

Asian College of Science and Commerce Affiliated to SPPU and Approved by Govt of Maharashtra Accredited by





Course Outcomes

The examination format consists of continuous assessment, which accounts for 30 marks for internal evaluation and 70 marks for external evaluation.

Class: F.Y.B.A. (Semester-I)

Sr. No.	Course Name	Course Outcomes
1.	MARATHI	Explain the nature of Marathi.
	(Marathi Sahitya	Illustrate nature of modern Marathi poetry
	Aekankina	Describe the nature of P. L. Deshpande's humorous stories.
	Bhashik	Î
	kaushylya vikas-I)	Write on the importance of Matrupanchak, the anthology of Marathi poems.
2		Students become aware of prose and poetry pieces in English
	ENGLISH	Students explain the beauty and communicative power of English
	(Compulsory	Students realise the importance of native experiences to understand literary
	English)	text
		Students acquire the basic skills of communication
3		To introduce the students to the basic concepts in Physical geography
	GEOGRAPHY	To introduce latest concept in Physical geography
	(Physical	To acquaint the students with the utility and application of Physical geography
	Geography-I)	in different regions and environments.
		To make the students aware about the Earth system (Lithosphere, Atmosphere, Biosphere and Hydrosphere).
4	POL.L SCIENCE	Describe various features of the Indian constitution.
	(An Introduction	The Basic Framework of Indian Government
	to Indian	
	Constitution)	To Familiarize Students with working of with Constitution of India
5	ECONOMICS	To familiarize the students with the recent developments in the Indian Economy
	(Indian Economic	To help the students to prepare for varied competitive examinations
	Environment -I)	Ability to develop an understanding of the economic environment and the
		factors affecting the economic environment.
		Ability to compare and contrast Indian Economy with other world economies
6		aims to foster the spirit of enquiry among the students by studying the major
	HISTORY	developments in early Indian history.
	(Early India: From	understanding the entire Indian history
	Prehistory to the	The course is aimed at helping the student to understand the history of early
	age of Maurya's)	India from the prehistoric times to the age of the Mauryas
		It also attempts to help the students to understand the contribution of Early
		Indians to polity, art, literature, philosophy, religion and science and technology.



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NAAC with B+ Grade



Course Outcomes

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Class: F.Y.B.A. (Semester-II)

Sr. No.	Course Name	Course Outcomes
1.	MARATHI	Explain the nature of Marathi.
	(Marathi Sahitya	Illustrate nature of modern Marathi poetry
	Aekankina	Describe the nature of P. L. Deshpande's humorous stories.
	Bhashik	Î
	kaushylya vikas-I)	Write on the importance of Matrupanchak, the anthology of Marathi poems.
2		Students become aware of prose and poetry pieces in English
	ENGLISH	Students explain the beauty and communicative power of English
	(Compulsory	Students realise the importance of native experiences to understand literary
	English)	text Students against he basis skills of communication
2		Students acquire the basic skills of communication To introduce the students to the basic concepts in Physical geography
3	CEOCD A DLIV	· · · · · · ·
	GEOGRAPHY	To introduce latest concept in Physical geography
	(Physical Geography-I)	To acquaint the students with the utility and application of Physical geography
	Geography-1)	in different regions and environments.
		To make the students aware about the Earth system (Lithosphere, Atmosphere, Biosphere and Hydrosphere).
4	POL.L SCIENCE	Describe various features of the Indian constitution.
	(An Introduction	The Basic Framework of Indian Government
	to Indian	
	Constitution)	To Familiarize Students with working of with Constitution of India
5	ECONOMICS	To familiarize the students with the recent developments in the Indian Economy
	(Indian Economic	To help the students to prepare for varied competitive examinations
	Environment -I)	Ability to develop an understanding of the economic environment and the
		factors affecting the economic environment.
		Ability to compare and contrast Indian Economy with other world economies
6		aims to foster the spirit of enquiry among the students by studying the major
	HICTODY	developments in early Indian history.
	HISTORY (Farly India: From	understanding the entire Indian history
	(Early India: From Prehistory to the	The course is aimed at helping the student to understand the history of early
	age of Maurya's)	India from the prehistoric times to the age of the Mauryas
	450 of 1,1441 yas)	It also attempts to help the students to understand the contribution of Early
		Indians to polity, art, literature, philosophy, religion and science and technology.

AAER's



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Course Outcome

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Class: S.Y.B.A. (Semester-III)

Sr.	Course Name	Course Outcomes
No.		Evaloin the nature of Morethi
1.	MARATHI (Marathi Sahitya Aekankina Bhashik kaushylya vikas-I)	Explain the nature of Marathi.
		Illustrate nature of modern Marathi poetry
		Describe the nature of P. L. Deshpande's humorous stories.
		Write on the importance of Matrupanchak, the anthology of Marathi poems.
2		Comment on the philosophy of life through prescribed prose and poetry units
	ENGLISH	Write about some units of Grammar.
	(Compulsory	Explain written communication
	English)	Illustrate skills of writing –Letter, Paragraph, Report
		Critically examine the selected prose and poetry units
3		To introduce students to the basic principles and concepts of economic geography
3	GEOGRAPHY (Economic	To acquaint students with the applications to economic geography for development in different areas.
	Geography- I)	Explain written communicationThe students should be able to integrate various
		factors of economic development and dynamic aspect of economic geography.
		Learn the geography of Maharashtra state.
	Geography of	Aware about problems and prospects of Maharashtra.
	Maharashtra-I	Understand the relationship between geographic variations and society in
	(Special Paper)	Maharashtra.
		Learn the recent trends in regional studies.
	Geography -	Learn the basic concepts in practical geography
	Scale and Map	Able to develop and use of survey and mapping skills
	Projection-1 (Special Paper)	Aware of the new techniques, accuracy and map making skills.
4	POL. SCIENCE	Important sub themes of Political Science as a discipline
	(Introduction of	Approaches to study Political Science
	Political Science-II)	Basic Concepts and Values in Political Science
5	ECONOMICS (Financial System-I)	To understand fundamentals of modern financial system.
		To understand the recent trends and developments in banking system.
		To understand the role of the Reserve Bank of India in Indian financial system
		To provide the knowledge of various financial and non-financial institutions.
		To provide the students the intricacies of Indian financial system for better

		financial decision making.
6	6 ECONOMICS Micro Economics-I (Special Subject)	To develop an understanding about subject matter of Economics
		To impart knowledge of microeconomics.
		To understand the role of the Reserve Bank of India in Indian financial system
		To clarify micro economic concepts
7		To introduce students to the historical background of the emergence of
		macroeconomics
		To familiarize students with the differences between microeconomics and
	ECONOMICS	macroeconomics
	Macroeconomics-I	To familiarize students with various concepts of national income
	(Special Subject)	To provide the knowledge of various financial and non-financial institutions.
		To introduce students to the role of money in an economy.
		To analyze and interpret charts, graphs and figures
		To develop an understanding about subject matter of Economics



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Class: S.Y.B.A. (Semester-IV)

Sr. No.	Course Name	Course Outcomes
1.		Explain the nature of Marathi.
1.	MARATHI (Marathi Sahitya Aekankina Bhashik kaushylya vikas-II)	Illustrate nature of modern Marathi poetry
		Describe the nature of P. L. Deshpande's humorous stories.
		Write on the importance of Matrupanchak, the anthology of Marathi
		poems.
2		Comment on the philosophy of life through prescribed prose and poetry units
	ENGLISH	Write about some units of Grammar.
	(Compulsory	Explain written communication
	English)	Illustrate skills of writing –Letter, Paragraph, Report
		Critically examine the selected prose and poetry units
3		To introduce students to the basic principles and concepts of economic geography
	GEOGRAPHY	To acquaint students with the applications to economic geography for development
	(Economic Geography- II)	in different areas.
	Geography-11)	Explain written communicationThe students should be able to integrate various
		factors of economic development and dynamic aspect of economic geography.
		Learn the geography of Maharashtra state.
	Geography of	Aware about problems and prospects of Maharashtra.
	Maharashtra-II	Understand the relationship between geographic variations and society in
	(Special Paper)	Maharashtra.
		Learn the recent trends in regional studies.
	Geography -	Learn the basic concepts in practical geography
	Scale and Map	Able to develop and use of survey and mapping skills
	Projection-II (Special Paper)	Aware of the new techniques, accuracy and map making skills.
4	POL. SCIENCE	Important sub themes of Political Science as a discipline
	(Introduction of	Approaches to study Political Science
	Political Science-II)	Basic Concepts and Values in Political Science
5	ECONOMICS (Financial System-II)	To understand fundamentals of modern financial system.
		To understand the recent trends and developments in banking system.
		To understand the role of the Reserve Bank of India in Indian financial system
		To provide the knowledge of various financial and non-financial institutions.
		To provide the students the intricacies of Indian financial system for better

		financial decision making.
6	6 ECONOMICS Micro Economics-II (Special Subject)	To develop an understanding about subject matter of Economics
		To impart knowledge of microeconomics.
		To understand the role of the Reserve Bank of India in Indian financial system
		To clarify micro economic concepts
7	ECONOMICS Macroeconomics-II (Special Subject)	To introduce students to the historical background of the emergence of
		macroeconomics
		To familiarize students with the differences between microeconomics and
		macroeconomics
		To familiarize students with various concepts of national income
		To provide the knowledge of various financial and non-financial institutions.
		To introduce students to the role of money in an economy.
		To analyze and interpret charts, graphs and figures
		To develop an understanding about subject matter of Economics