



Estd : 2007

PU/PN/CS/326/2008
College Code : 878
AISHE CODE : C-41899

AAER's ASIAN COLLEGE OF SCIENCE & COMMERCE

(Affiliated to Savitribai Phule Pune University & Approved by Govt. of Maharashtra)

ACCREDITED BY NAAC WITH "B+" GRADE and Recognised Under UGC 2(f)

Sr No. 28/15/16, Narhe Dhayri Road, PARI Company Chowk, Dhayari, Pune - 411041.
☎ 020-24690620, 24690610 www.asianacademypune.ac.in Email :asianacademypune@gmail.com

(Non Aided College)

Department of Economics

Program Outcomes (BA)

- Students will get acquainted with varied social sciences like sociology, economics, political science etc
- The students of humanities will develop a sense of responsibility and will be dutiful citizens.
- The students will be able to develop critical temper and creative ability.
- Students should be able to identify, analyze, interpret and describe the critical ideas, values, and themes on versatile topics of economics, political science, sociology etc

Program Specific Outcomes (B.A Economics)

- The students will be familiarized with the broad contours of Economics and its methodologies, tools and its analysis.
- Students will be able to analyze the economics and institutional arrangements of specific regions, countries, organizations, localities, industries or firms.
- Students will develop a scientific approach towards varied branches of economics like modern banking, economic development and planning, micro economics etc
- Students will be able to evaluate economic issues and public policy by using economic models or data analysis while identifying underlying assumptions of the model(s) and limitations
- Students will be able to formulate informed opinions on policy issues and recognize the validity of opposing viewpoints.
- Students will be able to effectively communicate and debate economic ideas and policies.

Course Outcomes

FYBA (Indian Economic Environment)

- Ability to develop an understanding of the economic environment and the factors affecting economic environment.
- Ability to develop awareness on the various new developments in the different sectors of an economy – agriculture, industry, services, banking, etc.
- Ability to compare and contrast Indian Economy with other world economies.
- At the end of the course, the student will be able discuss and debate on the various issues and challenges in the Indian Economic Environment

SYBA (Micro Economics)

- Students will be able to recognize, apply and analyze concepts and theories in micro economics
- Student will develop an ability to attempt questions in competitive examinations
- Students will be able to appraise and assess the theories in micro economics and apply them in real life situations
- Ability to develop an understanding of the subject areas in Economics with its intricacies and imperfections and to be able to construct intellectual dialogue.
- Ability to discuss and debate on the changing structures and theoretical developments in the subject.

SYBA (Macro Economics)

- Students will be able to explain the concepts of macro economics like opportunity cost, economic fluctuations etc
- Students will be able to explain the concepts of National income, inflation and concepts related to inflation and unemployment, and how they are measured.
- Students will be able to explain the circular flow model and use the concepts of aggregate demand and aggregate supply to analyze the response of the economy to disturbances.
- Students will be able to describe the determinants of the demand for money, the supply of money and interest rates and the role of financial institutions in the economy.
- Students will be able to define fiscal and monetary policies and how these affect the economy.
- Students will be able to identify the causes of prosperity, growth, and economic change over time and explain the mechanisms through which these causes operate in the economy.

SYBA (Modern Banking)

- Students will understand the Basics of Indian Financial Systems
- Students will know the functioning of Money Market and Capital Market
- To provide the basic objectives of Regulating Agencies like SEBI
- Students will understand and critically evaluate the role of RBI in framing policies and in controlling the financial system.
- Students will know the role and functions of banking institutions and Non Banking Financial Intermediaries in the country

TYBA (Economic planning and development)

- Students will understand and analyze the difference between economic growth and development.
- Grasp the importance of planning undertaken by the government of India, have knowledge on the various objectives, failures and achievements as the foundation of the ongoing planning and economic reforms taken by the government.
- Understand the concepts of developing economies, vicious circle of poverty etc.
- Critically analyze contribution of economists like Adam Smith, Ricardo, Karl Marx etc.
- Students will understand, analyze and contribute to role of India in foreign trade

F.Y.B Com. (Business Economics - Micro)

- Students will be able to understand the concepts and theories in micro economics
- Student will develop an ability to understand the process of decision making at firm's level
- Students will be able to appraise and assess the theories in micro economics and apply them in real life situations
- Ability to understand the economic problems and various methods of problem solving at an individual firm's level.

- Ability to discuss and debate on the changing structures and theoretical developments in the subject.

S.Y.B. Com. (Business Economics – Macro)

- Students will be able to use the lump sum method of analysis to explain the concepts of macro economics.
- Students will be able to study the Economy as a whole and understand the concepts of National income, inflation and unemployment, and different methods of measurements.
- Students will be able to explain the circular flow model and use the concepts of aggregate demand and aggregate supply to analyze the response of the economy to disturbances.
- Students will be able to describe the role of interest rate, demand for money and supply of money and its impact on monetary policy.
- Students will be able to understand the sources of revenue generation and causes of Government expenditure while studying the concept of fiscal policy.
- Students will be able to identify the pattern of growth, inflation, and employment in the economy.

T.Y.B.Com. (Indian and Global Economic Development)

- Ability to develop an understanding of the basic features of Indian Economy.
- Ability to develop awareness on the various issues and obstacles in development in the different sectors of an economy viz. Population, agriculture, industry, services, banking, etc.
- Ability to understand the global economic environment and compare the Indian Economy with other world economies.
- At the end of the course, the student will be able to discuss various issues of economic development in India and understand the impact of global economic environment on Indian Economy.



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B. A. (English)	
Programme Outcome	<ul style="list-style-type: none">➤ Developing intellectual, personal and professional abilities through effective communicative skills; ensuring high standard of behavioural attitude through literary subjects and shaping the students socially responsible citizens.➤ To enhance employability of the students by developing their linguistic competence and communicative skills
Programme Specific Outcome	<ul style="list-style-type: none">➤ On successful completion of the Programme, the students will be accurate both in oral and written communication as they will be strong In Grammar and its usage.
	<ul style="list-style-type: none">➤ They can express a thorough command of English and its linguistic Structures.
	<ul style="list-style-type: none">➤ They can apply critical frameworks to analyze the linguistic, cultural and historical background of texts written in English.
	<ul style="list-style-type: none">➤ They will be familiar with the conventions of diverse textual genres including fiction, non-fiction, poetry, autobiography, biography, Journal, film, plays, editorials etc.
	Course Outcomes
FYBA:- Compulsory English	<ul style="list-style-type: none">➤ To expose students to the best examples of prose and poetry in English so that they realize the beauty and communicative power of English.➤ To develop the ability to appreciate ideas and think critically

<p>SYBA:- Compulsory English</p>	<ul style="list-style-type: none"> ➤ To expose students to the best examples of literature in English and to contribute to their emotional quotient as well as independent thinking and to instill universal human values through best pieces of literature in English ➤ To revise and reinforce the learning of some important areas of grammar for better linguistic competence.
<p>FYBA :- Additional English</p>	<ul style="list-style-type: none"> ➤ To acquaint them with minor forms of literature in English and help them to appreciate the creative use of language in literature. ➤ To introduce them to the basics of phonology of English so that they can pronounce better and speak English correctly.
<p>SYBA:- Special Paper-I (S-1) Title of the Paper: Appreciating Drama</p>	<ul style="list-style-type: none"> ➤ To introduce Drama as a major form of literature and to acquaint and familiarize the students with the minor forms, the elements and the types of Drama ➤ To encourage students to make a detailed study of a few sample masterpieces of English Drama from different parts of the world in order to develop an interest among the students to appreciate and analyze drama independently
<p>SYBA:- Special Paper-II (S-2) Title of the Paper: Appreciating Poetry</p>	<ul style="list-style-type: none"> ➤ To acquaint students with the terminology in poetry criticism ➤ To encourage students to make a detailed study of a few sample masterpieces of English poetry ➤ To enhance students awareness in the aesthetics of poetry and to empower them to read, appreciate and critically evaluate poetry independently
<p>SYBA:- General English (G-2) Title of the Paper: Study of English Language and Literature</p>	<ul style="list-style-type: none"> ➤ To familiarize students with the various components of language and to develop overall linguistic competence of the students ➤ To introduce students to some advanced areas of language study and prepare them to go for detailed study and understanding of language
<p>TYBA:- Compulsory English</p>	<ul style="list-style-type: none"> ➤ To enable students to become competent users of English in real life situations. ➤ To expose students to varied cultural experiences through literature. ➤ To contribute to their overall personality development by improving their communicative and soft skills

TYBA:- Special Paper III (S-3) Title of the Paper: Appreciating Novel	<ul style="list-style-type: none"> ➤ To introduce students to the basics of novel as a literary form. ➤ To make students aware of different types and aspects of novel.
	<ul style="list-style-type: none"> ➤ To expose students to some of the best examples of novel.
TYBA:- Special Paper IV(S-4) Title of the Paper: Introduction to Literary Criticism	<ul style="list-style-type: none"> ➤ To introduce students to the basics of literary criticism. ➤ To make them familiar with the significant critical approaches and terms. ➤ To encourage students to interpret literary works and to develop aptitude for critical analysis.
TYBA:- General English (G-3) Title of the Paper: Advanced Study of English Language and Literature	<ul style="list-style-type: none"> ➤ To expose students to some of the best samples of Indian English Poetry and to make them understand creative uses of language in Indian English Poetry. ➤ To make the students see how Indian English poetry expresses the ethos and culture of India. ➤ To introduce students to some advanced areas of language study.

M. A. (English)	
Programme Outcome	<ul style="list-style-type: none"> ➤ The Literature component in English Curriculum provides learners with learning experiences to appreciate and enjoy literature, encourage self-expression and creativity, enhance their critical and analytical skills, improve their competence in the use of English, develop their cultural understanding as well as positive values and attitudes conducive to lifelong learning, and prepare them for further study or work.
Programme Specific Outcome	<ul style="list-style-type: none"> ➤ To enable learners to appreciate and enjoy a wide range of literary or creative texts and other related cultural forms.
	<ul style="list-style-type: none"> ➤ To broaden students' awareness of the general culture of different places where English is used and enhance their appreciation and understanding of culturally diverse societies.

	<ul style="list-style-type: none"> ➤ To sharpen students critical, creative and analytical skills and enhance their proficiency in English language.
	<ul style="list-style-type: none"> ➤ To acquire vital employability skills and employment opportunities in the fields like teaching, media, journalism, free lance writing, film, drama etc.
	Course Outcomes: MA (Part I)
Paper- 1: English Literature from 1550 to 1798	<ul style="list-style-type: none"> ➤ To introduce students to the major movements and figures of English Literature through a study of selected literary texts/pieces published during the period prescribed for study. ➤ To help them recognize the distinctive ways in which the writers differed, in their ideological positions, from their counterparts belonging to different ages.
Paper -2: English Literature from 1798 to the Present	<ul style="list-style-type: none"> ➤ To introduce students to the major movements and figures of English Literature through a study of selected literary texts/pieces published during the period prescribed for study. ➤ To enable them to critically examine the writers' thematic concerns and to point out the (in)significance of such concerns in the postcolonial context
Paper-3: Contemporary Studies in English Language	<ul style="list-style-type: none"> ➤ To acquaint students with the basic concepts and issues in linguistics and various sub-disciplines of linguistics. ➤ To enhance the knowledge of learners syntactic features of the English language. ➤ To help them shake off some of the regional features of English pronunciation.
Paper -4: Literary Criticism and Theory	<ul style="list-style-type: none"> ➤ To introduce students to the nature, function and relevance of literary criticism and theory. ➤ To encourage them to deal with highly intellectual and radical content and thereby develop their logical thinking and analytical

	<p>ability.</p> <ul style="list-style-type: none"> ➤ To develop sensibility and competence in them for practical application of critical approach to literary texts
Course Outcomes: MA (Part II)	
Paper-1: Indian Writing in English (Core Paper)	<ul style="list-style-type: none"> ➤ To introduce students to the various phases of the evolution in Indian Writing in English. ➤ To make them aware of Indian cultural ethos and indigenous belief systems through the study of major literary works in the domain of Indian English literature. ➤ To acquaint them with the writings of different Indian writers and help them to appreciate the variety and diversity of Indian Writing in English.
Paper-2: Applied Linguistics	<ul style="list-style-type: none"> ➤ To help students understand how descriptive linguistics can be used practically to explain the behavioral and social use of language, especially with regard to language acquisition, second language acquisition/learning, language teaching methodology ➤ To enable students to understand the relationship between language learning theories, teaching methods, production of course materials and language testing ➤ To familiarize students with the tools of language that may be used in translation, textual analysis, etc.
Paper-3: Academic Writing and Critical Reading	<ul style="list-style-type: none"> ➤ To introduce students to the concepts of academic writing and critical reading and illustrate their interconnectedness ➤ To make students aware of how to write formal and academic prose in English. ➤ To enable an understanding of the shifts in reading and writing practices with the advent of digital technology and the formation of digital illiteracies. ➤ To acquaint students with the different strategies of reading.
Paper-4: American Literature	<ul style="list-style-type: none"> ➤ To provide students a general introduction to the major texts that led to the evolution of

	<p>American literature as an independent branch of literature in English.</p>
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- To familiarize students with the issues and problems America has gone through and how they find expression in her literature.
- To familiarize students with the rich diversity of American writing



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Dept. of Political Science

Programme Outcome

- Social Sciences Develop knowledge of theories, concepts, and research methods.
- Helps in Assessing how global, national and regional developments affect society.
- The Political Science degree furnishes the students with a unique multidisciplinary approach in social sciences.
- Helps in preparation of further academic study and/or for careers in the the private and public sector.
- The students identify with the basic principles of Politics including governing branches and institutions, political wings and organizations, political behavior and the operation of government at both the state and national levels.
- Knowledge of government and politics in a global context.

Programme Specific Outcome

- Knowledge about the Indian political system.
- To learn political affairs at national and international levels.
- Helps to prepare for competitive examinations like UPSC,MPSC etc.
- Understanding functions, duties and responsibilities of the government mechanism
- To create efficient and appropriate political leaders.
- To impart knowledge of political law.
- To gain knowledge of Constitution of India.

Course Outcomes

FYBA: General – 1 :- An Introduction to Indian Constitution

- To impart the knowledge about Indian Constitution.
- To creating awareness about one's duties & rights. Knowledge about political parties and system of justice in India.
- Provides knowledge about the problems and challenges in Indian politics.
- A constitution provides the basis for governance in a country, which is essential to making sure that everyone's interests and needs are addressed. It determines how laws are made, and details the process by which the government rules.

SYBA: General – 2 :- An Introduction to Political Ideologies

- To learn Indian Political Thinking and their thoughts.
- To develop knowledge of political thinkers contribution in independent movements and their need for modern society.
- An interpretation of the fundamental ideas implicit in the society's public political culture.
- To govern the assignment of rights and duties and regulate the distribution of political advantages across society.

SY BA: Special – 1 :- Western Political Thought

- Western political thought has served as a philosophical and ideological foundation for governments around the world.
- To learn historical, social, and cultural context to relate to contemporary political society.
- To deal with the normative aspect of Political Science. In this regard, it demonstrates the limits to Political Science and allows us to understand what we know and what We do not.
- Political Thought teaches us what questions to ask in Political Science.

SYBA: Special – 2 :- Political Journalism

- To educate the students about events and issues and how they affect their lives. The journalist spend much of their time interviewing expert sources, searching public records and other sources for information.
- This interdisciplinary combined major offers students an opportunity to integrate the study and practice of journalism and political science.

- Successful students will gain a deep understanding of both disciplines, allowing them to seek out areas such as political writing, campaigns, and law school.
- To develop creativity and thinking capability. Research ability and critical analysis. Flexible approach to work. Inter-personal and networking skills. Commitment to work against deadlines.

TYBA: General – 3 :- Local Self Government of Maharashtra

- To understand Government of Maharashtra policy in place to ensure that local persons of the State get their due share in gainful employment arising from the in government activity.
- To inform the students that the State Government has borne in mind the provisions of the Constitution of India, which allows for freedom of movement and freedom of employment anywhere in the country.
- To inform Govt of Maharashtra offering various level opportunities / services recruited to Maharashtra State Departments, Maharashtra Government Organizations and Institutions.

TYBA: Special – 3 :- Public Administration

- To understand services provided by the government, including in the field of education, medical care, social security, care of the weak, orphans, and widows. It also provides employment opportunities for the young aspirants.
- its study in the course of academic institution has become an essential part. The study of public administration as a separate discipline has made a major breakthrough at College level.
- The increase of the importance of public administration in the lives of the people, it becomes essential to study its working system and procedure.
- To inculcate in students thinking capacity to move ahead in the direction of progress and growth, their main instrument is public administration.

TYBA: Special – 4 :- International Relations

- Studying International Relations develops alternative perspectives and collaborating in international relations using different approaches.
- Apart from acquiring specialized knowledge centered around intercultural approaches and theories.
- Students studying international relations will also develop analytical and research skills to help solve complex problems. Communication skills to communicate effectively and tell compelling stories.
- International relations is a good major for students interested in learning about important issues on a global scale. Demand for students with this degree continues to grow, especially as the world experiences unprecedented changes and events.



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DEPARTMENT OF GEOGRAPHY

PROGRAMME SPECIFIC OUTCOME

B.A. Geography

Geography mainly concerns changes in spatial attributes in a temporal perspective. The Honours programme in geography is tailored to meet the students' specific educational and professional goals in mind. It focuses on spatial studies, qualitative as well as quantitative, and emphasizes on human-environment relationship. During the first year of the programme, the students are trained on advanced concepts of physical and human geography. The third year allows them to concentrate on specific areas of the subject, on which they complete their field reports. After completing the course, the students will be amply prepared for professional careers in geography and allied disciplines like GIS and Remote Sensing. They will also be able to pursue M.A./M.Sc. Course in Geography.

The programme specific outcome is as follows,

- 1. Physical Geography: The students will be familiar with the physical characteristics of the earth. Students will be aware of the geomorphic processes that shape the earth. They will be able to correlate physical attributes of the earth with the human attributes.**
- 2. Human Geography: Students will understand the importance of human activities on the earth. They will understand the impact of human activities on the environment. Students will also understand the reasons of cultural differences amongst the different cultures.**
- 3. Ability to solve problems: They will understand the problems arising due to physical and cultural differences. They will also solve the problems arising due to these differences.**
- 4. Conduct Socio-economic surveys: Students will know how to conduct social and economic surveys for the analysis of a specific problem.**
- 5. Application of surveying instruments: Students will learn the application of modern surveying instruments such as Dumpy Level, Theodolite etc.**

6. **Application of modern GIS and map making tools: Students will learn the use of modern techniques like GIS and other cartographic techniques.**
7. **Enhancement in the ability conduct a research: Students will be capable of undertaking a research problem and conduct a research in the field of Geography.**
8. **Understand the environmental problems: Students will be able to understand the environmental problems.**

F. Y. B. A. Geography

Course Gg110 (A): Physical Geography

1. The student who successfully completes this course can able to:
2. Explain principal terms, definitions, Concept and theories of geomorphology.
3. Discuss development of micro to mega scale landforms.
4. Identify different Materials of the earth crust, rock types, and types of weathering, mass movements and types of slope.
5. Describe importance of latitude, longitude and the reasons why different countries have different time zone and date.
6. Apply knowledge of basic landforms from tectonic, volcanic, fluvial and coastal environments.
7. Evaluate exogenous and endogenous processes in the landscape, their importance in landform development, and distinguish the mechanisms that control these processes.

Course Gg110 (B): Human Geography

1. The student will understand the basic concepts of human geography.
2. The course will also explain the causes of population growth.
3. The student will understand the process of urbanization
4. Increase the knowledge of agriculture and will understand the problems of agriculture.

S. Y. B. A. Geography

Course Gg-210: Geography of Disaster Management (General -2)

1. After successfully completing this course, students will be able to:
2. Describe concepts of Disaster and its relations with Geography.
3. Explain terminology and concepts of Disaster Management.
4. Implement concepts of hazards in different areas and its Management.
5. Explain standard operating procedure on government for disaster management.
6. Describe concepts of anthropogenic disaster, its types, causes and management.
7. Explain important global level disasters i.e, acid rain, ozone depletion and global warming.
8. Demonstrate Disaster Management at local level.
9. Suggest methods of protection from disaster and will be able to do disaster management

Course Gg.220: Economic Geography (S-1)

1. After successfully completing this course, students will be able to:
2. Define basic principles and concepts in Economic Geography.
3. Describe dynamic aspect of economic geography.
4. Explain Activities for global Economic development.
5. List type of resources for economic development and its applications.
6. Describe skill of planning the economic development and its management.
7. Describe skill of industrial, agricultural transport and trade activities.

8. Apply applications of economic geography in different areas of growth and development.

Course Gg230: Fundamentals of Geographical Analysis (S-2)

1. After successfully completing this course, students will be able to:
2. Explain basic concepts of map and scale.
3. Identify different Types of Map Projections.
4. Describe basic of Statistical data and the skill of graphical data representation.
5. Apply Surveying Techniques in Geography.
6. Explain about preparation of layout.
7. Describe surveying instruments and their applications.
8. Demonstrate preparation of drawing profile with the help of Dumpy Level.
9. Conduct geographical field investigation and report writing.

T.Y.B.A. Geography

Course Gg 310: Human Geography (G-3)

After successfully completing this course, students will be able to:

1. Describe nature of man-environment relationship and human capability.
2. Explain conditions of living of human beings from primitive life to the modern era.
3. Explain human evolution and different races existed since the beginning of living life.
4. Describe different tribes and their culture in different geographical areas.
5. Explain causes and effect of migration of mankind.
6. Analyse relationship between population and available resources.
7. Identify and explain spatial distribution pattern of population and environment

Course Gg: 320 Agriculture Geography (S-3)

After successfully completing this course, students will be able to:

1. Explain principal terms, definitions, nature and scope of Agriculture Geography
2. Discuss fundamental concept, land use, crops, agricultural production and Development, determinants of agricultural activities, physical determinants, and socio-economic determinants.
3. Explain different types of agriculture.
4. Discuss problems and prospects of agriculture with Indian examples.
5. Demonstrate knowledge of irrigation and watershed management.
6. Evaluate allied areas in agriculture and agricultural development.

Course Gg-301 Techniques of Spatial Analysis (S-4)

After successfully completing this course, students will be able to:

1. Explain basic concepts of statistical and remote Sensing.
2. Identify different methods of Relief Representation.
3. Describe basic of Statistical data and the skill of data representation.
4. Apply Remote Sensing Techniques in Geography.
5. Interpret top sheet/ map, aerial photographs and analysis of toposheet/ map, aerial Photographs.
6. Conduct Survey of socio-economic conditions of a village and geomorphological field investigation and report writing.



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B.A. (HISTORY)

Programme Outcomes:

- After graduation with B.Ed. course, student can chose teaching career .
- Graduates can select Museum curator, Historians, Tourism, History Expert etc. as their career options.
- Eligible to appear for any competitive exams conducted by UPSC, MPSC, Indian Railway Board, etc for entering into the government services.

Programme Specific Programme:

- The students obtain thorough knowledge of facts and figures of the past and make the learner take in the essence of that through multidisciplinary approach.
- It inculcates the learners into the intellectual forum through the study of history.
- It builds a sense of nationalism to enable the student community to face the onslaught of communalism and casteism.

Course Outcomes:

F.Y. B.A.: Early India: From Prehistory to the Age of the Mauryas &

Early India: Post Mauryan Age to the Rashtrakutas

- It provides a base for understanding the entire Indian history.
- Helps the student to understand the history of early India from the prehistoric times to the age of the Mauryas.

- Emphasizes on the factors and forces behind the rise, growth and spread of civilization and culture of India along with the dynastic history.
- To help the students to understand the contribution of Early Indians to polity, philosophy, literature, art, religion and science and technology.
- Students can acquire the knowledge of developments in different parts of India through a brief study of regional kingdoms up to the tenth century C.E.
- Students will come to know consequences of the foreign invasions, particularly on the polity, society, economy and art and architecture.

S.Y.B.A.: Modern-India (1857-1950)

- To know the history of freedom movement of India
- To know the objectives, aims, progress and problems of Independent India.
- It provides the knowledge to understand the processes of rise of modern India.
- To familiarize students with fundamental aspects of Modern Indian history.
- To explain the basic concerns, concepts and framework of Indian history.

T.Y.B.A.: History of the world in 20th Century (1914-1992)

- To accustom the student with the Socio-economic & Political developments in other countries.
- To understand the contemporary world in the light of its background History.
- To become conversant with political history of Modern World.
- To provide knowledge about the main developments in the Contemporary World (To understand to important development in 20th century World.)
- To gain knowledge about world concepts.
- To enable students to understand the economic transition in World during the 20th Century and create awareness about the principles, forces, processes and problems of the recent times.

- To impart the students with growth of various political movements that shaped the modern world.
- To bring to light the rise and growth of nationalism as a movement in different parts of the world.