Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**ASIAN COLLEGE OF SCIENCE AND COMMERCE**
Name of the head of the Institution	**Jayashree Ravi Upadhye**
Designation	**Principal**
Does the Institution function from own campus	**No**
Phone no/Alternate Phone no.	**020-24690620**
Mobile no.	**9822651419**
Registered Email	**asianacademypune@gmail.com**
Alternate Email	**asian.principal2007@gmail.com**
Address	**28/15/16, Narhe Dhayari Road, Pari Company Chowk, dhayari, Pune-41**
City/Town	**Pune**
State/UT	**Maharashtra**
Pincode	**411041**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Sagar Gunjal**
Phone no/Alternate Phone no.	**02024690620**
Mobile no.	**9822651419**
Registered Email	**asianacademypune@gmail.com**
Alternate Email	**asian.iqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.asianacademypune.ac.in/wp-content/uploads/2021/02/AQAR-2018-19.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.asianacademypune.ac.in/wp-content/uploads/2021/05/Calendar-of-the-year.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**2.52**	**2019**	**28-Mar-2019**	**27-Mar-2024**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**02-May-2018**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
AQAR for the year 2019-20 Prepared and Submitted	31-Mar-2020 61	18
Proposal submitted for National Institute Ranking Framework (NIRF) to Ministry of Education, Government of India	13-Sep-2019 4	10
Online Student Satisfaction Survey on Curriculum conducted	23-Dec-2019 8	608
Conduct Academic and Administrative Audit	18-Mar-2020 2	45
Two Day National Seminar conducted on	05-Mar-2020 2	60
Conduct 19 certificate courses for the benefit of the student	16-Sep-2019 570	544
Induction & Bridge Course Program Organized for the benefit of the Fresher	15-Jul-2019 15	350
One Day Workshop on Choice based credit system(CBCS) Pattern	20-Jun-2019 1	18
To chalkout the plan of Curriculum, co-curriculum and extra curricular to be conducted during the entire academic year	16-Jun-2019 1	13
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Commerce	Prime Ministers Employment Generation Programme (PMEGP)	Maharashtra Center for Entreprenuership Development(MCED)	2019 30	72800
Department of Commerce	Financial Assistance for Skill Development of the student	Khadi & Village Industries Commission (KVIC)	2019 53	106000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes

Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. MentorMentee System implemented 2. 10 Desktop computer with 4GB Core i3 processor, 1 Projector, Prepare 1 lab for Microbiology Department and Purchased Equipment for electronics DEpartment expendiure incurred approx. Rs.10L 3. Intellectual Property Right and Python Programming Short term courses introduced with the help of Khadi Village Industries Commission monitored by MSME 4. Proper documentation work carrid out during the academic year 5. More than 30(MSCCS) students placed in MultiNational Company

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Use of ICT tools to promote innovating teaching	**55 of the faculty members have been Starting use ICT tools in their daily teaching schedules.**
To organize industrial study tours	**200 Students were participated in study tours organised to get practical knowledge from the professional personnel.**
To encourage faculty to take up research projects	**The Research Committee has been constituted for enhancement of research culture in the college.**
To conduct developmental programmes like workshops, seminars guest lectures, and debates competitions.	**Workshops, seminars guest lectures, and debates competitions were held as per academic calendar.**
To Invite Professional Trainers to teach Skill Based Courses.	**Skill based courses like Certificate Course in Software Testing Training Program, Ms Office, Drone Training, Paper Bag Making, Entrepreneurship Development Program had been jointly**

	organised with the help of MSME government of India.150 Students were successfully completed these courses.
All work required to be undertaken or managed to achieve quality of work performed.	Curriculum, Co-curriculum and extra curriculum activities were organised in the college. Documentation works like activities like reports, photographs, certificates, list of participants, files, examination evaluation records, summary of the pass out students, admission record, minutes of the meetings, feedback analysis records, conferences and seminars records, scholarships records, placement records and MoUs etc.; have been kept in the custody of the principal.
To conduct Periodical Academic and Administrative Audit and its follow-up	Academic and Administrative Audit for the academic year 2018-19 was conducted on 18th and 19th December 2018. Eminent scholars were invited to conduct AAA. Their suggestions were discussed in the IQAC and CDC meetings and follow-up action done.
To Prepare and submit of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC	AQAR preparation work was distributed among the faculty members. AQAR for the year 201819 prepared as per guidelines and parameters of NAAC. And uploaded on HELS partial and also on college website
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College DEvelopment Committee	25-May-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**30-Jan-2020**
17. Does the Institution have Management Information System ?	**No**

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

AAER's Asian college of commerce and science, Narhe-Dhayari, Pune is private, self-financed and affiliated college which has affiliated to Savitribai Phule Pune University (SPPU) and sanctioned by Government of Maharashtra. The College offers five under-graduate and one post-graduate programmes namely, I) B.Com, II) BBA. III) BBA (CA), IV) B. Sc., V) B. SC (CS) and VI) M. SC. (CS). The curricula of all the programmes are designed, developed and revised by the Savitribai Phule Pune University frequently to suit the need of the commercial houses, industry and society. The affiliated college does not have access privileges to made additions or deletions in the prescribed curricula. The college prepares an action plan for effective implementation of the curriculum. Academic Calendar: For effective implementation of the curriculum, academic calendar is prepared in tune with the academic calendar circulated to the affiliated colleges from the Savitribai Phule Pune University. The college teachers are chalked out their teaching plans for effectively implementation of the courses curriculum. The teaching plan are well documented in the form of a college academic calendar which are distributed to the students. Time Table: The timetable committee works keeping in mind the smooth and efficient management of academic programmes. The following work accomplished in the time table committee. The class time table at the beginning of the term is prepared with the active enrolment of the committee members. The time table committee collects data on teaching work-load distribution of individual faculty members. With the information gathered, the class time tables in the prescribed format are prepared. Communicate and widely publicize the class time tables to the faculty members and the students. In times of need such as university examination and special lectures for slow learners and advanced learners. Departmental Meetings: The syllabus is thoroughly discussed in the departmental meetings and methodology of teaching is planned. Regular Departmental meetings have not only played an important role in planning the curriculum delivery but also provided a platform to discuss the course contents, difficulties in delivering the content and preparing the assessment methods. Staff meeting: The HODs discuss with the principal in the staff meeting about the progress of the teaching- learning. The heads also discuss the performance of the students, new teaching learning strategies and evaluation methods used in the department. Monitoring by IQAC: The IQAC monitors the overall process through the collection of feedback from stakeholders. It identifies the difficulties in the curriculum delivery and rectifies in due time. IQAC evaluates the departmental level activities during its meetings. College support: The faculty members are encouraged to attend workshops, seminars and conferences. Training is given to the teachers on curricular aspects, ICT mode facilities are provided for effective teaching & learning. The new books and journals are added to the library regularly to meet the needs of the curriculum. The college provides opportunities to students for development of their skills through Debates, group discussions, Seminars, elocution and essay competitions.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certificate	Nil	15/09/2019	30	It is because the	Make Awareness

course in ED P(Entrepreneurship Development Program)				small scale entrepreneurs can set-up their units in remote areas with little financial resources. Identify the most recognized sources of potential funding and financing for business start-ups and or expansion.	about the employability
Certificate course in Chocolate making	Nil	24/09/2019	6	Completion of the course, the students are able to make chocolates in different shapes, forms, combinations and create their own brand of chocolates.	Provide tEchnique for making Chocoloate
Certificate course in Robotics	Nil	01/11/2019	15	To understand the importance of robot and be able to apply a variety of techniques to solve problems in areas such as robot control and navigation.	Provide the skills of Robotics
Certificate course in Software Testing	Nil	15/11/2019	15	To understand the essential characteristics of tool used for test	Provide the skills of Software TEsting to the students

Course		Date		Outcome	
Certificate course in SAP-B	Nil	02/12/2019	15	The course emphasizes on teaching SAP implementation as the whole process of transforming ERP business procedure to organization wide requirements.	Provide the knowledge of SAP-B
Certificate course in MS-Office	Nil	20/01/2020	15	On completion of this course, the students are able to apply technical knowledge and perform specific technical skills includes usage of computers and why computers are essential components in business and society.	TO Provide the knowledge of MS-Office
Certificate course in Drone	Nil	10/02/2020	10	On completion of the course, the students are able to apply the techniques of drone. Drones serve	Provide the knowledge of Drone

(Note: preceding text at top of page continuing from previous row:)

automation. To learn how to reduce maintenance cost and provide better usability and enhanced functionality.

				a variety of purposes, such as recr eational, photography, capture addresses, and capture live sports events, commercial and military. Its two basic fu	
Certificate course in Tally	Nil	15/02/2020	30	Tally is basically a computer software which is widely used for accounting purposes by Banking, Accounting, Small and Large scale industries.	Know the students basic of Tally
Certificate course in Python Programming	Nil	01/03/2020	15	It is one of the most widely used computer language in high-earning economies, according to the same source, and if students choose to work in a different countries, there is a strong chance of getting a job in two countries.	Provide the knowledge of Python and skill enhancement
Certificate course in Intellectual Property Right	Nil	14/10/2019	15	With the increasing focus on innovation, research and cross-border collaboratio	Provide the Students to enroll for patents and get the innovative

	ns, need to learn about intellectual property rights to safeguard our inventions has increased among the students.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Commerce, Economics, Finance and Marketing	17/06/2019
BBA	Business Management and Administration	10/06/2019
BCA	Computer Applications	10/06/2019
BSc	Computer, Electronics, Maths and Statistics	10/06/2019
BSc	Physics, Electronics, Chemistry, Botany and Zoology	10/06/2019
MSc	Computer Software, Database Management	16/06/2019
BBA	International Business	10/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	604	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Human Rights	15/06/2019	84
A Course In Environmental Awareness	15/06/2019	233
PPA	15/06/2019	39
Advance C	15/06/2019	39

Basic Managerial Skill	15/06/2019	32
Communication skill for Managers	15/06/2019	32
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Business Exposure	6
BCA	Computer Applications	7
BSc	Computer Science	3
BSc	Cell Biology, Energy Study, Material Science, Nano Participial, Environmental Chemistry	7
BCom	Costs and Works Accounting, Banking and Finance	84
MSc	Computer Science	24
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback is collected from the students at the end of the academic year. The IQAC has prepared questionnaire which is obsoletely bases on the curriculum laid-down by the Savitribai Phule Pune University. The questionnaire contents 15 questions and evaluated by using 5 points scale. The collected feedback is analysed by the respective head of the departments and is placed before the IQAC meetings. The IQAC prepares a consolidation report on the suggestions and recommendations given by the students. The IQAC report is conveyed to the respective Board of Studies of Savitribai Phule Pune University for further necessary action. The IQAC collects feedback from the teachers, the parents, the alumni and the employers through the structured questionnaire on teaching learning process, infrastructure facilities, outreach programmes under taken, financial support initiatives, sports events and introduction of employability add-on-courses by the college during the academic year. The collected feedback forms are classified and analysed by the IQAC members. The suggestions and recommendations on curriculum are communicated to the affiliated university. Other suggestions and recommendations regarding quality enhancement are communicated informally to the College Development Committee for further necessary action. 1) Students: To increase library working hours for self-study. To arrange expert lectures for fundamental subjects Action Taken:

Library is kept open between 9.00 am to 3.30 pm every day for self-study of student and more books have added. Concerned subject teachers have instructed for arranging guest lecture for respective subjects during the last five years, 25 guest lectures were arranged. 2) Teachers: To add employable skill based courses. To enhance the effectiveness of classrooms on teaching and learning process. Action Taken: Add-on Courses like Skill enhancement courses are introduced during the last five years. As per suggestions of the teachers' 5 smart classrooms and one seminar hall with ICT- enabled facilities have made available 3) Parents: Parents suggested that the students admitted to B. Com, BBA and BBA (CA), B. SC, B. Sc.(CS) and M. Sc.(CS) programmes must be involved in the industry based learning and to make more collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research. As per the parents' feedback mechanism of internal assessment is to be made transparent and robust in terms of frequency and mode Strengthen mentor-mentee system effectively. Action Taken: The students are encouraged to take industry based projects and field visit to get industry exposures During the last five years several collaborations/linkages have been made and all are active or in functional. The students have completed their project work and practical work easily with the help of these collaborations/linkages Based on the parents feedback examination committee has focused more on how to make examination system more effective. Mentor-mentee system has introduced and is strengthening through counselling and monitoring by teachers 4) Alumni: Alumni have suggested that the college should focus on improvement of communication skills, self-motivation and confidence of the students. Alumni suggested that the library facility needs to be improved by adding Test and reference books e-books, internet facility.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Computer Software, Database Management	30	50	30
BSc	Physics, Electronics, Chemistry, Botany and Zoology	120	65	18
BSc	Computer, Electronics, Maths and Statistics	80	40	15
BCA	Computer	80	110	39
BBA	International Business	80	30	4
BBA	Business Management and Administration	80	40	28
BCom	Commerce, Economics, Finance and	134	184	134

	Marketing				

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	549	54	13	3	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
16	16	52	6	4	1518

View File of ICT Tools and resources
View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, The college has adopted a mentor-mentee system since the inception of the college and it bridges the gap between the students and faculty members. The Objectives of the Mentor-Mentee system and expectations from the mentors are defined by the college, which are given below. Objectives of the Mentor-Mentee system: - To established a close rapport with the students. To cater to the individual needs of the students. To provide guidance regarding the academic and personal issues. To pay more attention to slow learners. To motivate the advanced learners towards innovation and creativity in the action. To provide timely counselling. To monitor the progress of the students. To guide the students regarding the various resources available within the college. Expectations for the Mentors: - To maintain a complete record of the students. To record the progress of the students and share it with their parents. To organize informal meetings with regard to the issues that arise from time to time. To resolve the issues with the help of the Principal. To assist the students to take up remedial coaching whenever necessary. No. of Students Admitted No. of Teachers assigned mentor's role Mentor-Mentee Ratio 608 17 36:1 Remark: The college has introduced well-structured mechanism for effectively implementation of mentor-mentee system in the college. Remarkable improvement in overall academic performance of the students has been observed during the academic year 2019-20.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
603	16	1:38

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	15	1	1	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from

	state level, national level, international level		Government or recognized bodies
2019	Mr. Sagar Gunjal	Assistant Professor	Best Co-ordinator award from Asian Academy of Education Research's Pune
2019	Mr. Ghanashyam Devare	Assistant Professor	Best Teacher Award from Asian Academy of Education Research's Pune
			[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	F. Y. B. Com. S. Y. B. Com. T. Y. B. Com.	SEMESTER	15/06/2019	20/11/2019
BBA	F. Y. BBA. S. Y. BBA T. Y. BBA	SEMESTER	15/06/2019	20/11/2019
BBA	F. Y. BBA.(IB) S. Y. BBA(IB) T. Y. BBA(IB)	SEMESTER	15/06/2019	20/11/2019
BCA	F. Y. BBA.(CA) S. Y. BBA.(CA) T. Y. BBA.(CA)	SEMESTER	15/06/2019	20/11/2019
BSc	F. Y. B. Sc. (CS) F. Y. B. Sc. (CS) F. Y. B. Sc. (CS)	SEMESTER	15/06/2019	20/11/2019
BSc	F. Y. B. Sc. F. Y. B. Sc. F. Y. B. Sc.	SEMESTER	15/06/2019	20/11/2019
MSc	F. Y. M. Sc. (CS) S. Y. M. Sc. (CS)	SEMESTER	15/06/2019	20/11/2019
				[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being an affiliated college, it is mandatory to follow continuous internal evaluation guidelines load-down by the Savitribai Phule Pune University (SPPU). The major reforms has initiated by the SPPU and introduced the semester and choice based credit system (CBCS) at under-graduate level from the academic

year 2019-20.The college has implemented CBCS examination pattern for F. Y. B. Com, BBA, BBA (CA), B. SC, B. SC (CS) and for S. Y. / T. Y. B. Com, annual examination pattern and BBA, BBA (CA), B. SC, B. SC (CS) classes semester examination pattern. Examination Committee prepares timetable to facilitate the teachers and the students. The timetable is displayed on the notice board for the information of the students. The subject teachers are given ample time to set the question paper as per the university norms. The internal tests answer papers are corrected within a short period of time. The students are also assessed on the basis of seminars, assignments, practical all tests and projects. Continuous Internal Evaluation is done on the basis of assignments, tutorials, mid-term examination and pre-university examination for each subject in each semester as prescribed by the SPPU. Internal assessment marks are awarded on the basis of performance of the students, marks obtained in assignments, regularity of attendance, participation in different activities, seminars, workshops, sports, competitions and other efforts taken by the students to improve their performance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college has constituted Examination Committee under the chairmanship of the principal and senior most teacher works as a college examination officer to ensure effective implementation of the examination process and works as a liaison between university and college. The committee plans and co-ordinates all the activities related to examinations conducted in the college. The Principal keeps an eye on the overall procedure by conducting meetings with the subject teachers, non-teaching staff and examination committee. The question papers are drawn as per the guidelines and answer papers are evaluated within the time limit. Assessed answer papers are shown to the students and model answers are discussed with the students. Queries regarding the assessment, allotment of marks for each answer, and total marks given is immediately rectified by the respective subject teacher. The performance of the students is also informed to their parents and the low performers encouraged to perform well in the next tests. Practical Journals and Project Reports are assessed on regular basis and marks are allotted as per the guidelines laid-done by university. The Principal verifies the internal marks for all the students and informs to examination committee to display Continuous internal evaluation (CIE) marks on the notice board, before uploading them in the University portal.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://asianacademypune.ac.in/wp-content/uploads/2020/10/2.6.1-Program-outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B. Com	BCom	Banking & Finance Cost and Works Accounting	21	9	42.85
BBA	BBA	Nill	Nill	Nill	0

BBA(CA)	BCA	Computer Application	5	4	80
B. Sc. (CS)	BSc	Computer Science	8	3	37.5
B. Sc. Physics Electronics Chemistry Botany Zoology	BSc	Nill	Nill	Nill	0
M. Sc. (CS)	MSc	Computer Science	11	11	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.asianacademypune.ac.in/wp-content/uploads/2021/07/SSS.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
State Level Seminar Intellectual Property Right	Department of Computer Science	17/09/2019
11 days State level Workshop on Entrepreneurial Development Program Sponsored by Chief Minister Employment Generation Program	Department of Commerce Management	28/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Computer Science	2
DEpartment of Commerce	5

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	Nill	4	2	Nill

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3.4 – Extension Activities

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year			
River Cleaning	NSS	4	31
NSS Day 1. Guest Lecture 2. Chocolate Making Competition 3. Poster Competition Held at College Campus	NSS	2	93
Distributed mask, provided training to prepare mask, Distribution of Sanitizer bottles on free of cost and online quiz competition on Pandemic awareness during the march to may 2019.	NSS	5	200
Blood Donation Puna seriological institute Blood Bank,Pune at Arvi, Tal. Haveli, Dist. Pune	NSS	4	50
Clean plastic free campaign Vicinity of College	NSS	2	62
Nirmalya Sankalan Wadgoan Bridge, Nirmalya Dham Center	NSS	3	50
Tree plantation Kolewadi(Swami Narayan Mandir), Dhayari(Khandoba Mandir), Khanapur (School Campus), Arvi (Public Road)	NSS	5	200
7 Days NSS Special Winter camp – Various Surveys conducted in adopted village at Aarvi, Teh. Haveli, Dist- Pune on the occasion of 7 Days NSS Special Winter camp.	NSS	3	50

Cleaning Campaign Cleanliness Rally Organized by N.S.S. Unit A-SF- 143 at Walhe Date: - 02-07-2019.	NSS	3	60
Cleaning Campaign organized by National Service Scheme Unit A-SF-143 of the College at Dhayreshwar Temple, Dhayari, Teh. Haveli, Dist-Pune on the occasion of Mahashivratri, Date: - 2nd October 2019 for Historical Places Cleaning Awareness.	NSS	5	40

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
1.Training Placement 2. Personality Development 3. Technology 4. Entrepreneurship 5. Rural Engagement	The Institutions has constituted Rural Entrepreneurship Development Cell in the campus	Mahatma Gandhi National Council of Rural education Department of Higher Education, Minster of Education Govt. Of India	250
Sanitation Hygiene, Waste Management, Water Management, Energy Management and Greenery	Swatchhta Action plan committee and constituted working groups post Covid-19	Mahatma Gandhi National Council of Rural education Department of Higher Education, Minster of Education Govt. Of India	250

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Traffic Safety	Lions Club Katraj Pune	Road Safety	5	60
AIDs Awareness Program	National AIDs Research Institute	AIDs Awareness Program	10	100

Swachh Bharat Abhian	Savitribai Phule Pune University Pune	Swachhata Pandharwada 01/09/2018 to 15/09/2018	20	350

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Entrepreneurship Development Program	90	Maharashtra Center Entreprenuership Development, Govt. Of Maharashtra	11
Blood Donation	100	Poona Serological Institute Blood Bank, Pune	1
Paper Bag Making	55	Bank of Baroda	15
Science Exhibition	255	Marathi Vidnyan Parishad(Mumbai)	1
2 Day National Level Seminar on Energy-Opportunities and Challenges	150	Under QIP scheme of SPPU and jointly organised with Jagatik Marathi Chambers of Commerce	2

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training Internship	Training Internship	Chinmay Education Consultancy Sadashiv peth pune	15/06/2019	30/05/2020	150
Career Guidance	Career Guidance	Dignitaries	15/06/2019	30/05/2020	50
Pilot Training	Pilot Training	Icon Science Hub Pune	15/06/2019	30/05/2020	50
Traihing placement	Training placement	Ekatvam Academy Pune	15/06/2019	30/05/2020	100
Training Placement	Training Placement	Prakash Dhekane and Co Pune	15/06/2019	30/05/2020	150

Training Placement	Training Placement	Cadtech Services Pune	15/06/2019	30/05/2020	70
Industrial Visit	Industrial Visit	Antech Microsystem Pvt ltd Pune	15/06/2019	30/05/2020	50
Internship	Internship	Santechsoft Senapati Bapat road Pune 411016	15/06/2019	30/05/2020	30
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MCED	25/09/2019	Spoken English, Personality Development	29
KVIC	22/08/2019	CAD-CAM, Training program	30
Vishawat Engineers	14/01/2020	Industrial Visit	20
Shubham Tools	14/01/2020	Industrial Visit	20
Oilmax Systems Pvt. Ltd.	17/09/2019	Industrial Visit	20
Proerror Software Solutions	17/10/2019	Industrial Visit	20
MJ Automation Software Solutions	17/10/2019	Industrial Visit	30
GDL Academy	10/11/2019	Spoken English, Personality Development	29
Tirumala Scientific	04/11/2019	Research Activity	7
Consilium Academy	03/10/2019	Training Placement	20
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
475000	383061

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Newly Added
Campus Area	Existing
Class rooms	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-Granthalaya	Fully	3.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2425	88845	859	234310	3284	323155
Reference Books	Nill	Nill	Nill	Nill	Nill	Nill
e-Books	600	Nill	850	Nill	1450	Nill
Journals	40	Nill	281	Nill	321	Nill
e-Journals	600	Nill	300	Nill	900	Nill
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	45	Nill	10	Nill	55	Nill
Library Automation	1	Nill	Nill	Nill	1	Nill
Weeding (hard & soft)	Nill	Nill	1	Nill	1	Nill
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	55	2	50	55	2	4	12	50	0
Added	10	0	50	10	0	0	0	50	0
Total	65	2	100	65	2	4	12	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
1 Record room includes 02 camera, 1 Debut Software, 1 Computer core 2 deo, 10mbps Internet connectivity, 1Techni	https://drive.google.com/drive/folders/1f7B62Cc2MS1gr_uJG-yznNmC3UeJydh9?usp=sharing

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilites
13000000	11186002	1100000	962596

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college, over the years has well established system and procedure for maintenance and utilization of available supporting facilities like physical, academic and support facilities, laboratory, library, sports complex, computers and classrooms. Physical facilities: Physical facilities related maintenance done regularly as per requirements. The college has various equipment like …Xerox machines, printers, and computers, seize fire equipment, CCTV cameras etc. There are some expenses have been paid regularly or every year on account of repairs and maintenance of equipment. Qualified Director of Physical Education has been appointed on regular basis. The college has purchased some sports kits, like volleyball, football, and chess boards, single bar and double bar setup and made available in the ground at the college campus. Water purifier and cold water storage is available for the students and staff and it is well maintain. Separate toilets and bathrooms are made available for boys and girls students, male and female teaching and non-teaching staff. Parking space is provided for vehicles parking of the students and staff. Academic and

Support Facilities: The teachers are using ICT tools to enhance the learning skills of the students. IT facilities are repaired from the local hardware technician and service provider. The college has made linkages with medical professionals for emergency needs and medical check-up is done as per the guidelines of the university. Laboratory: The College has established laboratories for Chemistry, Physics, Electronics, Botany, Zoology, Computer and commerce. All the laboratories are provided with latest and sophisticated equipment. AMC has been made with the vendor for maintenance of the equipment and software package. The vendor gets back-up regularly through online mode. Library: Library is partially computerized and it is equipped with LMS with barcode reader laser gun. AMC has been made available with the vendor for maintaining the software package. The vendor gets back-up regularly for the software supplied by him through online mode. Pest control has been done in library regularly for maintain books safe from crickets and termites. Seize fire is kept in library for any fire emergencies. Classrooms: The classrooms, surrounding area, parking space, toilets and bathrooms are well maintain and kept neat and clean by the house keeping agency appointed for this purpose.

http://www.asianacademypune.ac.in/wp-content/uploads/2021/07/4.4.2.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial aids to the deserving Students by the Asian Academy of Education and Research	22	185500
Financial Support from Other Sources			
a) National	SC and OBC students Freeship and Scholarship	34	286485
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill Development	16/07/2019	150	Global Destination Learning Academy Kothrud Pune
Remedial Coaching	09/07/2019	100	Commerce,Management and Computer Departments of the college
Language lab- IELTS taught	02/12/2019	50	IELTS

Language lab-German Language taught	02/12/2019	70	Tikone German Language
Yoga	21/06/2019	102	Sahajyog Yoga centre
Meditation	02/07/2019	200	Chinmay Education Consultancy sadashiv peth pune
Induction Program on Teaching Learning Methodology organised in College as per SPPU direction during 15th July 2019 – 20th July 2019 BBA,BBA(IB), BBA(CA), B.Com, B.Sc, B.Sc(CS) M.Sc(CS) Program students participated.	15/07/2019	480	All Departments of the College

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Coaching for CA Examination	50	24	1	Nill
2019	Bank Examination conducted by National Bank Requirements Boards	11	Nill	Nill	Nill
2019	Workshop on NET/SET Examination preparation	Nill	24	Nill	Nill
2019	Comman Proficency Test for CA programs	80	Nill	50	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual

harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Shipha Technologies	30	1	Allianz Technology	20	2

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	BBA(CA)	Commerce	ASMA,institute of Management Shivne, Pune	MCA Part-I
2019	1	B.Com	Commerce	P.E.S Modern Institute of Business Management MIBM, Pune-411005	M.Com Part-I
2019	1	B.Com	Commerce	Asian College of Science and Commerce	M.Com Part-I

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Power Point Presentation Competition on Recent trends in Science	Inter collegiate	50
Guest lecture on Truth, Love and Harmony	Inter collegiate	100

Elocution Competition on Eradication of Corruption in India	Inter collegiate	30
Poster and Slogan Competition on Blood Donation	Inter collegiate	75
Cultural Programme	Inter collegiate	30
Poster Competition Science Students	Inter collegiate	50
Commerce Quiz	Inter collegiate	300
Essay competition on Environmental problems and Plastic Ban	Inter collegiate	50
Annual Sports Day For teaching and non-teaching staff	Inter collegiate	10
Annual Sports Day For Students	Inter collegiate	50
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Maharashtra Shree state level Body Building Competition	Nill	1	Nill	60	Mr. Yash Suryawanshi S.Y.B.Com
2019	Late Nandu Marathe Best Physique Competition	Nill	1	Nill	60	Mr. Yash Suryawanshi S.Y.B.Com
2019	Maharashtra National Kickboxing association Gold Medal in Hyderabad	National	1	Nill	10	Ms. Vaishnavi Dhumal
2019	Maharashtra National Kickboxing association Gold	National	1	Nill	20	Ms. Vaishnavi Salunkhe

Medal in Hyderabad						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has formed Students Council according to Maharashtra Public University Act 2016. The Student Council is formed by Class Representatives (CR) who are selected on the basis of their previous year's academic performances from each class. Representatives from the student council select University representative of the college. University representatives of different colleges are forming the student council of the University. The Principal holds regular meetings with these members at which issues related to teaching-learning, student activities, examinations and other facilities in the College are discussed. The IQAC, Student Welfare Committee, Anti-Ragging Committee, Student Grievance Redressal Committee, Library Committee, Sports and Culture Committee and NSS Committee have representatives from the student council and they actively participate in the meetings of these committees. The members of student council are involved in the organization of various co-curricular and extra-curricular activities of the college. The college has constituted various committees and student representatives are appointed in the same committees to carry out various academic and administrative activities. Sr.No. Administrative bodies/ committees of the college Representation of students in the committees 1. Students' council Student representative of this committee bring the common problems of students to the notice of the authorities and get them resolved. Representative Student: Mr.Abhishek Shrungarpure 2. Internal Quality assurance Cell Student representative helps in development of quality culture in the college. Representative Student: Ms. Anushka Kadam 3. Student Welfare Committee : Students Welfare Commitee is formed of students where all the activities of students are carried out under this committee 4.Anti-Ragging Committee:Representative Students help in creating anti-ragging awareness among the students. Representative Student: Mr. Ankit Singh 5.Student Grievance Redressal Committee: Grievances of students related to academics, examination, issue of documents, identity cards and Library cards etc. are conveyed by representative student to the authority and necessary action is taken. Representative Student: Ms. Prajakta Dhawale 6.Student Library Committee Library committee is formed of faculty and students who organises different awareness activity for students. Representative student : Ms. Jyoti Bhandari 7.Sports and Culture Committee Organization, Planning and Execution of sports and cultural activities are done by students. Representative student : Ms. Vaishnavi Dhumal 8. NSS Committee: NSS committee of 100 students is formed and carries different social activity inhouse and outhouse of college. NSS Faculty member are Mr. Kengar Ravi Mr. Amrut Patil

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes Name: Alumni Association of Asian College of Science and Commerce Registration no. Reg. No. MAHA/2038/2018/Pune Dated : 26/12/2018 Date of Registration: 26/12/2018 Composition of Association: 7 President: Mr. Abhishek Shrungarpure Vice-President: Mr. Pankaj Pardeshi Secretary: Ms. Rutuja Jadhav Treasurer: Mr. Mahadev Bansode Member: : 1.Ms. Anikita Shrungarpure Member: 2. Mr. Chandrahas Mhaskar Member: 3. Mr. Sachin Birhade

5.4.2 – No. of enrolled Alumni:

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184

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5.4.3 – Alumni contribution during the year (in Rupees) :
235435

5.4.4 – Meetings/activities organized by Alumni Association :
1. Managing committee meeting 5/10/2019 2. Annual General Meeting of Alumni Association was held on 5/10/2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Principal is the chief executive head of the college administration. He delegates the powers to the various committees constituted in the college and provides operational freedom in all areas of academic performance, decision taking and implementation of plans and policy matters. The following committees have been constituted to inculcate decentralization and participative principles among the all the stakeholders, accordingly they perform their role in the development of the college during the academic year 2019-20 Sr. No. Type of committee Name of the Practice Functions of the Committee Composition of the committee 1 External College Development Committee (CDC) The meetings of CDC are held regularly to discuss matters related to college development, student and faculty development As per Maharashtra Public Universities Act 2016. Representatives of management, teachers, Local experts and non-teaching are nominated on the CDC. 2 Internal IQAC To play a pivotal role in curricular, co-curricular and extra-curricular activities As per NAAC Guidelines teachers, industrial experts, students and alumni are nominated. Internal Finance Committee, To ensure proper utilization of fund. Senior most teaching and non-teaching staff are nominated on the committee. Internal Purchase Committee To ensure that quality materials are procured and standard purchase procedures are followed in purchases. Senior most teaching and non-teaching staff are nominated on the committee. Internal College Admission and Website Management Committee To efficiently manage the college admission and maintain the college website. Senior most teaching and non-teaching staff are nominated on the committee. Internal Attendance Committee To ensure regularity of attendance. Senior most teaching and non-teaching staff are nominated on the committee. Internal Examination and Result Committee To smooth conducting of examinations and timely publication of flawless result of the student performance in written examination. Senior most teaching and non-teaching staff are nominated on the committee. Internal Placement and Career counselling Committee To guide the students in the matter of career options, and also to promote entrepreneurship. Senior most teaching and non-teaching staff and student representative are nominated on the committee. Internal Cultural Affairs and Seminar Committee To create and ambience for expression and development and furthering academic activities of the college. Senior most teaching and non-teaching staff and student representative are nominated on the committee. Internal NSS Advisory Committee To help program officer in conducting socially relevant programmes. Senior most teaching and non-teaching staff and student representative are nominated on the committee. Internal ICT committee To help the administration in taking decision in IT related matters. Senior most teaching and non-teaching staff are nominated on the committee.

6.1.2 – Does the institution have a Management Information System (MIS)?
No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):	
Strategy Type	Details
Curriculum Development	The teachers are regularly attended the curricula revised workshops organised by the SPPU or an affiliated colleges on behalf of the SPPU
Teaching and Learning	The College provides quality higher education to the social, underprivileged and economically disadvantaged students of rural areas through assignments, class seminars, ICT based teaching, study tours, internship, use of language lab, lectures of renowned scholars, Parents-teachers meeting, feedback from the students regarding the teaching learning and evaluation and organization of exhibitions through science association and commerce association.
Examination and Evaluation	Regular class test, unit test and Term end examination are conducted as per the university guidelines and procedures. The examination committee analyses the result of the students and give suggestions to the teachers for improving the results of the students.
Research and Development	The research committee has constituted for promoting research culture among the teachers. Teachers are motivated for paper presentations and participations in National/International, State level Conferences and Seminars…. Books are published by the teachers with ISBN number and papers are presented and published by the teachers in Peer Review Journals, Non Peer Review Journals and conference proceedings both at International, National and State level Seminars and Conferences. ….teachers are doing Ph. D. programme. Teachers are advised for opting Major and Minor Research Projects funded by the UGC, or other funding agencies.
Library, ICT and Physical Infrastructure / Instrumentation	Library Advisory Committee has constituted which looks after overall development of Library and its other resources. Increased the numbers of Text books, Reference Books, E-books, CD's, VCD's, in the Library. Library Resources are provided to the students and teachers. The college has purchased computers, laptops, Printers, LCD Projectors, and CCTV Cameras. ICT based

	library resources are provided through OPAC, INFLIBNET, and Computers with internet access and LAN facility. Other ICT services provided are Reference service, Reprography, Download, Printing, CD'S Videos. Almirahs, Tables, Book Cases and Chairs are purchased.
Human Resource Management	The teachers are involved in social movements and activities as suggested by the central and state governments. The affiliated university also suggests to the colleges through its Board of Student Welfare and NSS Department to be organized outreach activities in the college vicinity. By taking into account the interest and potentials of the teachers the principal is assigned the works to the teaching and non-teaching staff.
Admission of Students	Admission od Students as per Government of Maharashtra and Savtribai Phule Pune University Rules. Admisson are given on the basis of Merit reservation policy.
Industry Interaction / Collaboration	11 MOU and 8 Linkages are made with the industries, Education Institutions and Government undertakings for field visit, Project Work Internship

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Windows : Shree Computer Services, Pune 9422364772 Tally : Systems Point, Pune 02048606621 e-Granthalay: Softech solutions Services, Pune 7387932700
Administration	Windows : Shree Computer Services, Pune 9422364772 Tally : Systems Point, Pune 02048606621 e-Granthalay: Softech solutions Services, Pune 7387932700
Finance and Accounts	Windows : Shree Computer Services, Pune 9422364772 Tally : Systems Point, Pune 02048606621 e-Granthalay: Softech solutions Services, Pune 7387932700
Student Admission and Support	Windows : Shree Computer Services, Pune 9422364772 Tally : Systems Point, Pune 02048606621 e-Granthalay: Softech solutions Services, Pune 7387932700
Examination	Windows : Shree Computer Services, Pune 9422364772 Tally : Systems Point, Pune 02048606621 e-Granthalay: Softech solutions Services, Pune 7387932700

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Jayashree Upadhye	One Day National Seminar on Innovative and Best Practise in higher Education	PES Modern College of Arts, Science and Commerce, Pune-411016 in collaboration with NAAC, Bengaluru	2000
2019	Mr. Sagar Gunjal	One Day National Seminar on Innovative and Best Practise in higher Education	PES Modern College of Arts, Science and Commerce, Pune-411016 in collaboration with NAAC, Bengaluru	3000
2019	Mrs. Vrushali S. Kulkarni	One Day workshop on Implementation of Choice Based Credit System Syllabus of Electronics for FYBSc(CS) 2019	Sinhgad College of Science	2900
2019	Mrs. Smita Mulay	One Day Workshop on Implementation of CBCS for BBA/BBA-IB	Marathwada Mitra Mandal's College of Commerce	2530
2019	Mrs. Swati G. Kale	One Day Workshop on Implementation of CBCS for BBA/BBA-IB	Marathwada Mitra Mandal's College of Commerce	2500
2019	Mrs. Prajakta S. Wankhade	One Day workshop on Implementation of Choice Based Credit System Syllabus of Electronics for FYBSc(CS) 2019	Sinhgad College of Science	2500
2019	Mrs. Shital Bharati	One Day Workshop on Implementation of CBCS for FYB.Sc(CS)	Vidya Pratishthan's Arts, Science and Commerce, Baramati	2500
2019	Mrs. Mamata	One Day	Vidya	2500

| 2019 | Mr. Devare Ghanasham | One Day Workshop on CBCS Implementation for Arts, Commerce and Science | Modern Arts, Commerce Science Collge, Shivajinagar, Pune | 1500 |
| 2019 | Dr. Mayura Dudhane | One Day Workshop on CBCS Implementation for Arts, Commerce and Science | Modern Arts, Commerce Science Collge, Shivajinagar, Pune | 1500 |

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Workshop on NAAC New Guidelines	Workshop on NAAC New Guidelines	15/06/2019	16/06/2019	25	3
2019	Capacity building Google Classroom	Capacity building Google Classroom	20/05/2019	23/05/2019	17	3
2019	One Day Workshop on CBCS exam. Pattern	One Day Workshop on CBCS exam. Pattern	15/07/2019	15/07/2019	25	3
2019	Workshop on Soft Skills and Communication Skills	Workshop on Soft Skills and Communication Skills	16/07/2019	16/07/2019	25	3
2019	One Day Workshop on Safety and Security in Lab.	One Day Workshop on Safety and Security in Lab.	18/07/2019	18/07/2019	25	3

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Certificate course in Python Programming	2	01/03/2020	15/03/2020	35
Certificate course in Tally	2	15/02/2020	15/03/2020	35
Certificate course in Drone	2	10/02/2020	20/02/2020	35
Certificate course in MS-Office	2	20/01/2020	05/02/2020	35
Certificate course in SEGA	2	05/01/2020	19/01/2020	35
Certificate course in SAP-B	2	02/12/2019	16/12/2019	35
Certificate course in Software Testing	2	15/11/2019	30/11/2019	35
Certificate course in Robotics	2	01/11/2019	15/11/2019	35
Certificate course in Chocolate making	2	24/09/2019	30/09/2019	35
Certificate course in EDP(E ntrepreneurship Development Program)	2	15/09/2019	14/10/2019	35
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	3	1	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Granting of leaves. 2. Flexibility in daily routine work. 3. Free medical check-up annually. 4. Medical help	1. Granting of leaves. 2. Flexibility in daily routine work. 3. Free medical check-up annually. 4. Medical help	1. Medical Check 2. Insurance scheme available 3. Provision to pay fees in instalments 4. Financial Aid scheme

in case of illness. 5. Motivate the Faculty to participate in State/National/ International Seminar Conference 6. Reimbursement of TA/DA and Registration expenditure Paid by the teachers.	in case of illness	available for needy students. 5. Provide Coaching to the Reserving Students. 6. Borne expenditure incurred on account of DA/TA paid to the students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has mechanism for internal and external audit. The internal audit is done by the qualified person, who is appointed by the college. An external auditor is an independent, third party professional who performs an impartial review of the financial records of the college. He typically reports to the college. He is responsible for evaluating payroll, accounting and purchasing records. Shri. Sagar Gunjal has been appointed as an external auditor of the college and his remuneration is fixed by the management

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Total	245171	Alumni, CSR, KVIC

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6.4.3 – Total corpus fund generated

245171

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Peer Team	Yes	Principal and Management
Administrative	Yes	External Peer Team	Yes	Principal and Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Informal Parent-Teacher Association exists and conducts two meetings in the year. 2. PTA informs parents about the progress of their wards. 3. Student attendance and examination results informed to the parents through the SMS and Whatsapp.

6.5.3 – Development programmes for support staff (at least three)

1. Computer Literacy and Communication skills programmes organized for non-teaching staff. 2. Safety tools are installed in the Laboratories. 3. One Day Workshop organized on Maintenance of Electrical Equipment and Apparatus.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Post Accreditation initiative(s) taken by the college authority are as follows

1. Incremental Growth in the Student Strength 2. Incremental Growth in the Teaching Non-teaching Staff 3. Recipient of National Award from Mahatma Gandhi National Council of Rural Education for Rural Entrepreneurship Development Cell(REDC) Swachhata Action Plan (SAP) 4. Strengthen extension activity employment skill courses. 5. 100 Placement of MSc(CS) for AY 2019-20

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Memorandum of Understanding with Industries, Educational Institution Research Centre	15/06/2019	15/06/2019	16/06/2019	15
2019	Academic Prize Distribution	05/12/2019	30/12/2019	30/12/2019	400
2019	Workshop on Google Classrooms for Teaching Staff	01/01/2019	20/05/2019	20/05/2019	17
2019	Career Guidance for the Students	25/12/2019	15/01/2020	15/01/2020	100
2019	Workshop on Cyber Ethics	15/06/2019	25/06/2019	25/06/2019	40
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Discussion on Problems of the Women	08/03/2020	08/03/2020	75	10
Empowerment of Women	21/12/2019	21/12/2019	117	20

Harassment				
Nirbhay Kanya training given to girl student to ready to face any unwanted situation	25/12/2019	25/12/2019	120	30
Self Defence Organised under Sports Club	09/02/2020	09/02/2020	60	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. All notices are posted on what's app group, email and bulk SMS to the students. 2. The students' attendance is taken through the biometric machines. 3. The college handover the e-waste to authorised agency. 4. Creates awareness by display posters on save water, save electricity and keep campus clean. 5. Annual lighting power met through LED bulbs and Tubes.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	Yes	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	05/10/2019	15	Paper Bag Making	Self Employment generation and avoid the use of plastic.	30

2019	1	1	03/10/2019	2	Flower Decoration	Self Employment generation use of Eco-Friendly Materials	50
2019	1	1	09/10/2019	2	Chocolate Making	Self Employment generation	50
2019	1	1	05/05/2020	5	Training Distribution of mask and Sanitizer	Make awareness of Pandemic Situation	100

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of code of conduct for students, teaching staff, non-teaching staff, head of departments, Principal and college development committee 2019-20	20/06/2019	The handbook copy has been distributed to the concerned stakeholders before the commencement of academic session. The handbook includes: Professional Ethics, Disciplinary Rules and Regulations for students, Teachers and their Responsibilities, work-load of the teachers, and Disciplinary action against the teachers, Disciplinary Rules and Regulations for non-teaching staff, Duties and Responsibilities of the Principal and Agenda of College Development Committee (CDC).

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of international Yoga Day	21/06/2019	21/06/2019	100
Women's Day Celebration	08/03/2019	08/03/2019	70
Teacher's Day Celebration	05/09/2019	05/09/2019	100
Traffic Safety campaign	17/02/2019	17/02/2019	50

Tree Plantation Drive Conducted at College Campus Society Building	09/01/2019	09/01/2019	46
Maharashtra foundation Day	01/05/2019	01/05/2019	80
Celebration of Independence Day	15/08/2019	15/08/2019	60
Celebration of Republic Day	26/01/2019	26/01/2019	40
Savitribai Phule Birth Jayanti	03/01/2020	03/01/2020	60
Mathematics Day(Srinivasa Ramanujan)	21/12/2019	21/12/2019	40

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Mercury and sodium vapour light have been changed to energy efficient Light Emitting Diodes (LEDs) bulbs and tube sets in the college campus. 2. Provisions of master switch to all the classrooms to enable to switch off all fans/ lights at the end of class work have been made in the college. 3. Dustbins are placed at appropriate places and use of plastic bags is banned in the campus. 4. Chemistry. Botany and Zoology hazardous waste both liquid and solid generated from laboratories are disposed-off properly with necessary precautions. 5. Rainwater harvesting system is in operation. Roof water is harvested for recharging the groundwater.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The mission of the college is to provide greater opportunities and access to higher education with equity to all the eligible students / persons and in particular to underprivileged sections there by contributing to the development of the society and nation. Our first best practice, Mobile Teaching Program is imparting education to underprivileged sections, nearby villages Panshet, Rule, Malkhed and Khanapur. The second best practice is, Financial Aid to the Deserving Students by The College imparting financial help to poor students of our college. Thus our college tries extend help to underprivileged students by supporting through teaching and financial help. 1. Mobile Teaching Program 2019-2020 During academic year 2019-2020 in the month of November December 2019 the program was carried out in the villages Panshet, Khanapur, Rule, Kondhanpur, Kalyan, Shivapur for 9th and 12th Std. Students. Irrespective of busy schedule our teachers went to the villages with prior permission of the principal of the concern school. There was overwhelming response of students for all classes. The principals of the concern schools appreciated the efforts made by our staff guiding students to face final examination of 2018-2019. Following teachers participated in the program. • Mrs. Pallavi Kothawade – Science • Mrs. Priti Kabade - English • Mrs. Jyoti Chavan - English • Mrs. Rupali Chavan – Maths • Mrs. Rekha Kavediya – SP • Mrs. Supriya Bargule – Biology • Mrs. Shrutika Lathe - Maths The program was conducted successfully under the able guidance of Principal Dr. Jayashree Upadhye and President Ms. Anita Sapte. 2. Financial Aid To The Deserving Students By The College Objective of the practice – The Asian College of Science and commerce is self financed college. The college was established in Dhayri which has recently been

included in Pune Municipal Corporation jurisdiction. Thus this area and surrounding areas which are located in the proximity of Sinhagad Fort are mainly in the hilly and tribal belt and thus deprived of basic necessities, facilities, opportunities and amenities. The mission of the college is to 'Provide greater opportunities and access to higher education with equity to all the eligible students / persons and in particular to underprivileged sections there by contributing to the development of the society' Thus the management deliberately established this college in this region with a social objective of bringing about a socio-economic transformation of the region predominantly through education. The program has objective as follows- • To extend financial aid to the deserving students especially from the rural area, • To save them from discontinuation of their studies owing to poverty and • To support financially all the deserving poor students without any discrimination of caste, creed or gender this program. • To promote the 'equality' among the students • To inculcate the values of 'generosity' and a 'sense of social responsibility' among the students. The expected outcome is that the students should be able to complete their degrees with good marks. The beneficiaries should treat the needy with the principle of 'lend a helping hand without discrimination.' The Verification of the financial backwardness of the aspirants was yet another challenge. The management has insisted on strict adherence to the rules framed. The Practice: In and around the areas of the college, there has been a long history of frequent droughts and famines, which have ravaged the rural life throwing the people into miserable conditions of abject poverty, illiteracy and ill-health. In a situation of such extreme poverty, whatever meager resources available are used primarily to make both ends meet. So, sending their children to the town for higher education becomes almost impossibility for the poor parents in the rural areas, in the context of higher education demanding higher amounts of money. Though, sometimes, they do venture to admit their children to colleges in the town, they are unable to give sustained financial support throughout the course of study because agriculture, being a gamble with rain in the district, is not a source of assured income. So, it is evident that without financial support from an external source, the rural youth cannot hope to successfully complete their higher studies. Evidence of Source This illustrious institution, true to its legacy of pro-poor-student attitude since its inception, has taken a firm resolve to extend all possible financial support to the deserving students and help them to realize the ironed dream of acquiring higher education. For this, the college instituted Financial Aid to the deserving students. The financial support is extended to all the deserving poor students without any discrimination of caste, creed or gender. The students whose parents do not have fixed reasonable source of income and do not enjoy any other financial assistance in the form of social welfare or endowment scholarships are eligible for the aid. A duly constituted committee of three senior Persons of the college scrutinizes the applications received from the aspirants for the aid from the Financial Aid to the deserving students. It finalizes the list of eligible students for the aid after due verification of the documentary evidence enclosed and strictly following the guidelines framed for the purpose, and submits the Context The noble objective had its teething as well as challenging troubles in its designing and implementation. Pooling up of the required resources was a difficult task. The college struggled a lot in deciding the eligibility criterion for the aid. After comprehensive deliberations with students and teachers, it was decided to extend the benefit to all the poor students, who do not have the advantage of government or endowment scholarships, without any Verification of the financial backwardness of the aspirants was yet another challenge. The management has insisted on strict adherence to the rules framed. The list of the students is as follows- Student Scholarship 2019-2020 Sr.No. Name Of Student Class College Fee Paid Fee Scholership 1 Sonkamble Pooja Khajaappa F.Y.B.com 12500 0 12500 2 Sonkamble

Laxmi Khajaappa F.Y.B.com 12500 0 12500 3 Karanjkar Pooja S.Y.B.com 14000 0 14000 4 Swami Deepali Rewan S.Y.B.com 14000 0 14000 5 Gaurav Manisha T.Y.B.com 16000 9000 7000 6 Nila Nitin Advait T.Y.B.com 16000 7500 8500 7 Dike Mayuri F.Y.B.C.A 26000 13000 13000 8 Yadav Siddhi Bhalchandra F.Y.B.B.A 22000 11000 11000 9 Chaphekar Vishwanath Purushottam F.Y.B.C.S 30000 27000 3000 10 Jadhav Rohit Dhanraj F.Y.B.S.C 18000 13000 5000 11 Dudhale Shantanu T.Y.B.S.C 22000 0 22000 12 Dagade Aishwarya F.Y.B.C.A 26000 13000 13000 13 Choudhari Akshada FYBCOM 12500 7500 5000 14 Shelke Sanika Ashok FYBCOM 12500 7500 5000 15 Bendre Sakshi Jalinder FYBSC 18000 13000 5000 16 Pote Kartik Praksh FYBSC 18000 13000 5000 17 Kamble Shital Sanjay FYBCA 26000 21000 5000 18 Kadam Sagar Santosh FYBCA 26000 21000 5000 19 Deshpande Shreay Sandeep FYBBA 22000 17000 5000 20 Surve Ankita Ashok FYBBA 22000 17000 5000 21 Bhosale Sneha Digambar FYBSC (CS) 30000 25000 5000 22 Singh Deven Ramu FYBSC (CS) 30000 25000 5000 Total 185500 From 2013 -2014 to 2017-2018 the college provided financial support of Rs. 501000/- and in 2018-2019 financial support of Rs. 501500. From 2018-19 to 2019-20 the college provided financial support of Rs. 3,37,000.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
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7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Promoting Employability skills among the students. Sole objective of the trust is "promote employability skills among the students" and to fulfil this objective, the trustees of Asian Academy for Education and Research has vested powers to the Principal. The Principal functions through various committees constituted for the students academic and employability skills Development. The placement committee strives to bring all the students on equal footing by providing opportunities for overall development of students and make them acquainted with employability skills, required in the profession fields and business enterprises. As far as the vision and mission is concerned, the under mentioned activities have been organized by the placement cell during the academic year 2019-20. Sr. No. Name of the Certificate Course Organized on behalf of No. of Students Enrolled No. of Students completed the course 1 Certificate course in EDP(Entrepreneurship Development Program) MSME 90 90 2 Certificate course in Chocolate making MSME 21 21 3 Certificate course in Robotics STEM 87 87 4 Certificate course in Software Testing STEM 51 51 5 Certificate course in SAP-B MSME 30 30 6 Certificate course in SEGA MSME 55 55 7 Certificate course in MS-Office MSME 90 90 8 Certificate course in Drone STEM 30 30 9 Certificate course in Tally MSME 30 30 10 Certificate course in Python Programming STEM 30 30 11 Certificate course in Intellectual Property Right MSME 90 90 Remarks: The college provides an innovative training itinerary aimed to promote the participation of teaching staff to stimulate the creativity of the students and enhance their employability skills, Entrepreneurship Skills, self-employment skills, provide guidance for start-up and education for sustainable development and sustainable entrepreneurship

Provide the weblink of the institution
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8.Future Plans of Actions for Next Academic Year

1. Plan for strengthening research activities by organising more awareness programmes. 2. Established local linkages for all departments for workshops, seminars, internships and sharing of sophisticated instruments and expertise. 3.

Enhance the employability skills of the students. 4. Involve the students in community outreach programmes to develop qualities of empathy and Social responsibility. 5. Introduce capacity building programme for teaching and non-teaching staff for their wellness.