handbag making, training programs can cover a wide range of topics, including design principles, pattern making, material selection, cutting techniques, stitching, and finishing. Hands-on workshops, seminars, and mentorship programs can help participants acquire practical skills and knowledge essential for starting and running a handbag making business.

Challenges and Opportunities: While handbag making presents lucrative opportunities for entrepreneurship, it also entails certain challenges. Competition from established brands, fluctuating raw material prices, and evolving consumer preferences are some of the challenges that entrepreneurs may encounter in the handbag industry. However, by leveraging creativity, innovation, and strategic planning, entrepreneurs can overcome these challenges and build successful handbag brands that resonate with target customers.

Conclusion: Handbag making under an Entrepreneurship Development Program (EDP) cell offers promising opportunities for aspiring entrepreneurs to enter and thrive in the fashion and accessories industry. By providing training, support, and access to resources, EDP cells can empower entrepreneurs to turn their passion for handbag making into viable and sustainable businesses. With the right skills, resources, and market insights, handbag makers can create unique and desirable products that cater to the diverse needs and preferences of consumers worldwide.







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Estd: 2007

Date: 10 /10 / 2019

Notice

Dear Team,

We are excited to announce an upcoming Jam Making Workshop organized by the Entrepreneurship Development Cell (EDP Cell). This workshop is scheduled to take place on 12/10/2019 at 8:00 AM in Seminar Hall.

The objective of this workshop is to encourage innovation, creativity, and entrepreneurial skills among our team members. Jam making not only offers a delightful culinary experience but also opens doors to potential business opportunities in the food industry.

We invite all members of the EDP Cell who have an interest in entrepreneurship, food processing, or simply enjoy culinary experiments, to join us for this hands-on workshop.

Let's come together to explore the sweet possibilities of entrepreneurship through jam making!

Best Regards,

Internal Quality Assurance Cell AAER'S Asian College of Upence & Commerce

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Estd: 2007

(Non Aided College)

Date: 12/10/2019

Invitation

To.

Mrs. Jankar Mam

Subject: "To Cordially Invite you as a EDP Trainer"

Respected Ma'am,

We the Principal and staff of Asian College of Science and Commerce, cordially invite you as the EDP Trainer for the Workshop of Jam Making at Asian College of Science & Commerce that will be held on date to Kindly consider the same and join us for the workshop. Your presence will be highly appreciated and we will be glad to have you with us for the same. Looking forward for a positive response from your side.

Thanking you in anticipation.

Day & Date: 12/10/2019 to 13/10/2019

Venue: Asian College of Science and Commerce, Dhayri, Pune

Time: 08:00 AM to 11:00 AM

Regards,





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Date: 13-10-2019

To,

Mrs. Jankar Mam

THANKING YOU

Sub: Thanks for your presence

Respected Mam,

We wish to place on record our appreciation and thanks for being present as a EDP Trainer for the Workshop of Jam Making at Asian College of Science & Commerce, Pune on 12/10/2019 to 13/10/2019

Thanking you.

Yours Faithfully,

Report On Jam Making

Date: 12/10/2019 and 13/10/2019

Location: Asian College of Science and Commerce

Objective:

The Jam Making Workshop was organized by the Entrepreneurship Development Cell (EDP Cell) with the aim of fostering creativity, promoting entrepreneurial skills, and exploring business opportunities in the food industry among the participants.

Introduction to Jam Making:

The workshop began with an introduction to the art and science of jam making. Participants were briefed on the importance of using fresh ingredients and proper techniques to achieve

Recipe Exploration: Participants had the opportunity to explore various recipes and flavour combinations to create unique jams. They experimented with different fruits, spices, and sweeteners to customize their jam recipes according to their preferences.

Packaging and Preservation: The workshop also covered the basics of packaging and preservation techniques for jams. Participants learned about suitable containers, labelling requirements, and proper storage practices to ensure the longevity and quality of the products.

Entrepreneurial Insights: Throughout the workshop, discussions were held on entrepreneurial strategies and market opportunities in the food sector. Participants were encouraged to consider the commercial aspects of jam making, including branding, marketing, and distribution channels.

Participants gained practical skills and knowledge in the art of jam making, including recipe formulation, cooking techniques, and product presentation.

The workshop provided a platform for creative expression and experimentation, allowing participants to develop their unique jam recipes.

Participants gained awareness of the entrepreneurial potential in the food industry and were inspired to explore business opportunities in jam making and related areas.



The workshop facilitated networking and collaboration among participants, fostering a sense of community and shared learning within the EDP Cell.

Conclusion

The Jam Making Workshop was a resounding success, achieving its objectives of promoting creativity, entrepreneurship, and collaboration among the participants. It provided valuable insights and practical skills that will empower participants to pursue entrepreneurial ventures in the food industry. The EDP Cell looks forward to organizing similar workshops in the future to continue nurturing the spirit of innovation and enterprise among its members.





Co-Ordinator
Internal Quality Assurance Cell
AAER'S Asian College of Science & Commerce



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Estd: 2007

Report on Paper Bag Making under Self Employment and entrepreneurial Skill Training at Asian College Collaboration with One Fort Pvt. Ltd.

Program: Self Employment and entrepreneurial Skill

Date: 02-12-2019 to 21-12-2019

Time: 10.00 AM To 12.00 PM

Guest: Mr. Vaijanath Kulkarni

Training Title: Training under Self-employment and entrepreneurial skill

1. Introduction

This is report details the Self Employment and entrepreneurial Skill Training conducted in Asian College of Science and Commerce on 02-12-2019 to 21-12-2019. The aim of self-employment and entrepreneurship is to empower individuals to create their own opportunities for financial independence and personal fulfilment. By starting their own businesses or pursuing freelance work, individuals can take control of their careers, pursue their passions, and potentially achieve greater financial success. Self-employment and entrepreneurship also contribute to economic growth by creating jobs, fostering innovation, and driving competition in the marketplace.

2. Training Objectives

The Training aimed to achieve the following objectives:

The Provide attendees with practical knowledge and skills to start and grow their own businesses. Offer insights and strategies for successful self-employment and entrepreneurship. Equip participants with tools for effective business planning, marketing, and financial management. Inspire and motivate individuals to pursue their entrepreneurial dreams and take control of their careers. Facilitate networking opportunities and connections with industry experts and fellow entrepreneurs.

3. Training Description

The Training was held by Mr. Vaijanath Kulkarni. The Self-Employment and Entrepreneurial Skills Training is designed to provide participants with the knowledge, tools, and strategies needed to succeed in starting and growing their own businesses. This Training will cover a range of topics, including business planning, marketing, financial management, and networking.



4. Participation and Engagement

The session received enthusiastic participation from 35 students from various disciplines like B.Com, BBA(CA), BBA, BSC(CS), MSC(CS), BSC, MSC. They actively engaged in the discussions, actively participated in the communication.

Here are some glimpses of program:





5. Outcomes and Observations

The outcomes and observations of the Self-Employment and Entrepreneurial Skills Training are aimed at equipping participants with the necessary knowledge and skills to succeed in the world of self-employment and entrepreneurship. The outcomes and observations of the Self-Employment and Entrepreneurial Skills Training aim to empower participants to take control of their career paths and achieve success in the competitive world of entrepreneurship.

6. Conclusion

Self-Employment and Entrepreneurial Skill Training typically involves summarizing key takeaways and insights gained from the sessions. It may also include encouraging participants to apply the knowledge and skills learned to start or enhance their own businesses. Additionally, the conclusion may emphasize the importance of creativity, resilience, and adaptability in the entrepreneurial journey. Participants may be encouraged to network with fellow entrepreneurs, seek mentorship, and continue learning and growing in their entrepreneurial endeavors

Co-Ordinator

Internal Quality Assurance Cell

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(Non Aided College)

Estd : 2007

Date: 14/10/2020

To,

Subject: "To Cordially Invite you as a EDP Trainer"

Respected Ma'am / Sir,

We the Principal and staff of Asian College of Science and Commerce, cordially invite you as the EDP Trainer for the **Workshop of Sky lamp Making at Asian College of Science & Commerce** that will be held on date to Kindly consider the same and join us for the workshop. Your presence will be highly appreciated and we will be glad to have you with us for the same. Looking forward for a positive response from your side.

Thanking you in anticipation.

Day & Date: 15/10/2020 TO 19/10/2020

Venue: Asian College of Science and Commerce, Dhayri, Pune

Time: 08:00 AM to 11:00 AM

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Co-Ordinator
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(Non Aided College)

Date: 19-10-2020

To,

THANKING YOU

Sub: Thanks for your presence

Respected Sir,

Estd: 2007

We wish to place on record our appreciation and thanks for being present as a EDP Trainer for the Workshop of SKY LAMP Making at Asian College of Science & Commerce, Pune on 19/10/2020

Thanking you.

Yours Faithfully,

Co-Ordinator
Internal Quality a surance Cell
AAER'S Asian College of Ecience & Commerce

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(Non Aided College)

Estd: 2007

Activity Reports on

(ENTERPRENERSHIP DEVLOPMENT)

TOPIC:- "(Workshop On Paper Sky Lamp Making)"

Recourse Person:-

Prof. Shruti Rege (Toro)

Date:-

15 October 2020.

On the occasion of 13th Anniversary of Asian Academy of Education and Research, Asian College of Science and Commerce has organised competition on Online workshop Paper sky lamp Making On 4^{rth} October 2020. Every year asian college arrange EDP program for their Commerce students so that they get exposure and practical knowledge for their future business plan, and service point of view. But in this Academic year 2020-21 We have face some problem for arrange such type of program so we have arrange online workshop for the students. Student as learn paper sky lamp making and They made Sky lamp and sold that Lamp to their neighbours at the time of divali. And make report on that activity by student with accounting Calculations.

INTRODUCTION:-

A paper lantern is a <u>lantern</u> made of thin, brightly colored paper. Paper lanterns come in various shapes and sizes, as well as various methods of construction. In their simplest form, they are simply a <u>paper bag</u> with a <u>candle</u> placed inside, although more complicated <u>lanterns</u> consist of a collapsible <u>bamboo</u> or metal frame of hoops covered with tough <u>paper</u>. Paper lanterns are likely derived from earlier lanterns that used other types of translucent material like <u>silk</u>, <u>horn</u>, or animal skin. The material covering was used to prevent the flame in the lantern from being extinguished by wind, while still retaining its use as a light source.

OBJECTIVE :-

- Objectives of Entrepreneurial Development Programmes
- 1. To Promote First Generation Businessman and Industrialists
- o 2. To Create Awareness about Availability of Resources
- o 3. To Promote Small, Cottage & Local Industries
- o 4. To Encourage Self Employment Tendencies

- 5. To Provide Knowledge about Government Plans and Programmes
- o 6. To Make a Successful Entrepreneur
- o 7. To Provide Training to Operate Business
- 8. To Create Awareness about Marketing
- o 9. To Develop Entrepreneurs in all Areas of the Country
- o 10. To Remove Doubts of Entrepreneurs, Give Solutions and Suggest Remedies of Problems



Teachers who are providing training





Sky lamp is ready to sale

Conclusion:-

Entrepreneurship Development Programme (EDP) is a programme which helps in developing the entrepreneurial abilities. The skills that are required to run a business successfully, is developed among the people through this programme. Sometimes, people

may have skills but it requires polishing and incubation. Entrepreneurship must be developed and supported so that there is a proliferation of SMEs in the country. An entrepreneur's entry into business does not guarantee his/her survival. Attrition rate for new entrepreneurs is very high in many countries of the world. While this may be because their chosen business inappropriate or a lack of adequate technical or business expertise, one critical reason is that overall macro and micro environment in which they are forced to operate. Therefore a key consideration by the government should be to critically evaluate the exiting macro economic policies and their impact on grassroots entrepreneurship development.

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Co-Ordinator
Internal Quality Assurance Cell
AAER'S Asian Collage of Science & Commerce



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(Non Aided College)

Estd: 2007

Date: 9/12/2020

Notice

This is to inform all students and staff of the Asian College of Science and Commerce that the college has organized a workshop on Photography on date 10/12/2020 at 8 am. This workshop aims to learn a practical skill, explore and enhance your crafting abilities and Potential for small-scale business. All the students should be present for this workshop.

Copy to:

- 1) Main Notice Board
- 2) Library Notice Board
- 3) Administration Office

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Internal Quality Assurance Cell
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(Non Aided College)

Date: 10-12-2020

To,

Estd: 2007

Mr. Suresh Talargatti

Subject: "To Cordially Invite you as a EDP Trainer"

Respected Ma'am / Sir,

We the Principal and staff of Asian College of Science and Commerce, cordially invite you as the EDP Trainer for the Workshop of Photography at Asian College of Science & Commerce that will be held on date 10/12/2020 to Kindly consider the same and join us for the workshop. Your presence will be highly appreciated and we will be glad to have you with us for the same. Looking forward for a positive response from your side.

Thanking you in anticipation.

Date: 10/12/2020

Venue: Asian College of Science and Commerce, Dhayri, Pune

Time: 08:00 AM to 11:00 AM

Regards,

Co-Ordinator

Internal Quality / sturance Call

AAER'S Asian College of Salance & Commerce

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© 020-24690620, 24690610 www. asianacademypune.ac.in Email :asianacademypune@gmail.com (Non Aided College)

Estd: 2007

Date: 10-12-2020

To,

Mr. Suresh Talargatti

THANKING YOU

Sub: Thanks for your presence

Respected Sir,

We wish to place on record our appreciation and thanks for being present as a EDP Trainer for the Workshop of Photography at Asian College of Science & Commerce, Pune on 10/12/2020

Thanking you.

Yours Faithfully,

Internal Quality Assurance Cell
AAER'S Asian College of Science & Commerce



PRINCIPAL

Report on PHOTOGHRAPHY

Introduction:

Entrepreneurship Development Programs (EDP) play a vital role in fostering economic growth and innovation by supporting aspiring entrepreneurs in various sectors. This report focuses on the photography initiatives undertaken under the EDP, highlighting their significance, implementation strategies, challenges, and outcomes.

Significance of Photography Initiatives: Photography initiatives under the EDP offer unique opportunities for individuals to explore entrepreneurship in the creative industry. By providing training, resources, and support, these initiatives empower aspiring photographers to turn their passion into a sustainable business venture. Moreover, photography plays a crucial role in visual storytelling, branding, and marketing across diverse sectors, making it a valuable skill set for aspiring entrepreneurs.

Implementation Strategies:

The EDP employs various strategies to support photography initiatives Offering photography workshops, seminars, and skill development programs to equip aspiring photographers with technical skills, creative vision, and business acumen. Facilitating access to cameras, lenses, lighting equipment, and editing software through rental services, equipment libraries, or partnerships with photography suppliers.

Mentorship and Networking: Connecting aspiring photographers with experienced professionals, mentors, industry experts, and networking opportunities to learn from their experiences, gain insights, and build relationships.

Photography initiatives under the EDP encounter several challenges:

Acquiring and mastering photography equipment and software tools can be costly and daunting for aspiring photographers, especially those with limited technical expertise.

Market Competition: The photography industry is highly competitive, with numerous established professionals and emerging talents vying for clients and opportunities.

Establishing a successful photography business requires not only artistic talent but also effective marketing, client management, and financial planning skills.

Intellectual Property Rights: Understanding and protecting intellectual property rights, copyright laws, and usage rights for photographs can be complex and challenging for photographers.

Despite the challenges, photography initiatives under the EDP have yielded positive outcomes:

By nurturing artistic talent and creative vision, photography initiatives enable individuals to express themselves, tell stories, and convey messages visually.

Through training, mentorship, and hands-on experience, photography initiatives equip aspiring photographers with essential entrepreneurial skills, such as business management, marketing, and client relations.

Photography initiatives foster a sense of community among aspiring photographers, professionals, and enthusiasts, encouraging collaboration, knowledge sharing, and mutual support.

Conclusion:

Photography initiatives under the Entrepreneurship Development Program (EDP) offer valuable opportunities for individuals to pursue entrepreneurship in the creative industry. By providing training, resources, and support, the EDP empowers aspiring photographers to build successful businesses, contribute to economic growth, and enrich the cultural landscape. Continued efforts to address challenges, enhance skills, and foster collaboration will be essential in nurturing a vibrant ecosystem of photography entrepreneurship under the EDP.



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AAER'S Asian College of Science & Commerce



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(Non Aided College) Estd: 2007

Date: 9/12/2020

Notice

This is to inform all students and staff of the Asian College of Science and Commerce that the college has organized a workshop on Photography on date 10/12/2020 at 8 am. This workshop aims to learn a practical skill, explore and enhance your crafting abilities and Potential for small-scale business. All the students should be present for this workshop.

Copy to:

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- 3) Administration Office

Co-Ordinator Internal Quality Assurance Cell AAER'S Asian College of Science & Commerce



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Estd: 2007 (Non Aided College)

Date: 17/10/2020

Notice

This is to inform all students and staff of the Asian College of Science and Commerce that the college has organized a workshop on Paper bag making on date 18/10/2020 TO 25/10/2020 at 8 am. This workshop aims to learn a practical skill, explore and enhance your crafting abilities and Potential for small-scale business. The guest lecture will be in the college seminar hall, 2nd floor. All the students should be present for this workshop.

Copy to:

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Co-Ordinator
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AAER's

(Affiliated to Savitribai Phule Pune University & Approved by Govt. of Maharashtra)

ACCREDITED BY NAAC WITH "B+" GRADE and Recognised Under UGC 2(f)

Sr No. 28/15/16,Narhe Dhayri Road, PARI Company Chowk, Dhayari, Pune - 411041.

© 020-24690620, 24690610 www. asianacademypune.ac.in Email :asianacademypune@gmail.com
(Non Aided College)

Estd : 2007

Date: 18-10-2020

To,

Mr. Vaijanath Kulkarni

Subject: "To Cordially Invite you as a EDP Trainer"

Respected Sir,

We the Principal and staff of Asian College of Science and Commerce, cordially invite you as the EDP Trainer for the Workshop of Paper bag making at Asian College of Science & Commerce that will be held on date to kindly consider the same and join us for the workshop. Your presence will be highly appreciated and we will be glad to have you with us for the same. Looking forward for a positive response from your side.

Thanking you in anticipation.

Date: 18/10/2020 TO 25/10/2020

Venue: Asian College of Science and Commerce, Dhayri, Pune

Time: 08:00 AM to 11:00 AM

Regards,

MO O CHINE OF COMMERCE COMMERCE AAER'S Asian College of Science & Commerce



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Date: 25-10-2020

To.

Estd: 2007

Mr. Vaijanath Kulkarni

THANKING YOU

Sub: Thanks for your presence

Respected Sir,

We wish to place on record our appreciation and thanks for being present as a EDP Trainer for the Workshop of Paper bag Making at Asian College of Science & Commerce, Pune on 18/10/2020 TO 25/10/2020

Thanking you.

Yours Faithfully,

Internal Quality Assurance Cell
AAER'S Asian College of Science & Commerce



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Science & Commerce
Dhayari, Fungari, 84

Report on Paper bag making

Introduction:

The Entrepreneurship Development Program (EDP) Cell has been instrumental in promoting sustainable and eco-friendly business initiatives. Among these, paper bag production stands out as an environmentally conscious alternative to plastic bags. This report examines the significance, implementation strategies, challenges, and outcomes of paper bag production facilitated by the EDP Cell.

The production of paper bags addresses the pressing need for environmentally friendly packaging solutions. With growing concerns about plastic pollution and environmental degradation, paper bags offer a sustainable alternative for businesses and consumers. Additionally, paper bag production fosters entrepreneurship by providing income-generating opportunities and promoting community engagement.

The EDP Cell has implemented various strategies to support paper bag production initiatives:

Access to Resources: Facilitating access to raw materials, such as recycled paper or sustainably sourced paper, as well as equipment and machinery required for bag production.

Business Development Support: Providing guidance on business planning, marketing strategies, pricing, and distribution channels to ensure the viability and success of paper bag enterprises.

Promoting awareness about the environmental benefits of paper bags through outreach activities, educational campaigns, and partnerships with environmental organizations.

Despite the support provided by the EDP Cell, paper bag production initiatives encounter several challenges:

The paper bag market may be saturated with established players or alternative packaging options, requiring entrepreneurs to differentiate their products through innovation and quality.

Paper bag production provides income-generating opportunities for individuals, particularly in rural and marginalized communities, thereby promoting economic resilience and livelihood enhancement.

Conclusion:

Paper bag production initiatives under the Entrepreneurship Development Program (EDP) Cell exemplify the integration of environmental sustainability and entrepreneurship in addressing contemporary challenges. By providing training, resources, and support, the EDP Cell empowers individuals to establish viable paper bag enterprises, thereby promoting environmental conservation, economic empowerment, and community development. Continued efforts to address challenges, enhance technical skills, and promote market awareness will be essential in scaling up paper bag production initiatives and fostering a culture of sustainability and entrepreneurship.

A description of





Co-Ordinator
Internal Quality Assurance Cell
AAER'S Asian College of Science & Commerce

Asian College of Science & Science &

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PU/PN/CS/326/2008 College Code : 878 AISHE CODE : C-41899

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(Non Aided College)

Estd: 2007

DATE:15/06/2020

Notice

This is to inform all students and staff of the Asian College of Science and Commerce that the college has organized a workshop on Mask making on date 15/06/2020 at 8 am. This workshop aims to learn a practical skill, explore and enhance your crafting abilities and Potential for small-scale business. All the students should be present for this workshop.

Copy to:

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Co-Ordinator
Internal Quality Assurance Cell
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(Non Aided College)

Date: 15-06-2020

To,

Estd: 2007

Asst. Prof. Swati Kale

Subject: "To Cordially Invite you as a EDP Trainer"

Respected Ma'am / Sir,

We the Principal and staff of Asian College of Science and Commerce, cordially invite you as the EDP Trainer for the Workshop of Mask Making at Asian College of Science & Commerce that will be held on date 15/06/2020 Kindly consider the same and join us for the workshop. Your presence will be highly appreciated and we will be glad to have you with us for the same. Looking forward for a positive response from your side.

Thanking you in anticipation.

Date: 15/06/2020

Venue: Asian College of Science and Commerce, Dhayri, Pune

Time: 08:00 AM to 11:00 AM

Regards,

Internal Quality Assurance Cell AAER'S Asian College of Science & Commerce 26/2008 * 2008

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Thanking you.

Yours Faithfully,

Co-Ordinator

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Co-Ordinator
Internal Quality Assurance Cell
AAER'S Asian College of Science & Commerce



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AAER'S Asian College of

Science & Commerce
Dhayari, Pune-411 041

Report on Mask Making

Introduction:

The Entrepreneurship Development Program (EDP) Cell has been instrumental in fostering entrepreneurship and supporting aspiring entrepreneurs in various sectors. Amidst the COVID-19 pandemic, there has been a growing need for initiatives that address public health concerns while promoting economic sustainability. This report focuses on the mask-making efforts facilitated by the EDP Cell, highlighting its significance, implementation strategies, challenges, and outcomes.

Significance of Mask Making:

The COVID-19 pandemic necessitated the widespread adoption of face masks as a crucial preventive measure against virus transmission. The production of masks not only fulfils the public health requirement but also presents an opportunity for entrepreneurship and economic empowerment. By engaging in mask making, individuals can contribute to meeting the demand for protective equipment while generating income for themselves and their communities.

The EDP Cell has adopted several strategies to support mask-making initiatives:

Conducting training programs on mask making, including workshops on sewing techniques, material selection, quality control, and business management.

Facilitating access to raw materials, equipment, and financial resources required for mask production through partnerships with suppliers, financial institutions, and government agencies.

Providing guidance on marketing strategies, branding, and distribution channels to ensure the successful promotion and sale of masks in local and global markets.

Despite the support provided by the EDP Cell, mask-making initiatives encounter several challenges:

Limited availability of raw materials, particularly during the initial stages of the pandemic, posed challenges to consistent mask production.

Some individuals may lack the technical skills required for mask making, necessitating comprehensive training and skill development programs.

Market Competition: The proliferation of mask-making businesses has intensified market competition, requiring entrepreneurs to differentiate their products through innovation and quality.

Regulatory Compliance: Ensuring compliance with regulatory standards and certification requirements for masks can be complex and time-consuming for entrepreneurs.

Outcomes: Despite the challenges, the mask-making initiatives facilitated by the EDP Cell have yielded positive outcomes:

Economic Empowerment: Mask making has provided income-generating opportunities for individuals, especially women and marginalized communities, contributing to poverty alleviation and economic resilience.

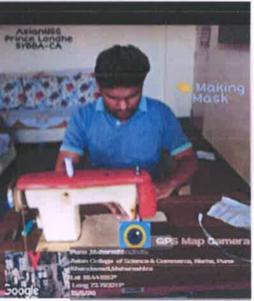
Public Health Impact: Increased availability of locally produced masks has enhanced access to affordable and high-quality protective equipment, thereby reducing the risk of virus transmission within communities.

Entrepreneurship Promotion: The success of mask-making ventures has inspired entrepreneurship and innovation in other sectors, fostering a culture of self-reliance and sustainable development.

Conclusion:

The mask-making initiatives under the Entrepreneurship Development Program (EDP) Cell exemplify the intersection of public health and entrepreneurship in addressing the challenges posed by the COVID-19 pandemic. By providing training, resources, and support, the EDP Cell has empowered individuals to venture into mask production, thereby promoting economic sustainability and contributing to public health objectives. Continued efforts to address challenges, foster innovation, and scale up mask-making initiatives will be essential in realizing the full potential of entrepreneurship in mitigating the impact of the pandemic.





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Internal Quality Assurance Cell
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Estd: 2007 (Non Aided College)

Date: 17/10/2020

Notice

This is to inform all students and staff of the Asian College of Science and Commerce that the college has organized a workshop on Paper bag making on date 18/10/2020 TO 25/10/2020 at 8 am. This workshop aims to learn a practical skill, explore and enhance your crafting abilities and Potential for small-scale business. The guest lecture will be in the college seminar hall, 2nd floor. All the students should be present for this workshop.

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Co-Ordinator
Internal Quality Assurance Cell
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Thanking you in anticipation.

Date: 18/10/2020 TO 25/10/2020

Venue: Asian College of Science and Commerce, Dhayri, Pune

Time: 08:00 AM to 11:00 AM

regards,

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Date: 25-10-2020

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Yours Faithfully,

Co-Ordinator
Internal Quality Assurance Cell
AAER'S Asian College of Science & Commerce



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Report on Paper bag making

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Asian College of Science and Commerce Dhayari,pune41. NAAC Accredited With Grade B+

"Report Impact Lecture Series

Time: 11:00 am 12:30.pm

Date: 23rd October 2021

Asian Senior College of Science and Commerce has organized Impact Lecture Series and Topic was the beauty of energy transfer For All Senior Collage Students On 23rd October 2021 at 11:00am to 012:30pm.

INTRODUCTION:-

The programs would provide participants with the opportunity to teach or conduct research

For how to support latest technology, how to start your own product and business. Faculty members would benefit from this lecture idea toward s complete business in matured condition.

Co-Ordinator

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AAER'S Asian College of Science & Commerce

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Impact Lecture series

"The Beauty of Energy Transfer"

23rd October 2021 11:00 AM AA GUEST SPEAKER AA

Dr. Vidya Patil AISSMS, College of Engineering, Pune

AA CO-ORDINATOR AA

Dr. Shivaji Kakade Principal.

Asst. Prof. Shruti Rege Co-ordinator

Asian College of Science and Commerce

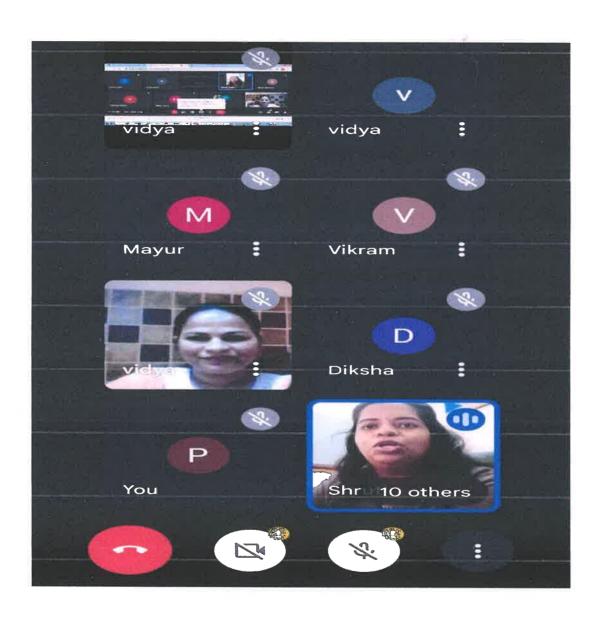
Asian College of Science and Commerce

S.No: 28/15/26, Narhe **Diment** Road, Pari Company Chowk, **Dhayari**, Pune 41 Phone No. 020-24690620/10 www.asianacademypune@gmail.com

GUEST LECTURER: - Dr Vidya patil AISSMS, college of engineering pune.

On this impact lecture series the topic was the beauty of energy transfer vidya patil focused some points like







Renewable Energy

- Solar
- Biomass
- Wind
- Hydropower
- Tidal
- Wave
- Biofuel (Nonedible seeds -IIT Guwahati)
- Gasoline (AISSMS COE Pune Student)

Profitable Small Scale Energy Business Ideas

1. Automobile Battery Store

The battery is an obvious power solution for any type of vehicle. Therefore, it is a mandatory item for two or four-wheelers. You can start a battery store with moderate capital investment. It is advisable to start with reputed brands.

GOI INITIATIVES - Milndia

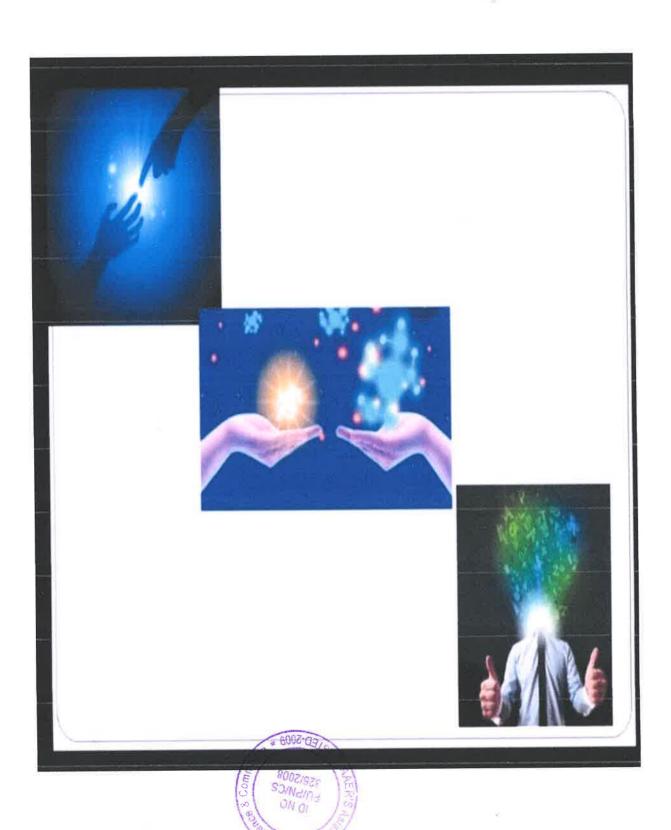


ACCELERATING GROWTH OF NEW INDIA'S INNOVATION (AGNII)

Launched by the Principal Scientific Adviser to the Government of India, to boost India's inavvation ecosystem by connecting individuals and helping commercialize innovative solutions.

How Creative Are You? discovery delivery

In this lecture main points are use electrical vehicles to decrease pollution in zero present carbon also provide electric shed to stop evaporation of water and due electric shed it provide electricity. For solar energy government also support for that your creativity and discovery also Nobel idea is important.



Start up and Innovation

Start-up

- a newly established business.
- the action or process of setting something in motion.

Innovation

- a new method,
- idea,
- product, etc.
- e.g. "technological innovations designed to save energy"

How to Discover AND Deliver ideas

Discovery - <u>generating</u> novel and useful ideas that satisfy unmet needs

Delivery - <u>implementing</u> creative ideas in a sustained manner for the benefit of the largest number of people possible

Best Startup Tools Categories

A strong impact on the overall performance of your business and allows you to become more efficient with your business operations.

- i lde atten land.
- 2 MVP Tools
- Launch Tools
- Marketing Tools
- 5. Finance & Fundraising Tools
- 6 CRAITools
- Design & Development Tools



Electric scooter by IITians can self balance like Honda concept – Video

IITs - Start up as BE Project

https://www-rushlanecom.cdn.ampproject.org/c/s/www.rushlane.com/e lectric-scooter-self-balance-12324565.html/amp

MSEDCL's per unit rate is Rs 4.67 for those consuming electricity between 0-100 units. For consumers whose consumption is more, between 101 and 300 units, the is Rs 6.58 per unit. Beyond that, between 301-500 units, it costs Rs 8.57 per unit.

<u>Conclusion</u>:-Students motivates by saying customer are interested for electrical vehicles vehicle charging station, solar battery like that but you should reach them.

Sunlight convert electrical energy by solar, for that good option for business trading, component and infrastructure is very necessary.

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(Non Aided College)

Estd: 2007

Under Impact Lecture Series of IIC

Time: 2:00 PM to 3:30 PM

Date: 29th October 2021

Asian Senior College of Science and Commerce has organized Impact Lecture Series and Topic was the Innovative thinking of business. For All Senior College Students on 29th October 2021 at 2:00pm to 03:30pm.

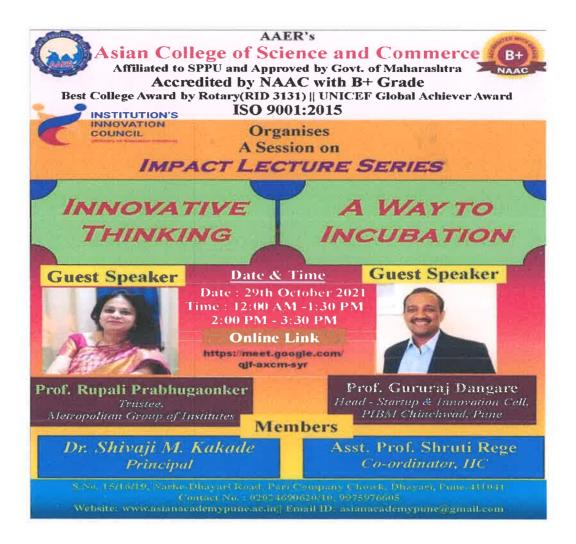
INTRODUCTION:-

The programs would provide participants with the opportunity to teach or conduct research, for a way to incubation. Faculty members would benefit from this lecture idea towards complete business in matured condition. The Session started with the welcoming of guest speaker, Hon. Principal Sir Dr. Shivaji Kakade and all students who were present for the session.

Co-Ordinator

Internal Quality * naurance Cell AAER'S Asian College of Science & Commerce

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<u>GUEST LECTURER</u>: - Prof. Gururaj Dangre , Head — Startup & Innovative Cell, PIBM, chinchwad, Pune. .

On this impact lecture series the topic was how to develop innovative thinking and a way to incubation ideas towards business .Prof. Gururaj Dangre focused some points like

- 1) What is meant by Incubation Lab.
- 2) The Activities carried or expected in Incubation.
- 3) The Collaboration of college and Incubation
- 4) How to choose incubation and motivate students towards the same He has explained the Process of Incubation right from the selection of a product to innovate to the final product built and market scope of the product. The Demand of the product and the reliability of the product plays an important role with any product whichever is selected.

The Funds needed for the startup will be raised under different investors only if he is satisfied about the product and sees the future of the product.

Customers must be adapted to the product and used to the product and habitual with the same. Customers must be attracted with different schemes and sample testing product once it reaches the customer other step comes is the taste and the market competitor for the same.

He has also explained the Elements of the good market and the productmarket fit of a innovation idea.

Incubation lab differs from incubation to incubation and the policies related the same also. Even incubation is the starting point where the innovation idea is built and developed under predefined conditions and support of experts team with them.

Some of the glimpses of the session are as follows.



In this lecture discussion done on Innovation, counseling, how to developed business with your capacity and your innovation factors. In this covid19 conditions how our pm narendra modiji promoting business ideas, we should innovate, start own company and expand it also increase economy for nation. India Improved rank in this pandemic also.

Lecturer Prof. Gururaj Dangre discuss with students about how positive energy gives strength to us they also explained different types of energy. Students also shared their future plan about their career with different types of ideas for business tag line, promotion and final products.

<u>Conclusion</u>:-Students motivates by saying to work together and increase Nation Innovation start up policy also use innovation design thinking and multitasking education. Business is trading, for that component and infrastructure is very necessary.

Co-Ordinator

Quality Assurance Cell
AAER S marail College of Science & Commerce

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(Non Aided College)

Estd: 2007

Report on Self Employment and entrepreneurial Skill Session at Asian College

Program: Self Employment and entrepreneurial Skill

Date: 8/25/2021

Time: 11.00 AM

Guest: Mr. Gururaj Dangare

Session Title: Self Employment and entrepreneurial Skill

1. Introduction

This is report details the Self Employment and entrepreneurial Skill Session conducted in Asian College of Science and Commerce on 8/25/2021. The aim of self-employment and entrepreneurship is to empower individuals to create their own opportunities for financial independence and personal fulfilment. By starting their own businesses or pursuing freelance work, individuals can take control of their careers, pursue their passions, and potentially achieve greater financial success. Self-employment and entrepreneurship also contribute to economic growth by creating jobs, fostering innovation, and driving competition in the marketplace.

2. Session Objectives

The Session aimed to achieve the following objectives:

The Provide attendees with practical knowledge and skills to start and grow their own businesses. Offer insights and strategies for successful self-employment and entrepreneurship. Equip participants with tools for effective business planning, marketing, and financial management. Inspire and motivate individuals to pursue their entrepreneurial dreams and take control of their careers. Facilitate networking opportunities and connections with industry experts and fellow entrepreneurs.

3. Session Description

The Session was held by Mr. Gururaj Dangare. The Self-Employment and Entrepreneurial Skills Session is designed to provide participants with the knowledge, tools, and strategies needed to succeed in starting and growing their own businesses. This Session will cover a range of topics, including business planning, marketing, financial management, and networking.

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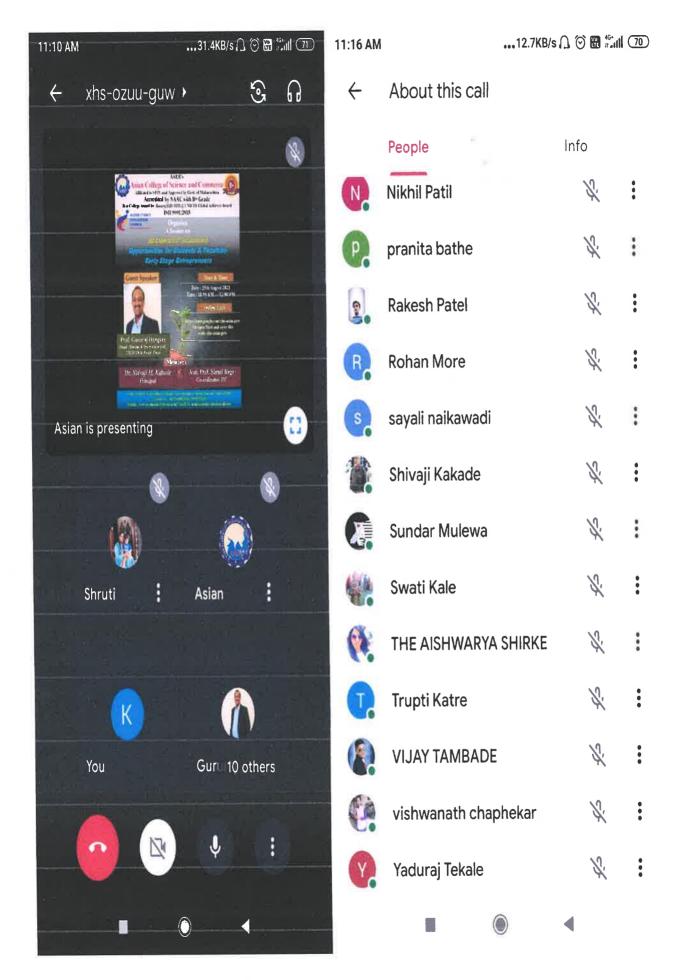


4. Participation and Engagement

The session received enthusiastic participation from 92 students from various disciplines like B.Com, BBA(CA), BSC(CS), MSC(CS), BSC, MSC. They actively engaged in the discussions, actively participated in the communication.

Here are some glimpses of program:





5. Outcomes and Observations

The outcomes and observations of the Self-Employment and Entrepreneurial Skills Session are aimed at equipping participants with the necessary knowledge and skills to succeed in the world of self-employment and entrepreneurship. The outcomes and observations of the Self-Employment and Entrepreneurial Skills Session aim to empower participants to take control of their career paths and achieve success in the competitive world of entrepreneurship.

6. Conclusion

Self-Employment and Entrepreneurial Skill Session typically involves summarizing key takeaways and insights gained from the sessions. It may also include encouraging participants to apply the knowledge and skills learned to start or enhance their own businesses. Additionally, the conclusion may emphasize the importance of creativity, resilience, and adaptability in the entrepreneurial journey. Participants may be encouraged to network with fellow entrepreneurs, seek mentorship, and continue learning and growing in their entrepreneurial endeavors

Co-Ordinator

Internal Quality Aristrance Cell
AAER'S Asian College of College & Commerce

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Asian College of Science and Commerce, Pune (Affiliated to Savitribai Phule Pune University) ACCREDIATED BY NAAC WITH "B+" GRADE

Report on

World Entrepreneurship Day

Asian College of Science and Commerce had organized a seminar on Worlds Entrepreneurship Day on 22nd August, 2022. Many dignitaries of various fields of Computer science and Management Studies were invited to deliver a talk on their topic of Career Counseling, Mentoring and Skill Development Program.

The Seminar began with the Sarswati poojan. Along with Dr. Shrikant Jagtap Sir(Principal of AsianCollege of Science and Commerce), Mr. Predeep Tupe (Director of MILE Training Foundation) and they performed Saraswati poojan and lit the lamp of enlightenment. Mr.Pradeep Tupe were felicitated by Dr.Shrikant jagtap sir and Dr.Prof.Ruma Agwekar were felicitated by Prof.Shruti Rege mam and Mr.Rahul Joshhi were felicitated by a Prof.Swati Kale mam.

The event was hosted by Asst. Prof. Nivedita Kucckamani. Hon. Principal Dr. Shrikant Jagtap Sir gave an introductory speech about Asian College and Career Development Skills. The three persons speaks about the Entrepreneur were arranged by resource persons. The topics of their talk were as follows-

1) Dr.Prof. Ruma Agwekar mam They talked about the Prioritization make the Priorities of your task having in your hands. Time management and the Make Proper Plan

People for

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- 2) Mr.PredeepTupe sir talked about Skills Development which are required to run successful Business
- 3) Mr.Rahul Joshi sir talked about the Marketing how to do Marketing and Manage our Business.

All three resource persons had delivered their lecture infront of students. Each talk was followed by a Prof.Swati kale mam. Asst. Prof.Shruti Rege mam delivered the vote of thanks.

Photos Of Seminar Activity:-



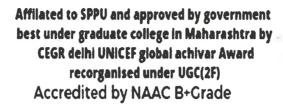






Asian college of science and commerce







in association with Pune Management Association

World Entrepreneur Day
Guest Lecture



Mr Rahul joshi

Marketing consultant, Director PMA



MR Pradeep v Tupe

FIE, MIMA MISTE MISD



Dr Prof Ruma Agwekar

Dy director(CEO acadamics PMA)

Date-22/08/2022 time-11:00pm



S.No 28/15/16, Narhe-Dhayari, pari company chowk Dhayari pune-41

Contact 9975976605



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Phayari; Puno-411 94

PU/PN/CS/326/2008 College Code : 878 AISHE CODE : C-41899

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(Affiliated to Savitribai Phule Pune University & Approved by Govt. of Maharashtra)

ACCREDITED BY NAAC WITH "B+" GRADE and Recognised Under UGC 2(f)

Sr No. 28/15/16, Narhe Dhayri Road, PARI Company Chowk, Dhayari, Pune - 411041.

2020-24690620, 24690610 www. asianacademypune.ac.in Email :asianacademypune@gmail.com

(Non Aided College)

Estd: 2007

Date: 26/9/2022

Notice

This is to inform all students and staff of the **Asian College of Science and Commerce** that the college has organized a **Sheli-Mendhi Palan Craft** on date 27/9/2022 at 10 am. This workshop aims to learn a practical skill, explore and enhance your crafting abilities and **Potential for small-scale business.** All the students should be present for this workshop.

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Estd: 2007

Date: 27-9-2022

To,

Mr. Hrishikumar Phule

Subject: "To Cordially Invite you as a EDP Trainer"

Respected Ma'am / Sir,

We the Principal and staff of Asian College of Science and Commerce, cordially invite you as the EDP Trainer for the Workshop of Sheli Mendi Palan at Asian College of Science & Commerce that will be held on date 27/9/2022 to kindly consider the same and join us for the workshop. Your presence will be highly appreciated and we will be glad to have you with us for the same. Looking forward for a positive response from your side.

Thanking you in anticipation.

Date: 27/9/2022

Venue: Asian College of Science and Commerce, Dhayri, Pune

Time: 10:00 AM

Regards,



Report On Sheli Mendi Palan

Sheep farming involves the raising and breeding of sheep for various purposes, including wool production, meat production (lamb and mutton), and in some cases, dairy products.

Sheep are domesticated ruminant animals known for their woolly coats and herbivorous diet.

Types of sheep

There are various **breeds** of sheep, each suited to different climates, purposes, and management systems. Examples include Merino, Dropper, Suffolk, and Dorset.

Breeding and Reproduction

Sheep breeding involves careful selection of breeding stock to improve desirable traits such as wool quality, meat yield, and disease resistance. Ewes (female sheep) typically give birth to lambs once or twice a year after a gestation period of around five months.

Feeding and Nutrition

Sheep require a balanced diet consisting of forages (grass, hay, silage) and supplementary feed (grains, protein supplements) to meet their nutritional needs.

Access to clean water is essential for sheep health and productivity.

Health and Disease Management

Sheep are susceptible to various diseases and parasites, including foot rot, internal parasites (worms), and respiratory infections. Vaccinations, deworming, and proper sanitation are important for preventing and controlling diseases.



Shearing and Wool Handling

Shearing is the process of removing a sheep's wool fleece, typically done annually to prevent overheating and maintain wool quality. The wool is then graded, sorted, and processed for various uses, including textiles, insulation, and specialty products.

Market Consideration

Sheep farmers must consider market trends, consumer demand, and pricing when deciding on breeding programs, flock management strategies, and product marketing.



Environmental and Ethical Considerations: Sustainable sheep farming practices aim to minimize environmental impact, conserve natural resources, and ensure animal welfare throughout the production cycle.

Challenges and Opportunities

Sheep farming faces challenges such as fluctuating market prices, labor shortages, and climate variability, but also presents opportunities for diversification, value-added products, and niche markets. This overview provides a foundational understanding of sheep farming, but specific practices and considerations may vary depending on factors such as geographic location, scale of operation, and market dynamics. For a detailed report tailored to a specific context or region, further research and consultation with local experts may be necessary.

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(Non Aided College)

Date: 20/7/2021

Notice

This is to inform all students and staff of the Asian College of Science and Commerce that the college has organized a workshop on Mushroom cultivation on date 21/7/2022 to 26/7/2022 at 11 am. This workshop aims to learn a practical skill, explore and enhance your crafting abilities and Potential for small-scale business. The guest lecture will be in the college seminar hall, 2nd floor. All the students should be present for this workshop.

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(Non Aided College)

Estd: 2007

Date: 21-07-2022

To,

Mrs. Trupti Dhakate

Subject: "To Cordially Invite you as a EDP Trainer"

Respected Ma'am,

We the Principal and staff of Asian College of Science and Commerce, cordially invite you as the EDP Trainer for the Workshop of Mushroom cultivation at Asian College of Science & Commerce that will be held on date 21/7/2022 to 26/7/2022 Kindly consider the same and join us for the workshop. Your presence will be highly appreciated and we will be glad to have you with us for the same. Looking forward for a positive response from your side.

Thanking you in anticipation.

Date: 21/7/2022 to 26/7/2022

Venue: Asian College of Science and Commerce, Dhayri, Pune

Time: 11:00 AM

Regards,



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(Non Aided College)

Estd: 2007

Date: 21-7-2022

To,

Mrs. Trupti Dhakate

THANKING YOU

Sub: Thanks for your presence

Respected Mam,

We wish to place on record our appreciation and thanks for being present as a EDP Trainer for the Workshop of Mushroom cultivation at Asian College of Science & Commerce, Pune on 21/7/2022 to 26/7/2022

Thanking you.

Yours Faithfully,



Report on MUSHROOM CULTIVATIUON

Introduction:

Mushroom cultivation has emerged as a promising agribusiness venture due to its low input requirements, high nutritional value, and growing demand in both domestic and international markets. This report aims to provide insights into the process of mushroom cultivation, its economic viability, and sustainability.

Types of Mushrooms:

There are various types of mushrooms cultivated commercially, including:

Button mushrooms (Agaricus bisporus)

Oyster mushrooms (Pleurotus ostreatus)

Shiitake mushrooms (Lentinula edodes)

Reishi mushrooms (Ganoderma lucidum)

Porcini mushrooms (Boletus edulis)

Each type has unique growing requirements and market demand.

Mushroom Cultivation Process: The cultivation process generally involves the following steps:

Substrate Preparation:

Substrates such as straw, wood chips, sawdust, or agricultural wastes are sterilized and prepared to serve as the growing medium for mushrooms.

Spawn Inoculation: Mushroom spawn, which is the mycelium of the desired mushroom species, is introduced into the prepared substrate.

Incubation: The inoculated substrate is kept in a controlled environment with optimal temperature and humidity to allow the mycelium to colonize the substrate.

Fruiting: Once the substrate is fully colonized, mushrooms begin to fruit. This stage requires specific environmental conditions such as temperature, humidity, and light.

Economic Viability: Mushroom cultivation offers significant economic opportunities for farmers and entrepreneurs due to several factors:

High Market Demand: Mushrooms are increasingly popular in various cuisines and are sought after for their nutritional benefits.

Quick Turnover: Mushrooms have a relatively short cultivation cycle compared to other crops, allowing for quicker turnover and revenue generation.

Minimal Space Requirement: Mushroom cultivation can be carried out in relatively small spaces, making it suitable for urban and peri-urban areas.

Value-Added Products: Apart from fresh mushrooms, there is a growing market for value-added products such as dried mushrooms, mushroom powder, and extracts.

Efficient Resource Utilization:

Mushrooms can be grown on a variety of agricultural wastes, converting them into valuable products.

Reduced Environmental Footprint: Mushroom cultivation requires less water and land compared to traditional crops, making it environmentally friendly.

Carbon Sequestration: The mycelium of mushrooms has the ability to sequester carbon, contributing to carbon capture and soil health.

Challenges and Considerations: Despite its benefits, mushroom cultivation faces challenges such as:

Conclusion: Mushroom cultivation represents a sustainable and economically viable agribusiness venture with growing market demand and low environmental impact. With proper knowledge, investment, and management practices, mushroom cultivation can offer lucrative opportunities for farmers and entrepreneurs looking to diversify their agricultural activities.

This report provides an overview of mushroom cultivation, its economic viability, sustainability, and challenges, aiming to inform stakeholders about the potential of this agribusiness venture.







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Estd: 2007

Date: 10/7/2022

Notice

This is to inform all students and staff of the Asian College of Science and Commerce that the college has organized a workshop on Paper bag making on date 12/7/2022 at 11 am. This workshop aims to learn a practical skill, explore and enhance your crafting abilities and Potential for small-scale business. All the students should be present for this workshop.

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(Non Aided College)

Estd : 2007

Date: 12-07-2022

To,

Mr. Vaijanath Kulkarni

Subject: "To Cordially Invite you as a EDP Trainer"

Respected Ma'am / Sir,

We the Principal and staff of Asian College of Science and Commerce, cordially invite you as the EDP Trainer for the Workshop of Paper bag making at Asian College of Science & Commerce that will be held on date 12/7/2022 to kindly consider the same and join us for the workshop. Your presence will be highly appreciated and we will be glad to have you with us for the same. Looking forward for a positive response from your side.

Thanking you in anticipation.

Day & Date: 12/7/2022

Venue: Asian College of Science and Commerce, Dhayri, Pune

Time: 11:00 AM

Regards,



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(Non Aided College)

Estd: 2007

Date: 12-7-2022

To,

Mr. Vaijanath Kulkarni

THANKING YOU

Sub: Thanks for your presence

Respected Sir,

We wish to place on record our appreciation and thanks for being present as a EDP Trainer for the Workshop of Paper bag Making at Asian College of Science & Commerce, Pune on 12/7/2022

Thanking you.

Yours Faithfully,



Report on Paper bag making



Introduction:

The Entrepreneurship Development Program (EDP) Cell has been instrumental in promoting sustainable and eco-friendly business initiatives. Among these, paper bag production stands out as an environmentally conscious alternative to plastic bags. This report examines the significance, implementation strategies, challenges, and outcomes of paper bag production facilitated by the EDP Cell.

The production of paper bags addresses the pressing need for environmentally friendly packaging solutions. With growing concerns about plastic pollution and environmental degradation, paper bags offer a sustainable alternative for businesses and consumers. Additionally, paper bag production fosters entrepreneurship by providing income-generating opportunities and promoting community engagement.

The EDP Cell has implemented various strategies to support paper bag production initiatives:

Access to Resources: Facilitating access to raw materials, such as recycled paper or sustainably sourced paper, as well as equipment and machinery required for bag production.

Business Development Support: Providing guidance on business planning, marketing strategies, pricing, and distribution channels to ensure the viability and success of paper bag enterprises.

Despite the support provided by the EDP Cell, paper bag production initiatives encounter several challenges:

Paper bag production provides income-generating opportunities for individuals, particularly in rural and marginalized communities, thereby promoting economic resilience and livelihood enhancement.



Conclusion:

Paper bag production initiatives under the Entrepreneurship Development Program (EDP) Cell exemplify the integration of environmental sustainability and entrepreneurship in addressing contemporary challenges. By providing training, resources, and support, the EDP Cell empowers individuals to establish viable paper bag enterprises, thereby promoting environmental conservation, economic empowerment, and community development. Continued efforts to address challenges, enhance technical skills, and promote market awareness will be essential in scaling up paper bag production initiatives and fostering a culture of sustainability and entrepreneurship.

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Estd: 2007

Date: 12/7/2022

Notice

This is to inform all students and staff of the Asian College of Science and Commerce that the college has organized a workshop For Mehandi and Rangoli on date 15/7/2022 at 11 am. This workshop aims to learn a practical skill, explore and enhance your crafting abilities and Potential for small-scale business. All the students should be present for this workshop.

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Estd: 2007

Date: 12-07-2022

To,

Mrs. Sarika Gaikwad, Sinhagad College, Lonawale

Subject: "To Cordially Invite you as a EDP Trainer"

Respected Ma'am

We the Principal and staff of Asian College of Science and Commerce, cordially invite you as the EDP Trainer for the Workshop for Mehandi and Rangoli at Asian College of Science & Commerce that will be held on date 15/7/2022 to kindly consider the same and join us for the workshop. Your presence will be highly appreciated and we will be glad to have you with us for the same. Looking forward for a positive response from your side.

Thanking you in anticipation.

Date: 15/7/2022

Venue: Asian College of Science and Commerce, Dhayri, Pune

Time: 11:00 AM



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(Non Aided College)

Estd: 2007

Date: 15-7-2022

To,

Mrs. Sarika Gaikwad,

Sinhagad College, Lonawale

THANKING YOU

Sub: Thanks for your presence

Respected Madum,

We wish to place on record our appreciation and thanks for being present as a EDP Trainer for the Workshop for Mehandi and Rangoli at Asian College of Science & Commerce, Pune on 15/7/2022

Thanking you.

Yours Faithfully,



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Estd: 2007

Report on Workshop entitled "Mehandi & Rangoli"

Introduction:



The Mehndi and Rangoli Workshop organized by the Asian College of Science and Commerce, Dhayri, Pune, was aimed at fostering cultural engagement and artistic expression among students. The workshop provided a platform for 45 girls and 18 boys to explore the intricacies of Mehndi and Rangoli art forms, deeply rooted in Indian tradition and heritage.

Workshop Details:

The workshop commenced at [start time] in the college premises with a warm welcome extended to all participants. The event was facilitated by experienced artists and instructors proficient in Mehndi and Rangoli designs.

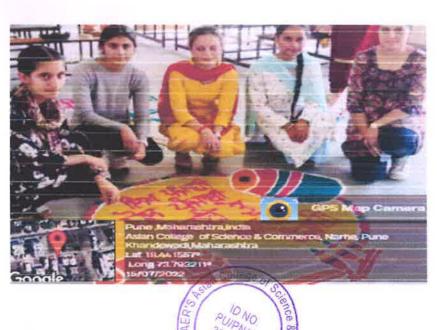
ID NO. PUIPNICS 326/2008

Activities:

Mehndi Design Session: The Mehndi design session commenced with an introduction to the history and significance of Mehndi in Indian culture. Participants were guided through various techniques, including traditional motifs and contemporary designs.



Rangoli Art Session: The Rangoli art session focused on teaching participants the fundamentals of Rangoli making, including color combinations, symmetry, and themes. Students learned different types of Rangoli designs and experimented with various materials and patterns to create vibrant and visually appealing artwork.



Interactive Sessions: Throughout the workshop, interactive sessions were conducted to encourage participants to share their ideas, experiences, and creative insights. These sessions facilitated peer learning and collaboration, fostering a sense of camaraderie among the students.



Conclusion:

The Mehndi and Rangoli Workshop organized by the Asian College of Science and Commerce, Dhayri, Pune, was a resounding success, fostering cultural appreciation and artistic expression among students. The event provided a platform for participants to explore their creativity, learn new skills, and forge meaningful connections within the college community.

Co-Ordinator
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(Non Aided College)

Estd: 2007

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Date: 10/11/2022

Notice

This is to inform all students and staff of the Asian College of Science and Commerce that the college has organized a workshop on Jewellery making on date 11/11/2022 at 11 am. This workshop aims to learn a practical skill, explore and enhance your crafting abilities and Potential for small-scale business. All the students should be present for this workshop.

Copy to:

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Estd: 2007

Date: 11-11-2022

To.

Mrs. Meena Jadhay

Subject: "To Cordially Invite you as a EDP Trainer"

Respected Ma'am / Sir,

We the Principal and staff of Asian College of Science and Commerce, cordially invite you as the EDP Trainer for the Workshop of Jewellery making at Asian College of Science & Commerce that will be held on date 11/11/2022 kindly consider the same and join us for the workshop. Your presence will be highly appreciated and we will be glad to have you with us for the same. Looking forward for a positive response from your side.

Thanking you in anticipation

Date: 11/11/2022

Venue: Asian College of Science and Commerce, Dhayri, Pune

Time: 11:00 AM

Regards,

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Estd: 2007

(Non Aided College)

Date: 11-11-2022

To,

Mrs. Meena Jadhay

THANKING YOU

Sub: Thanks for your presence

Respected Sir,

We wish to place on record our appreciation and thanks for being present as a EDP Trainer for the Workshop of Jewellery Making at Asian College of Science & **Commerce**, **Pune** on 11/11/2022

Thanking you.

Yours Faithfully,



Report on Jewellery Making

Date: 11/11/2022

Introduction: The Entrepreneurship Development Cell (EDP Cell) recently organized a workshop on jewellery making aimed at fostering entrepreneurial skills among participants. The workshop was designed to provide hands-on training and practical knowledge in the art of jewellery making, with a focus on both traditional and contemporary techniques.



Workshop Details:

The workshop spanned over 3 hours' and was conducted by experienced jewellery designers and craftsmen. It covered various aspects of jewellery making including:

Introduction to Different Types of Jewellery: Participants were introduced to different types of jewellery such as necklaces, earrings, bracelets, and rings. They learned about the materials used and the techniques involved in crafting each type.

Basic Techniques:

The workshop started with basic techniques such as wire wrapping, bead stringing, and basic metalworking. Participants were given hands-on training to master these fundamental skills.

Advanced Techniques:

As the workshop progressed, participants were introduced to more advanced techniques such as soldering, stone setting, and metal casting. They were guided through the process step-by-step to ensure a comprehensive understanding.

Design Principles:

A significant emphasis was placed on design principles such as symmetry, balance, and proportion. Participants learned how to translate their creative ideas into unique jewellery designs.

Marketing and Business Aspects:



In addition to technical skills, participants were also provided with insights into the business aspects of jewellery making. Topics such as pricing strategies, marketing channels, and customer relationship management were covered to help participants turn their passion into a profitable venture.

The jewellery making workshop received an overwhelming response with [Insert Number] participants from diverse backgrounds actively participating. By the end of the workshop, participants had gained confidence in their jewellery making abilities and expressed eagerness to explore entrepreneurial opportunities in the field.



Conclusion:

The jewellery making workshop organized by the EDP Cell proved to be a resounding success in achieving its objectives of promoting entrepreneurship and imparting valuable skills to participants. It served as a platform for aspiring jewellery designers to unleash their creativity and pursue their entrepreneurial dreams. The EDP Cell looks forward to organizing similar workshops in the future to continue nurturing entrepreneurial talent in diverse domains.

Co-Ordinator

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Estd: 2007

Date: 11/10/2022

Notice

This is to inform all students and staff of the Asian College of Science and Commerce that the college has organized a workshop on Candle making on date 12/10/2022 to 15/10/2022 at 11 am. This workshop aims to learn a practical skill, explore and enhance your crafting abilities and Potential for small-scale business. All the students should be present for this workshop.

Copy to:

- 1) Main Notice Board
- 2) Library Notice Board
- 3) Administration Office

Internal Quality Assurance Cell AAER'S Asian Coilege of Science & Commerce Сошше

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Estd: 2007

Date: 12-10-2022

To,

Mrs. Shobha Kulakarni

Subject: "To Cordially Invite you as a EDP Trainer"

Respected Ma'am,

We the Principal and staff of Asian College of Science and Commerce, cordially invite you as the EDP Trainer for the **Workshop of Candle making at Asian College of Science & Commerce** that will be held on date 12/10/2022 TO 15/10/2022 kindly consider the same and join us for the workshop. Your presence will be highly appreciated and we will be glad to have you with us for the same. Looking forward for a positive response from your side.

Thanking you in anticipation.

Date: 12/10/2022 TO 15/10/2022

Venue: Asian College of Science and Commerce, Dhayri, Pune

Time: 11:00 AM

Regards,



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(Non Aided College)

Estd: 2007

Date: 22-9-2022

THANKING YOU

To,

Mrs. Shobha Kulakarni

Sub: Thanks for your presence

Respected Mam,

We wish to place on record our appreciation and thanks for being present as a EDP Trainer for the Workshop of Candle Making at Asian College of Science & Commerce, Pune on 12/10/2022 TO 15/10/2022

Thanking you.

Yours Faithfully,

ID NO PU/PN/CS 326/2008 College of Science & College &

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istd : 2007 (Non Aided College)

Report on Workshop entitled "Candle Making"

Introduction:

The Candle Making Workshop was organized by the Asian College of Science and Commerce, Dhayri, Pune, with the aim of providing students with hands-on experience in the art of candle making. The workshop aimed to enhance students' creativity, practical skills, and knowledge about the process of making candles.

Participants:

The workshop saw enthusiastic participation from 39 girls and 17 boys, totaling 56 students from various departments and years of study at the college. **Workshop Activities:**

Introduction to Candle Making: The workshop began with a brief introduction to the art of candle making, including the history, materials, and techniques involved. Students were provided with an overview of the different types of candles and their uses.

Demonstration: A skilled instructor demonstrated the process of making candles using various techniques such as pouring, dipping, and molding.







Hands-on Practice: Following the demonstration, students were divided into smaller groups to engage in hands-on practice. They were provided with materials such as wax, wicks, molds, colors, and fragrances to create their own candles. The students enthusiastically experimented with different shapes, sizes, colors, and fragrances to personalize their creations.

Sharing and Reflection: Towards the end of the workshop, students had the opportunity to share their experiences, showcase their creations, and reflect on what they had learned. This interactive session fostered a sense of community and encouraged students to appreciate each other's efforts and achievements.

Conclusion:

The Candle Making Workshop organized by the Asian College of Science and Commerce, Dhayri, Pune, was a resounding success. The workshop provided students with a valuable opportunity to learn a new skill, express their creativity, and collaborate with their peers in a supportive environment. The hands-on experience, coupled with expert guidance, contributed to the overall learning and enjoyment of the participants. Such initiatives play a crucial role in promoting experiential learning and holistic development among students. The organizers are commended for their efforts in organizing a memorable and enriching workshop.



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Estd: 2007 (Non Aided Colleg

Date: 9/1/2023

Notice

This is to inform all students and staff of the Asian College of Science and Commerce that the college has organized a workshop on Photography on date 10/1/2023 at 11 am. This workshop aims to learn a practical skill, explore and enhance your crafting abilities and Potential for small-scale business. All the students should be present for this workshop.

Copy to:

- 1) Main Notice Board
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- 3) Administration Office

Co-Ordinator
Internal Quality Assurance Cell
AAER'S Asian College of Science & Commerce



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(Non Aided College)

Estd: 2007

Date: 10-01-2023

To,

Mr. Suresh Talargatti

Subject: "To Cordially Invite you as a EDP Trainer"

Respected Sir,

We the Principal and staff of Asian College of Science and Commerce, cordially invite you as the EDP Trainer for the Workshop of Photography at Asian College of Science & Commerce that will be held on date to Kindly consider the same and join us for the workshop. Your presence will be highly appreciated and we will be glad to have you with us for the same. Looking forward for a positive response from your side.

Thanking you in anticipation.

Date: 10/1/2023

Venue: Asian College of Science and Commerce, Dhayri, Pune

Time: 11:00 AM

Regards,

Internal Quality Scurance Culi

AAER'S Asian College of Science & Commerce



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(Non Aided College)

Date: 10-01-2023

To,

Estd: 2007

Mr. Suresh Talargatti

THANKING YOU

Sub: Thanks for your presence

Respected Sir,

We wish to place on record our appreciation and thanks for being present as a EDP Trainer for the Workshop of Photography at Asian College of Science & Commerce, Pune on 10/1/2023

Thanking you.

Yours Faithfully,

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PRINCIPAL

REPORT ON PHOTOGHRAPHY



Introduction:

Entrepreneurship Development Programs (EDP) play a vital role in fostering economic growth and innovation by supporting aspiring entrepreneurs in various sectors. This report focuses on the photography initiatives undertaken under the EDP, highlighting their significance, implementation strategies, challenges, and outcomes.

Significance of Photography Initiatives: Photography initiatives under the EDP offer unique opportunities for individuals to explore entrepreneurship in the creative industry. By providing training, resources, and support, these initiatives empower aspiring photographers to turn their passion into a sustainable business venture. Moreover, photography plays a crucial role in visual storytelling, branding, and marketing across diverse sectors, making it a valuable skill set for aspiring entrepreneurs.

Implementation Strategies:

The EDP employs various strategies to support photography initiatives Offering photography workshops, seminars, and skill development programs to equip aspiring photographers with technical skills, creative vision, and business acumen. Facilitating access to cameras, lenses, lighting equipment, and editing software through rental services, equipment libraries, or partnerships with photography suppliers. Mentorship and Networking: Connecting aspiring photographers with experienced professionals, mentors, industry experts, and networking opportunities to learn from their experiences, gain insights, and build relationships. Photography initiatives under the EDP encounter several challenges: Acquiring and mastering photography equipment and software tools can be costly and daunting for aspiring photographers, especially those with limited technical expertise.

Market Competition:



Despite the challenges, photography initiatives under the EDP have yielded positive outcomes:

By nurturing artistic talent and creative vision, photography initiatives enable individuals to express themselves, tell stories, and convey messages visually.

Through training, mentorship, and hands-on experience, photography initiatives equip aspiring photographers with essential entrepreneurial skills, such as business management, marketing, and client relations.

Photography initiatives foster a sense of community among aspiring photographers, professionals, and enthusiasts, encouraging collaboration, knowledge sharing, and mutual support.





Conclusion:

Photography initiatives under the Entrepreneurship Development Program (EDP) offer valuable opportunities for individuals to pursue entrepreneurship in the creative industry. By providing training, resources, and support, the EDP empowers aspiring photographers to build successful businesses, contribute to economic growth, and enrich the cultural landscape. Continued efforts to address challenges, enhance skills, and foster collaboration will be essential in nurturing a vibrant ecosystem of photography entrepreneurship under the EDP.

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(Non Aided College)

Date: 17/9/2022

Notice

This is to inform all students and staff of the Asian College of Science and Commerce that the college has organized a workshop on Cake making on date 18/9/2022 TO 22/9/2022 at 11 am. This workshop aims to learn a practical skill, explore and enhance your crafting abilities and Potential for small-scale business. All the students should be present for this workshop.

Copy to:

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- 3) Administration Office

Co-Ordinator
Internal Quality Assurance Cell
MER's Asian College of Science & Commerce



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(Non Aided College)

Estd : 2007

Date: 18-09-2022

To.

Prof. Latika Chame

Subject: "To Cordially Invite you as a EDP Trainer"

Respected Ma'am / Sir,

We the Principal and staff of Asian College of Science and Commerce, cordially invite you as the EDP Trainer for the Workshop of Cake making at Asian College of Science & Commerce that will be held on date 18/9/2022 to 22/9/2022 kindly consider the same and join us for the workshop. Your presence will be highly appreciated and we will be glad to have you with us for the same. Looking forward for a positive response from your side.

Thanking you in anticipation.

Date: 18/9/2022 TO 22/9/2022

Venue: Asian College of Science and Commerce, Dhayri, Pune

Time: 11:00 AM

Rogards,



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(Non Aided College)

Date: 22-9-2022

To.

Prof. Latika Chame

Estd: 2007

THANKING YOU

Sub: Thanks for your presence

Respected Sir,

We wish to place on record our appreciation and thanks for being present as a EDP Trainer for the Workshop of Cake Making at Asian College of Science & Commerce, Pune on 18/9/2022 TO 22/9/2022

Thanking you.

Yours Faithfully,

AUD NO.

PRINCIPAL

Report on Cake Making

Introduction:

The Entrepreneurship Development Cell (EDP Cell) organized a cake making workshop on 18/9/2022 TO 22/9/2022 at Asian college of science and commerce. The workshop aimed to provide participants with practical skills in cake baking and decorating, aligning with the cell's objective of fostering entrepreneurship and skill development among students and aspiring entrepreneurs.

Workshop Content:

Introduction to Baking: The workshop commenced with an introduction to the art of baking, covering the basic principles of ingredient selection, mixing techniques, and baking temperatures. Emphasis was placed on understanding the science behind baking to ensure consistent results.

Cake Decoration Techniques: Participants were introduced to various cake decoration techniques, including frosting application, piping, and fondant modelling. They were guided through the process of creating visually appealing designs and decorations to enhance the presentation of their cakes.

In addition to practical skills, the workshop also provided insights into the business aspect of cake making. Participants learned about market trends, pricing strategies, and marketing tactics to help them turn their passion for baking into a viable business venture.

The workshop incorporated hands-on training sessions where participants had the opportunity to apply the techniques learned under the supervision of experienced instructors. This practical approach enabled participants to gain confidence and proficiency in cake making.

Feedback from participants was overwhelmingly positive, with many expressing appreciation for the practical insights gained during the workshop. Participants found the hands-on training sessions particularly beneficial, as they were able to apply the techniques learned in a supportive environment.





Conclusion:

The cake making workshop organized by the EDP Cell proved to be a valuable learning experience for participants interested in pursuing entrepreneurship in the baking industry. By equipping participants with practical skills, entrepreneurial insights, and networking opportunities, the workshop contributed to the development of a talented pool of individuals with the potential to succeed in the competitive bakery market. Moving forward, similar workshops and training programs can further empower aspiring entrepreneurs and contribute to the growth of the baking industry.

Into Assurance Cell

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Report on

Workshop on IPR and IP Management for Startup

on 6th September, 2023 Session on IPR was organized in AAER's Asian College of Science and Commerce, Dhayari, Pune.

The session began with the Introduction of the topic under IIC Cell Students were enthusiastically towards the topic. The guest speaker was Prof. Abhra Pradip Ray, Principal, Sancheti Jr. College of Arts, Commerce and Science, Sancheti Jr. college, Sancheti English medium School and Dr. Savita Singh (Principal of Asian College of Science and Commerce) they performed Saraswati pooja and lit the lamp of enlightenment Mr. Abhra Pradip Ray were felicitated by Dr. Savita Singh.

Introduction of the Session was given by Mrs. Shruti Rege that Intellectual property (IP) management is a system that helps manage intangible products, such as creations of the mind and human intellect. The main types of intellectual property include patents, copyrights, trademarks, trade secrets, and geographical identifications. Today we will get to know more about the IP from Basic to the types of filling a patent, Copyright.

Objective was to create the awareness among the students comprehensive overview and outlook about the IPR.

Purpose: RGNIIPM is a Central Government Institute under the Ministry of Commerce & Industry is engaged in. conducting training programmes relating to Intellectual Property Rights (IPR's) i.e. Patents, Designs, Trademarks, GI & Copyrights.

The Session began with the project for the students to think, decision making in the critical situation. IP rights such as patents, trademarks, and

PU/PN/CS

326/2008

Co-Ordinator

Internal Quality urance Cell
AAER'S Asian College or science & Commerce

copyrights can provide legal protection for these innovations, preventing others from copying or imitating them without permission. This helps startups maintain their market position and generate revenue from their ideas. He has even explained that whatever the idea might be should be filled and copyrighted to restrict other to save the same intelligence In India. There are 7 types of intellectual property rights, namely – copyright, trademarks, patents, geographical indications, plant varieties, industrial designs and semiconductor integrated circuit layout designs. IP is usually divided into two branches, namely industrial property and copyright. Copyright relates to literary and artistic creations, such as books, music, paintings and sculptures, films and technology based works (such as computer programs and electronic databases).

The event was hosted by Asst. Prof. Shruti Rege mam. Hon. Principal Dr. Savita Singh gave an introductory speech about the Business Importance and the need of todays generation. The Vote of thanks given by Assistant Professo Asmita Khade mam.







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Co-Ordinator
Internal Group Asurance Cell
AAER'S Asian College of Science & Commerce



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Report on

"Exploring IT Technology"

On account of National Technology Day

on 27th April, 2023 Session on Exploring IT Techology was organized in AAER's Asian College of Science and Commerce, Dhayari, Pune.

The session began with the Introduction of the topic under IIC Cell Students were enthusiastically towards the topic. The guest speaker was Mrs. Amruta Vedpathak, IT Expert in Dhanandip Infotech, Pune and Dr. Savita Singh (Principal of Asian College of Science and Commerce) they performed Saraswati Pooja and lit the lamp of enlightenment Mrs. Amruta Vedpathak were felicitated by Asst. prof. latika Chame

The Session started with the importance of programming language and the languages available for the students. Students will be explore to front end, back end language and the various platform available for the students. C is the basic language and the base of all language whereas C++ is the base of object oriented programming. Same logic can be used in different languages and the language that machine can read and understand. The future prospects and the need of todays generation was clarified by the speaker. She made all the doubts clear and confusion about the language to learn and to be updated. She only said that be clear with the basics and the requirement the solution will come to know automatically and the sense of awareness and the logic is needed. The basic queries and the basic logic will help you to code any language.

The event was hosted by Asst. Prof. Shruti Rege mam. Hon. Principal Dr. Savita Singh gave an introductory speech about the session. The Vote of thanks given by Assistant Professor Latika Chame.

Co-Ordinator
Internal Qualification of Cell
AAER'S Asian College of Garence & Commerce



Report on

"Career Opportunity abroad as an entrepreneur and Importance of IELTS"

on 6th September, 2023 Session on Abroad career Opportunity for an entrepreneur and IELTS was organized in AAER's Asian College of Science and Commerce, Dhayari, Pune.

The session began with the Introduction of the topic under IIC Cell Students were enthusiastically towards the topic. The guest speaker was Mr. Rahul Kamble, Senior Executive and IELTS Operation head, IDP Pune and Dr. Savita Singh (Principal of Asian College of Science and Commerce) they performed Saraswati Pooja and lit the lamp of enlightenment Mr.Rahul Kamble were felicitated by Dr.Savita Singh.

The Session began with the purpose of Entreperneur and the opportunities for abroad. He also differentiated the difference between the Indian Opportunities and abroad opportunities. Mr. Shekar Bidwai also explained on the abroad opportunities for students to study abroad and the course available for them whereas those students who have set their business and looking for the import and export opportunity for them rules and regulations were also understand. Mr. Rahul Kamble told the importance of IELTS and the content of IELTS. Purpose of IELTS and the way their institute provide support for the students.

The event was hosted by Asst. Prof. Shruti Rege mam. Hon. Principal Dr. Savita Singh gave an introductory speech about the Business Importance and the need of todays generation .The Vote of thanks given by Assistant Professo Asmita Khade mam.





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AAER'S Asian College of
Science & Commerce

Dhayari, Pune-411 041



Report on

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The event was hosted by Asst. Prof. Shruti Rege mam. Hon. Principal Dr. Savita Singh gave an introductory speech about the session. The Vote of thanks given by Assistant Professor Latika Chame.

Co-Ordinator
Internal Qualification and College of Science & Commerce





Report on

"Career Opportunity abroad as an entrepreneur and Importance of IELTS"

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The session began with the Introduction of the topic under IIC Cell Students were enthusiastically towards the topic. The guest speaker was Mr. Rahul Kamble, Senior Executive and IELTS Operation head, IDP Pune and Dr. Savita Singh (Principal of Asian College of Science and Commerce) they performed Saraswati Pooja and lit the lamp of enlightenment Mr.Rahul Kamble were felicitated by Dr.Savita Singh.

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The event was hosted by Asst. Prof. Shruti Rege mam. Hon. Principal Dr. Savita Singh gave an introductory speech about the Business Importance and the need of todays generation .The Vote of thanks given by Assistant Professo Asmita Khade mam.



Report on

"Career Opportunity abroad as an entrepreneur and Importance of IELTS"

on 6th September, 2023 Session on Abroad career Opportunity for an entrepreneur and IELTS was organized in AAER's Asian College of Science and Commerce, Dhayari, Pune.

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The event was hosted by Asst. Prof. Shruti Rege mam. Hon. Principal Dr. Savita Singh gave an introductory speech about the Business Importance and the need of todays generation. The Vote of thanks given by Assistant Professo Asmital Khade mam.

Dhayari, Puna-411 041

Co-Ordinator
Internal Quality I surance Cell
AAER'S Asian College of Science & Commerce



Report on

"Competition of Innovation"

On account of World Creativity and Innovation Day

on 21st April, 2023 Competition was organized in AAER's Asian College of Science and Commerce, Dhayari, Pune.

As the Topic for the topic was new students were surprised and new to this competition. They showed interest and were eager to know more about the competition. The competition based on multidisciplinary and multilangauge was allowed. Subjects were based on the NEP 2020 and students were allowed to think some innovative and creative one to showcase on any of the topic. The Topic given were Multidisciplinary, Academic Bank of Credit, Research and DEvlopement Cell, Holistic Education, Knowledge Based Society, Quality Education.

In this students have to creative some innovative model, drawing, poem, Art, Essay writing or anything that student is comfortable with.

Many students participated and got to learn more about the NEP 2020 and the way the creativity can be done in this topic. This way of activity is like by all the students and suggested to learn the same pattern for all the Classes nd subjects.

The event was hosted by Asst. Prof. Shruti Rege mam. Hon. Principal Dr. Savita Singh gave an introductory speech about the session .The Vote of thanks given by Assistant Professor Latika Chame.



Co-Ordinator

Val Quality Assurance Cell

AAER'S Asian College of Science & Commerce





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Report on

Session on Opportunities for Students and Faculties for Early Stage Entrepreneur

on 2nd September, 2023 Session on **Opportunity for students and faculties for Early Stage Entrepreneur** was organized in AAER's Asian College of Science and Commerce, Dhayari, Pune.

The session began with the Introduction of the topic under IIC Cell Students were enthusiastically towards the topic. The guest speaker was Hon. Nikita Ravindra Sawant Director Charvi Environ Pvt. Ltd. and Dr. Savita Singh (Principal of Asian College of Science and Commerce) they performed Saraswati pooja and lit the lamp of enlightenment Hon. Nikita Ravindra Sawant were felicitated by Dr.Savita Singh.

She is a Corporate trainer and with due advantage she started session with the very basic concept like what is business and there is need to know the steps of implementation or to start any business. She explained the difference between the Business and Startup and Job. Business involves the greatest risk factor but the way of doing things as per the innovative and challenges is involved in business. The Business should be started step by step and this involves various ups and downs.

Objective of the program:

- 1. To make the participants understand about the legal and ethical issues.
- 2. To enhance the knowledge and encourage the youngsters to start up their own venture.

3. To make the participants understand about the organizational skills adopted by the young blood to enhance revenue.

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Science & Comme

Dhayari, Pune 411 041

Internal Challity Assurance Cell

AAER'S Asian College of Science & Commerce

Co-Ordinator

Legal Requirement to start a business:

- Company Name Availability. ...
- Business Entity Registration. ...
- Founder's Agreement. ...
- Legal Licenses And Permits. ...
- · Adherence To Labour Laws. ...
- Intellectual Property Registration and Protection.....
- Non Disclosure Agreement.

The legal and ethical steps for starting a business include:

- · Registering the business entity
- Obtaining legal licenses and permits
- Adhering to labor laws
- Registering and protecting intellectual property
- · Obtaining trademarks for the idea, product, or company logo
- Raising funds and securing finances
- Assessing damage claims in business dissolution, infringement, and breach of contractual rights
- · Restructuring or liquidation procedure
- The legal requirements for starting a business in India include:
- Company name availability
- · Founder's agreement
- Non-disclosure agreement

Various Funding Opportunities and government schemes were also discussed among the students.

The event was hosted by Asst. Prof. Trupti Dhakate Hon. Principal Dr. Savita Singh gave an introductory speech about the Business Importance and the need of todays generation. The Vote of thanks given by Assistant Professor Asmita Khade mam.



Co-Ordinator
Internal Quality Change Cell
AAER'S Asian College of Science & Commerce



Asian College of Science and Commerce

(Affiliated to Savitribai Phule Pune University)

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Report on

How to Plan for Startup and legal and Ethical Steps

on 7th September, 2023 Session on **How to Plan for Startup and Legal and Ethical Steps** was organized in AAER's Asian College of Science and Commerce, Dhayari, Pune.

The session began with the Introduction of the topic under IIC Cell Students were enthusiastically towards the topic. The guest speaker was Dr.Smita Sovani, Corporate Trainer, Friend Philosopher Guide and Mentor, Pune and Dr. Savita Singh (Principal of Asian College of Science and Commerce) they performed Saraswati pooja and lit the lamp of enlightenment Dr. Smita Sovani were felicitated by Dr.Savita Singh.

She is a Corporate trainer and with due advantage she started session with the very basic concept like what is business and there is need to know the steps of implementation or to start any business. She explained the difference between the Business and Startup and Job. Business involves the greatest risk factor but the way of doing things as per the innovative and challenges is involved in business. The Business should be started step by step and this involves various ups and downs.

Objective of the program:

- 1. To make the participants understand about the legal and ethical issues.
- 2. To enhance the knowledge and encourage the youngsters to start up their own venture.

3. To make the participants understand about the organizational skills adopted by the young blood to enhance revenue.

Science & Commerce

Dhayari, Pune-411 041

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Legal Requirement to start a business:

- · Company Name Availability. ...
- Business Entity Registration. ...
- Founder's Agreement. ...
- · Legal Licenses And Permits. ...
- Adherence To Labour Laws. ...
- Intellectual Property Registration and Protection. ...
- · Non Disclosure Agreement.

The legal and ethical steps for starting a business include:

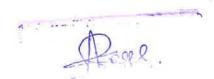
- Registering the business entity
- Obtaining legal licenses and permits
- Adhering to labor laws
- Registering and protecting intellectual property
- Obtaining trademarks for the idea, product, or company logo
- Raising funds and securing finances
- Assessing damage claims in business dissolution, infringement, and breach of contractual rights
- · Restructuring or liquidation procedure
- The legal requirements for starting a business in India include:
- · Company name availability
- Founder's agreement
- Non-disclosure agreement

The event was hosted by Asst. Prof. Trupti Dhakate Hon. Principal Dr. Savita Singh gave an introductory speech about the Business Importance and the need of todays generation. The Vote of thanks given by Assistant Professor Asmita Khade mam.









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Report on

Session on Business Model Canvas (BMC)

on 26th August, 2023 Session on Business Model Canvas was organized in AAER's Asian College of Science and Commerce, Dhayari, Pune.

The session began with the Introduction of the topic under IIC Cell Students were enthusiastically towards the topic. The guest speaker was Prof. Gururaj Dangare, Head Startup innovation Cell, PIBM, Chinchwad, Pune and Dr. Savita Singh (Principal of Asian College of Science and Commerce) they performed Saraswati pooja and lit the lamp of enlightenment Mr.Gururaj Dangare were felicitated by Dr.Savita Singh.

The Session began with the project for the students to think, decision making in the critical situation. He has given the example of the Dmart and Big Bazaar as two malls in front of each other whether to set the Dmart or not. Few responded yes and few responded no and the way student think in other way is really innovative. He has explained in the simple words what is Business Canvas Model and the parameters knowledge necessary for business.

The event was hosted by Asst. Prof. Shruti Rege mam. Hon. Principal Dr. Savita Singh gave an introductory speech about the Business Importance and the need of todays generation .The Vote of thanks given by Assistant Professo Asmita Khade mam.

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Report on

Women Day

on 8th March, 2023 Women's Day was organized in AAER's Asian College of Science and Commerce, Dhayari, Pune.

The session began with the Introduction of the topic under IIC Cell Students were enthusiastically towards the topic. The guest speaker was Prof. Abhra Pradip Ray, Principal, Sancheti Jr. College of Arts, Commerce and Science, Sancheti Jr. college, Sancheti English medium School and Dr. Savita Singh (Principal of Asian College of Science and Commerce) they performed Saraswati pooja and lit the lamp of enlightenment Mr. Abhra Pradip Ray were felicitated by Dr. Savita Singh.

Introduction of the Session was given by Mrs. Shruti Rege that Intellectual property (IP) management is a system that helps manage intangible products, such as creations of the mind and human intellect. The main types of intellectual property include patents, copyrights, trademarks, trade secrets, and geographical identifications. Today we will get to know more about the IP from Basic to the types of filling a patent, Copyright.

Objective was to create the awareness among the students comprehensive overview and outlook about the IPR.

Purpose: RGNIIPM is a Central Government Institute under the Ministry of Commerce & Industry is engaged in. conducting training programmes relating to Intellectual Property Rights (IPR's) i.e. Patents, Designs, Trademarks, GI & Copyrights.

The Session began with the project for the students to think, decision making in the critical situation. IP rights such as patents, trademarks, and

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copyrights can provide legal protection for these innovations, preventing others from copying or imitating them without permission. This helps startups maintain their market position and generate revenue from their ideas. He has even explained that whatever the idea might be should be filled and copyrighted to restrict other to save the same intelligence In India. There are 7 types of intellectual property rights, namely — copyright, trademarks, patents, geographical indications, plant varieties, industrial designs and semiconductor integrated circuit layout designs. IP is usually divided into two branches, namely industrial property and copyright. Copyright relates to literary and artistic creations, such as books, music, paintings and sculptures, films and technology based works (such as computer programs and electronic databases).

The event was hosted by Asst. Prof. Shruti Rege mam. Hon. Principal Dr. Savita Singh gave an introductory speech about the Business Importance and the need of todays generation .The Vote of thanks given by Assistant Professo Asmita Khade mam.







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Report on

"Career Opportunity abroad as an entrepreneur and Importance of IELTS"

on 6th September, 2023 Session on Abroad career Opportunity for an entrepreneur and IELTS was organized in AAER's Asian College of Science and Commerce, Dhayari, Pune.

The session began with the Introduction of the topic under IIC Cell Students were enthusiastically towards the topic. The guest speaker was Mr. Rahul Kamble, Senior Executive and IELTS Operation head, IDP Pune and Dr. Savita Singh (Principal of Asian College of Science and Commerce) they performed Saraswati Pooja and lit the lamp of enlightenment Mr.Rahul Kamble were felicitated by Dr.Savita Singh.

The Session began with the purpose of Entreperneur and the opportunities for abroad. He also differentiated the difference between the Indian Opportunities and abroad opportunities. Mr. Shekar Bidwai also explained on the abroad opportunities for students to study abroad and the course available for them whereas those students who have set their business and looking for the import and export opportunity for them rules and regulations were also understand. Mr. Rahul Kamble told the importance of IELTS and the content of IELTS. Purpose of IELTS and the way their institute provide support for the students.

The event was hosted by Asst. Prof. Shruti Rege mam. Hon. Principal Dr. Savita Singh gave an introductory speech about the Business Importance and the need of todays generation .The Vote of thanks given by Assistant Professo Asmita Khade mam.



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Taluph

Workshop on "Entrepreneurship and Innovation" as Career Opportunity.

Activity -

IIC collaboration activity of Workshop on "Entrepreneurship and Innovation" as Career Opportunity.

Visiting Member-

Dr. Prof. ArchanaKachve

HOD Of Science department,

Siddhi VinayakMahilaMahavidyalay

Introduction-

It is the institute level activity organized for the students to spread the awareness of the Personality development. This Activity was organized on 01/10/2022on account of "Entrepreneurship and Innovation" as Career Opportunity. For this the expert faculty from the field of that has been invited

Objective -

- To spread the motivation in the students about entrepreneurship.
- To spread the motivation in the students about Start Up.
- To motivate students about Career guidance.
- To start own business in any domain in India.

Benefits in terms of learning/skill/Knowledge obtained-

Students and faculties can change their mindset and the behavior of the individual usage. It is need to find an alternate solution to every problem. Even small daily activities can contribute to someone who needs .To spread the motivation in the students about entrepreneurship and startups.

The second

ession Plan-

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PRINCIPAL PRINCIPAL AAER'S Dhayessan and 1941 IIC Activity was called under the guidance of Dr. ShrikantJagtap, Principal of Asian College of Science and Commerce and President of IIC.

Warm welcome from prof. LatikaChame to Dr.Archana KachveOfline guest lecture. After that SaraswatiPujan done by Hon principal Dr. Jagtap sir

Asian college has arranged guest lecture on Motivational session by successful Entrepreneur/Start- up founder. personality development seminar session. students were present on this lecture in time.

Students had enjoyed this session and this session was very helpful For developing there personality . Prof. TruptiDhakate gave Vote of thanks.

Students are motivated with this and he also cleared .The session was liked by all the students and interactive sessions made the students engaging.

Brochure-







Outcome-

The Students were motivated "Entrepreneurship and Innovation" as Career Opportunity.

By Dr. Archana kachve and this helped students to have innovation and find the

alternate solution.

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Report on

Session on Opportunities for Students and Faculties for Early Stage Entrepreneur

on 2nd September, 2023 Session on **Opportunity for students and faculties for Early Stage Entrepreneur** was organized in AAER's Asian College of Science and Commerce, Dhayari, Pune.

The session began with the Introduction of the topic under IIC Cell Students were enthusiastically towards the topic. The guest speaker was Hon. Nikita Ravindra Sawant Director Charvi Environ Pvt. Ltd. and Dr. Savita Singh (Principal of Asian College of Science and Commerce) they performed Saraswati pooja and lit the lamp of enlightenment Hon. Nikita Ravindra Sawant were felicitated by Dr.Savita Singh.

She is a Corporate trainer and with due advantage she started session with the very basic concept like what is business and there is need to know the steps of implementation or to start any business. She explained the difference between the Business and Startup and Job. Business involves the greatest risk factor but the way of doing things as per the innovative and challenges is involved in business. The Business should be started step by step and this involves various ups and downs.

Objective of the program:

- 1. To make the participants understand about the legal and ethical issues.
- 2. To enhance the knowledge and encourage the youngsters to start up their own venture.

3. To make the participants understand about the organizational skills adopted by the young blood to enhance revenue.

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Legal Requirement to start a business:

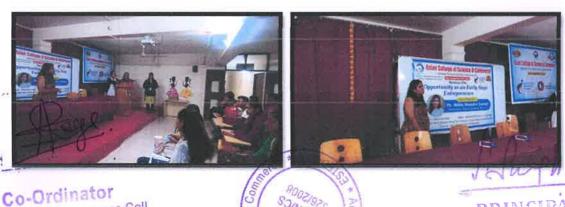
- Company Name Availability. ...
- Business Entity Registration. ...
- · Founder's Agreement. ...
- Legal Licenses And Permits. ...
- · Adherence To Labour Laws. ...
- Intellectual Property Registration and Protection.
- Non Disclosure Agreement.

The legal and ethical steps for starting a business include:

- Registering the business entity
- Obtaining legal licenses and permits
- Adhering to labor laws
- · Registering and protecting intellectual property
- · Obtaining trademarks for the idea, product, or company logo
- · Raising funds and securing finances
- Assessing damage claims in business dissolution, infringement, and breach of contractual rights
- · Restructuring or liquidation procedure
- The legal requirements for starting a business in India include:
- · Company name availability
- · Founder's agreement
- Non-disclosure agreement

Various Funding Opportunities and government schemes were also discussed among the students.

The event was hosted by Asst. Prof. Trupti Dhakate Hon. Principal Dr. Savita Singh gave an introductory speech about the Business Importance and the need of todays generation. The Vote of thanks given by Assistant Professor Asmita Khade mam.



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Sr No. 28/15/16, Narhe Dhayri Road, PARI Company Chowk, Dhayari, Pune · 411041.

2 020-24690620, 24690610 www. asianacademypune.ac.in Email:asianacademypune@gmail.com

(Non Aided College)

Estd: 2007

Name of Actvity: -

EDP

Place for Program :-

Guest:-

 Time	ATTENI	DANCE	Date	
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Estd : 2007

(Non Aided College)

Name of Actvity: -

EDP

Place for Program :-

Guest:-

Time	ATTENI	DANCE	Date	
Sr.No.	Student Name	Mo.No	Class	Sign
1	Bharati Pratik Sampat	9890597177	FYBBA	Blotik.
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Estd: 2007 (Non Aided College)

Name Of Program :	CDP
Name Of Speaker :	
DATE:-	TIME:-
PLACE :	

Sr. no.	Name Of Student	Class	Students
1	Date Narayan	SY BSC	Natyon
2	Babar Sadhana	SY BSC	Sadhna,
3	Ja Dhav PRanjali	SY BSC	Tranjal
5	Dhande privanka	SY BSC	Pahade
	Adsule Preety	Jy B. Com	Poety
6	Ragav agrawal	TY B. Com	Roger -
7	Chavan Sanika	Ty B. Com	Snikashles
8	Desai PREMA	Ty B. Com	Tesa P
9	BANSal SIDDHI	TY B. Com	Goldhi.
10	Sejal BHalgat	TYB. Com	\$ D
11	Anjali Joshi	Ty. B. Com	Abjali
12	Savoabh Bamqude	Fy.B. Com	SB.
13	Vaibhau CARP	Fy. B. com	1 Shows
14	Nikita Jabhan	Fy. B. Com	ATOMUSE .

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	Agalave Sneha	TY BBA	Sreha_
16	ABHISHER Patil	TY BBA	tahoffer.
17	Bhati Geeta	Sy BBA	Reetale
18	GIRi Tushar	SYBBA	Tupos
19	MIRGE MAYUR	SY BBA	Mayer
20	Shivani Pawar	SY. BBA	Showar
21	Poatik shinde	SY. BBA	Coalic
22	Ritesh Dhumal	Fy. BBA	ROBL
23	Rootek Telang	Fy. BBA	Karpe
24	Rason goval vishakha	Fy. BSC	Hoke
25	Swapnil hadke	Sy. BSC	Sinst.
26	Anushka kadam	Sy. BSC	Anyshka
27	Ankush Zoman	SY. BSC	Anthey
28	veer strustig	Sy. BSC	Shruhho
29	Sujal Sanas	SY.BSC	Sanas
30	Pote Rastik	sy. Bsc	Kartik
31	MANE Shubham	FY BBA(1B)	Schungen
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Name Of Program :
Name Of Speaker :---
DATE:
TIME:-

Sr. no.	Name Of Student	Class	Students
1	Dhage Mayur	FY BSC	Mayer.
3	Jadhan Ronit	SY BSC	JRahit
4	Nalawade Adinath	SY BSC	(A) Adirotth
5	sutar Ankush	SY BSC	Ankvish
6	zoman Ankush	SY BSC	Senkuch
7	Jadhar mandar	FYBBA (IB)	Mandar
8	Mane shubham	FYBBA(TB)	Shubhenn
9	Pawar Nagesh	FY BBA (IB)	Nagesn
10	sonar sumit	SYBBA (IB)	Sumit
11	Malve vishal	SYBBA (IB)	Vished_
12	shinde sammuddhi	TYBBA (CA)	Bu-
13	Panchal Preasad	TYBBA (CA)	-7
15	Raykor omkar	TYBBA (A)	ajka
14	Powar shubham	TY BBA (CA)	Shiph

		- 1	
15	Gawade umesh	TYBBA (CA)	Umesh
16	Patil Ashish	FY BBACCA)	Ashish
17	shorma Prival	FY BBA (CA)	Bruen
18	Kolekar Archna	FYBBA ((A)	Archance
19	Patil Ashish	FY BBACCA)	Ashreh
20	kady Rukesh	FY BBA (CA)	KRaker
21	Bhosale Sarthak	FY BBA	Sartherk
22	Chare Rai	FY BBA	G1. Ray
23	Gosavi yash	CY BBA	Gr. Yersh
24	katoe trupti	fY BBA	trupt
25	Bhosale ronit	TY BSC(CS)	Bachil
26	Tambe krushna	TY BSC(CS)	Boushny
27	shaikh Sohel	Tr BSC (CS)	Schel
28	Bhosale krushna	TY BSC(CS)	Rnishnin
29	Patil mansi	TY BSC (CS)	
30	Patil Priyanka	FY B. com	B
31	Pol Pratik	fy B.com	Yogesh
32	pawar yogesh	fy B-com	Chetan
33	Padwal chetan	FY B.com	Anikal
34	पवळे आनिकेत	fy B.com	DE-
35	Pawar Pallavi	FY B. Com	Palhari
	rawa ranavi		

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PU/PN/CS/326/2008 College Code: 878 AISHE CODE: C-41899

ASIAN COLLEGE OF SCIENCE & COMMERCE

(Affiliated to Savitribai Phule Pune University & Approved by Govt. of Maharashtra)

ACCREDITED BY NAAC WITH "B+" GRADE and Recognised Under UGC 2(f)

Sr No. 28/15/16, Narhe Dhayri Road, PARI Company Chowk, Dhayari, Pune - 411041. 2020-24690620, 24690610 www. asianacademypune.ac.in Email: asianacademypune@gmail.com (Non Aided College)

Estd: 2007

Name Of Program :-

Name Of Speaker :-

TIME:- 10 Am

Commerc

DATE:- 17/3/18

PLACE:- presentation Room

Sr. No.	Name Of Studen	t	Class	Students Sign
1 Ya	oma Vileas Shiv	sagar	fy B.com	Villag
- 1	varque kund	U	Ty B. com	+ Japanejune
	wami Depali	Levan	fy B com	apale
t De	shmukh Hinkya:	Dhananjay	Ty 8 CA	Zjehraya
5 Tor	idle Sakshi G	Hangaram	fy Bcom	sokashi
	sika Bole	1 2 2	Fy Bcom &	Tra ileu
7 Ma	lokan Asawani	Viday	fy. B com	Agreelobar
8 Vq	ale sujit pandue	unq	TY BCA	alle
9 10	unkat Manisha	Jan 1 del	Ty Bcom	Tounkar.D
LO YO	dav Rajnandini	Sanjay	f.y. Bcom	Ryperdan
	varque Peepalit		Fy BCA	Tranquil
42 Ku	Ukarni Dhalnowsh	ree	FY BU	kulkakul
18 Pro	Japati Deepakbl	ral	Sy BCA CO	Enjapali
14 Tab	onke Shubham	Deepak	fy Brown	Enubham .
			3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	

Sr.	Name Of Student	Class	Students
15	Thopate Suraj Pandit	fy. Bcom	Topede -
16	Suryawanshi Yash Rajendra	Py. Bcom	-yash
17	Ithape premov	SYBCA	Thorpe
18	Tahlani Yash kamleshkumen	fy Bcon	Drahland
19	Bogan vishal	000	Sodom
20	Vayaran Vikas Shiusagen	Py. Bcom	ukos
21	Lonkae Suyash	FY BBA	Lantone
22	Shinde Abhijeet	SYBCA	Chinde
23	Syrvase Haridas Sambhaji	Fy Bcom	Gereveze
24	Thakare Prajwal Vinayakrao	fy. B.com	Pajyor
25	Aglave Sneha	BY BBA.	Mare
26	Kasabe Mayuresh	SYBBA	Kasube A
27	Thokare Pranjal; Vinod	f.4 Bcom	Thakane
28	Kudale Rushikesh	FYBBA	Ruhikudale
29	Vyas Rashini chandrakant		Royas
30	Shede Shubham Anantei		Shedeportile
31	Desai Sheipad	TyBun	Shell
32	Voyen Asshada Ashak	fy bcon	Ak skonda -
33	Tambe Ashutosh	FY BBA -	Ambe
34	Thuati Rashmi	FYBBA =	Piwati
35	Wonjale sushant Glanesh	fy. Bcom.	Sushant
36	Salgae Aniket	FIBBA	Aniket
37	Nepali Neha	FIBBA	Neha
38	Mishad Ravi	FYBBA -	Hishard
39	Tathe Shivam	TY BBA	Tathe
40	Sukheja Neeraj Rajesh	Fy. Bcom	Sukheja

PU/PN/CS/326/2008 College Code 878

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Estd: 2007

Name Of Program :-	OP
Name Of Speaker :-	
DATE:-	TIME:-
PLACE:-	

Sr.	Name Of Student	Class	Students Sign
1	Harshad Raykar	FY B.Com	Mashod -
2	ST KHUSHBU SHAH	Fy B.Com	A-:
3	Pritam Abhaha	Fy B.CA	Jakohmon .
4	Lakthman Bhandaki	Fy BCA Fy B. Con	Bray.
5	Alay Sangle.	FY BCA	A WAY
6	Parth Bhatkar	FYPEA	Dail State
7	Vaishnewi ahumal	FYKCA	Banks
8	Gignesh Gawli	FY BCB	8-
9	Shubban dadhw	FY BCA	Percen
10	Prothmesh Joshi	Fy B. cor	v g
11	omkov shelar	EY BO	10
12	The lay	BOD BOD	CINCIN.
1.3	MICO OCIONIA	4 12	-1500 0
14	Teugs songwhe	135	

Sr.	Name Of Student	Class	Students
15	Granesh suryawanshi	Fy B.com	Gaupeth.
16	Mahesh chapse	FY BOA (10)	27.564
17	souril grockse	FY BBA(I)	
18	Sonay Baker.	FY BBA	Semente
19	har magney swami	FY B.Com	natycel.
20	Sumit upase	FY BCom	Sami
21	Ankite Kahe	FY BCA	Anklo
22	Shutay Kuple	FY BCD	shotal:
23	Siddharth Makkani	FYBBA (IB)	Sullher to
24	yash Benkov	FY BB	Yeusb
25	pramary Bardye	FYBA	Ranout.
26	omkar gesse	FYBA	Charles
27	Kiran pol	FYBBA	R
28	yishay Kady	FY BA	Q
29	Subta Kambhile	FYBA	VS CAGOTA
30	Mayur vaskar	Fy B com	Mayy
31	<u>'</u>	,	
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PU/PN/CS/326/2008 College Code: 878 AISHE CODE: C-41899

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(Non Aided College)

Estd: 2007

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Name Of Speaker :-	
DATE:-	TIME:-
PLACE :-	
A series and a size about the series and a series about the series about the	

	1100			
Sr. No.	Name Of Student	Class	Students Sign	
1	Aniket Bhakare	Ty BCS	<u> </u>	
2	Harsh Chavan	TY BCS	Harrels	
3	Athan a Gaikwad	Ty BCS	Atharea	
4	Nishant Shinyastaya	Ty.BBA	Vishoop	
5	Ash Bhuk Bhilterkur	J.y . B.B ./A	Philler	
6	Schil Kokene		Serbid	
7	ant charan	f.y. B.13A	CARL	
8	KUNAL KHATPE	F.y . B . B A	dumai	
9	AKASH PAWALE		Akash	
10	SANDESH PATIL	F.y . B.B.A	Semesh	~
11	Rani (Vishyakarma	TYBLA	Steam	
12	OMKAR TSANE	Fy BBA	conter th	a poor
13	Manda - Deshawkh	Ta BBB	munder MINIPA	i.
14	Go-O PN	001	Mary Asian Col	ege orae
AA P	15 P. 2009	1311	Dhayari, Puna-413	041

Sr.	Name Of Student	Class	Students
15	and the chapthelin	7	
16	- Stephensen	1. 80:A Gis) Splane
17	Kalyani Deshmukh	T. 600	KQ:
18	Porethamesh Josh;	TY BEA	P
19	Ohive Rushikesh	TyBCS	RD:
20	Adnan Sayyed	TUBBA	Al:
21	Anup Nikam	Ty BBA	A CONTRACTOR OF THE SECOND
22	NIGHANT SURESH SHRIVASTAV		Nikam Amyp:
23	AShok Surve	TY BBA IS	Achor 1
24	Ashwin Raje	TYBBA	AshwiaR
25	Abhisher Shilimkar	Ty 8BA	AS:
26	Revan Joshi	TYBCA	RT:
27	Diksha Hiwale	Ty BCS	Oiksha's
28	Alinkya Phale	TYBLS	Aintyain
	Ashutosh Salave	TYBCS	AShubOS >
30		0	
31			
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